

ALUMNI FEEDBACK REPORT

ACADEMIC SESSION 2020-2021



(July 2021)

INDRAPRASTHA INTERNAL QUALITY ASSURANCE CELL

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

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ALUMNI FEEDBACK ANALYSIS

1. BACKGROUND AND PURPOSE

The leadership at Guru Gobind Singh Indraprastha University believes that in order to grow in the right direction feedback from all its stakeholders is necessary. The stakeholders in this process are students, their parents, alumni, faculty of the university and the employers who are providing opportunity to the students of the university. The feedback received every year from its various stakeholders has enabled university to improve its systems, policies, infrastructure, programme curriculum since its inception.

University also acknowledges the role of Alumni in institution building and therefore feedback is sought from alumni regarding academic facilities and support, university infrastructure, skill and personality development, and activities to make students industry ready.

1.1 Alumni Feedback

The IIQAC takes feedback from the alumni of each University School of Studies every year on following parameters

1. **Academic facilities and Support-** this parameter is focused upon understanding from alumni about quality of teaching, adequacy of pedagogy/teaching techniques, project guidance, academic environment of school, adequate course curriculum, adequate admission procedure and cost-effective fee structure
2. **University Infrastructure-** This parameter asks alumni regarding availability of adequate library resources, General infrastructure and lab facilities, canteen facilities, and hostel facilities.
3. **Skill and Personality Development-** The alumni are asked under this parameter whether
 - Workshops/Seminars/ Guest Lectures are organized regularly
 - Alumni meets and interaction takes place regularly
 - School focus on personality development and soft skills, provides opportunities for extra-curricular activities
 - Whether school focus on imbibing professional and ethical values
4. **Industry Readiness-** This parameter focuses of preparing students for industry by fulfilling skills required for industry, providing adequate training and placement support and learning in terms of its relevance to real life applications.

Please Note: The feedback analysis is done only for schools where feedback is received from at least 10 or more alumni.

2.1 UNIVERSITY SCHOOL OF MANAGEMENT STUDIES

The feedback received from the alumni of USMS is evaluated by calculating mean scores on various criteria. Table 2.1 and Figure 2.1 shows criteria wise analysis of the data.

Overall score on ‘Academic Facilities and Support’ shows above good perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc. Regarding ‘University Infrastructure’, overall satisfaction of alumni is highly satisfactory. Regarding ‘Skill and Personality Development’, the overall satisfaction of alumni is good. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are highly satisfied with the regular workshops, seminars, guest lecturers initiated by the school.

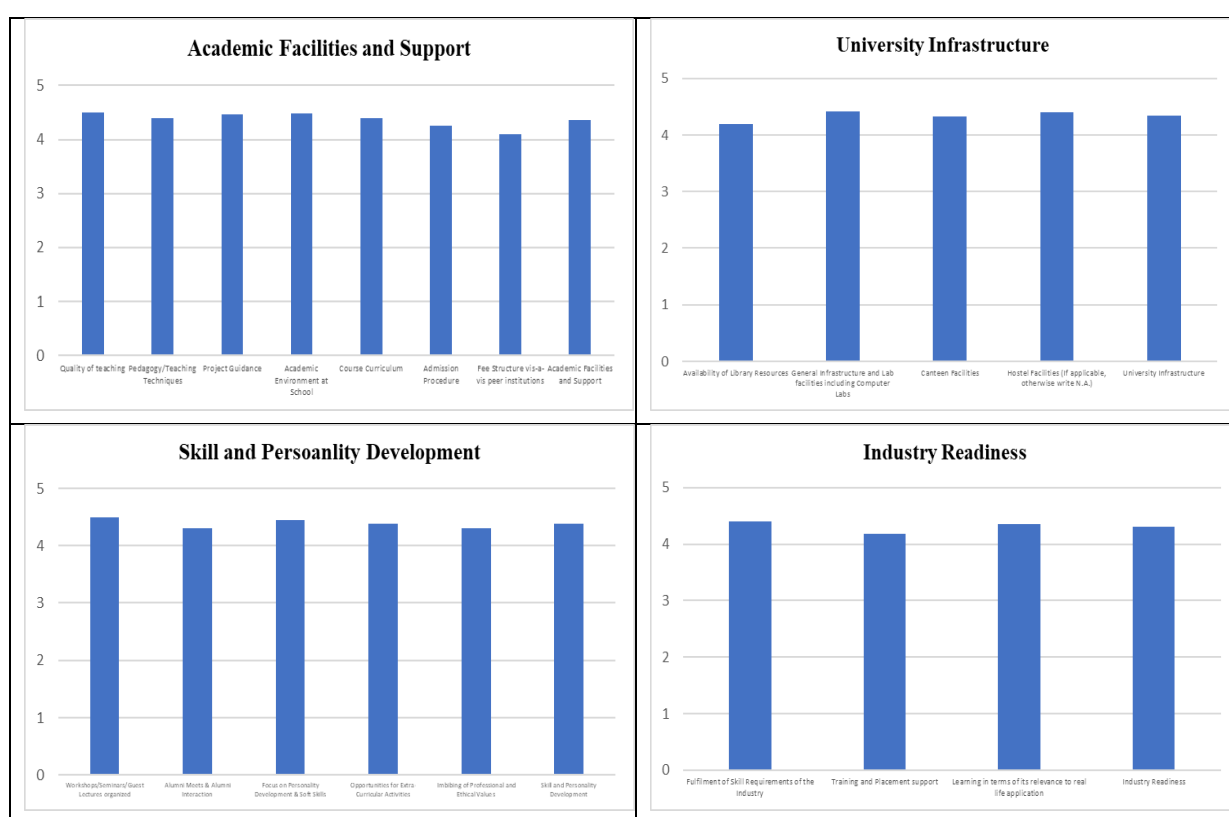
The ‘Industry Readiness’ criteria shows good satisfaction of the alumni. Alumni are satisfied with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.1: Mean values of different parameters of feedback received from USMS alumni in 2021

Parameters	2021
Quality of teaching	4.5
Pedagogy/Teaching Techniques	4.39
Project Guidance	4.46
Academic Environment at School	4.48
Course Curriculum	4.4
Admission Procedure	4.26
Fee Structure vis-a-vis peer institutions	4.09
Academic facilities and support	4.37
Availability of Library Resources	4.2
General Infrastructure and Lab facilities including Computer Labs	4.42
Canteen Facilities	4.33
Hostel Facilities (If applicable, otherwise write N.A.)	4.4
University Infrastructure	4.34
Workshops/Seminars/Guest Lectures organized	4.49
Alumni Meets & Alumni Interaction	4.3
Focus on Personality Development & Soft Skills	4.45
Opportunities for Extra-Curricular Activities	4.39
Imbibing of Professional and Ethical Values	4.3

Skill and personality development	4.39
Fulfilment of Skill Requirements of the Industry	4.4
Training and Placement support	4.18
Learning in terms of its relevance to real life application	4.35
Industry Readiness	4.31

Figure 2.1: Mean values of different parameters of feedback received from USMS alumni in 2021



Alumni are also asked some open-ended questions like ‘Please describe anything particular that you liked most at your University School’, ‘Please mention specific areas, if any, that, in your opinion, your University School should work at’, ‘Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?’, and ‘In which area(s) do you think University can add further value to its students from the perspective of placements?’

1. Most of the alumni of USMS replied that they always found their faculty and dean very supportive, always available for them. The courses and sessions on research and personality development are a great help

2. For specific areas to work at most of the alumni mentioned that computers should be updated and there should be air conditioners in the classrooms as it becomes really hot in summers and sitting in classrooms become difficult.
3. Regarding the challenges in industry and addition of further value, the alumni of USMS in general suggested that school should start degree course in Business Analytics or Data Analytics as these courses are in much demand.

2.1.1 SUGGESTED ACTION PLAN FOR USMS

1. The school is suggested to continue value added courses on research and personality development
2. The school may consider requests regarding updating of computers.
3. The school may consider suggestion regarding degree course in Business Analytics or Data Analytics in consultation with other stakeholders.

2.2 UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES

The feedback received from the alumni of USLLS is evaluated by calculating mean scores on various criteria. Table 2.2 and Figure 2.2 shows criteria wise analysis of the data.

Overall score on ‘Academic Facilities and Support’ shows highly satisfactory perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment, course curriculum etc. Regarding ‘University Infrastructure’, overall passed out students are moderately satisfied. Regarding ‘Skill and personality development’, the overall satisfaction of alumni is quite good. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority.

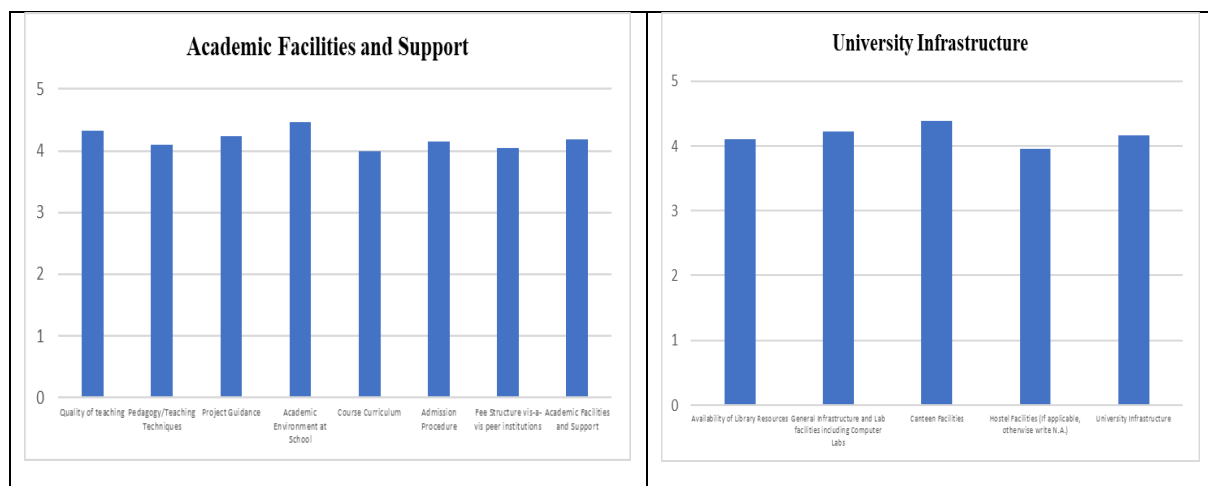
The ‘Industry Readiness’ criteria shows good satisfaction of the alumni. Alumni are moderately satisfied with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

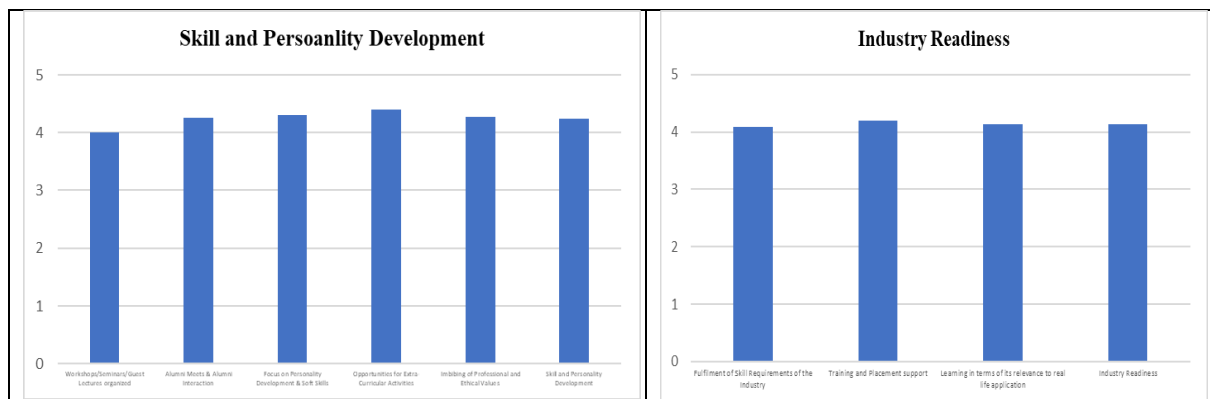
Table 2.2: Mean values on different parameters of feedback received from USLLS alumni in 2021

Parameters	2021
Quality of teaching	4.32
Pedagogy/Teaching Techniques	4.1
Project Guidance	4.23
Academic Environment at School	4.46
Course Curriculum	4
Admission Procedure	4.15
Fee Structure vis-a-vis peer institutions	4.05
Academic facilities and support	4.19

Availability of Library Resources	4.11
General Infrastructure and Lab facilities including Computer Labs	4.23
Canteen Facilities	4.38
Hostel Facilities (If applicable, otherwise write N.A.)	3.95
University Infrastructure	4.17
Workshops/Seminars/Guest Lectures organized	4
Alumni Meets & Alumni Interaction	4.26
Focus on Personality Development & Soft Skills	4.31
Opportunities for Extra-Curricular Activities	4.4
Imbibing of Professional and Ethical Values	4.27
Skill and personality development	4.25
Fulfilment of Skill Requirements of the Industry	4.08
Training and Placement support	4.19
Learning in terms of its relevance to real life application	4.13
Industry Readiness	4.13

Figure 2.2: Mean values on different parameters of feedback received from USLLS alumni in 2021





Alumni are also asked some open-ended questions like ‘Please describe anything particular that you liked most at your University School’, ‘Please mention specific areas, if any, that, in your opinion, your University School should work at’, ‘Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?’, and ‘In which area(s) do you think University can add further value to its students from the perspective of placements?’

1. Alumni of USLLS remarked that they gain lot of knowledge from Moot Court and it helps them to handle cases in court.
2. Alumni of USLLS requested for more placement support.
3. Regarding challenges the alumni of USLLS remarked that their course was well designed to help them in industry

2.2.1 SUGGESTED ACTION PLAN FOR USLLS

1. The school is suggested to continue Moot Court
2. The school may arrange for more placement support.

2.3 UNIVERSITY SCHOOL OF INFORMATION, COMMUNICATION & TECHNOLOGY

The feedback received from the alumni of USICT is evaluated by calculating mean scores on various criteria. Table 2.3 and Figure 2.3 shows criteria wise analysis of the data.

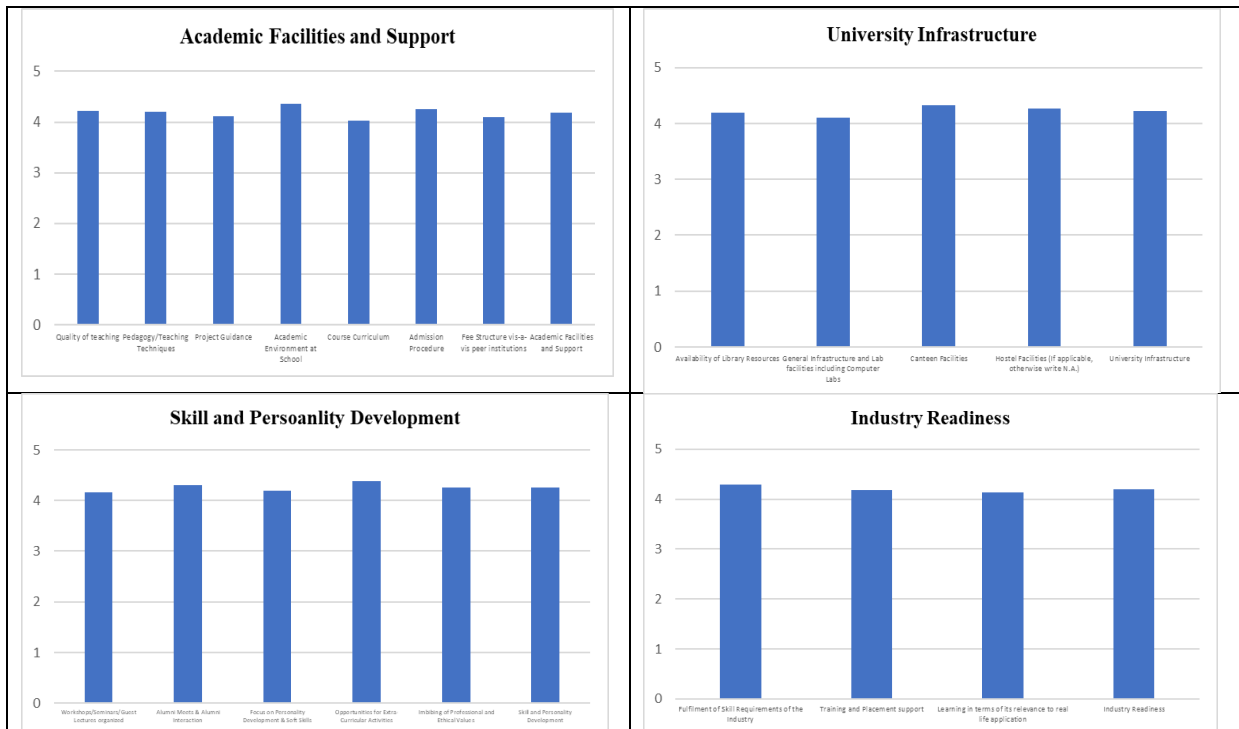
Overall score on ‘Academic Facilities and Support’ shows good perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc. Regarding ‘University Infrastructure’, overall satisfaction of students is high. Regarding ‘Skill and personality development’, the overall satisfaction of alumni is quite good and satisfactory. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority.

The ‘Industry Readiness’ criteria shows above average satisfaction of the alumni. Alumni feel moderately satisfied with the fulfilment of skill requirements, training and placement support, learning and its relevance in terms of real-life application.

Table 2.3: Mean values on different parameters of feedback received from USICT Alumni in 2021

Parameters	2021
Quality of teaching	4.22
Pedagogy/Teaching Techniques	4.2
Project Guidance	4.11
Academic Environment at School	4.36
Course Curriculum	4.03
Admission Procedure	4.26
Fee Structure vis-a-vis peer institutions	4.09
Academic facilities and support	4.18
Availability of Library Resources	4.2
General Infrastructure and Lab facilities including Computer Labs	4.1
Canteen Facilities	4.33
Hostel Facilities (If applicable, otherwise write N.A.)	4.27
University Infrastructure	4.23
Workshops/Seminars/Guest Lectures organized	4.16
Alumni Meets & Alumni Interaction	4.3
Focus on Personality Development & Soft Skills	4.19
Opportunities for Extra-Curricular Activities	4.38
Imbibing of Professional and Ethical Values	4.26
Skill and personality development	4.26
Fulfilment of Skill Requirements of the Industry	4.29
Training and Placement support	4.18
Learning in terms of its relevance to real life application	4.14
Industry Readiness	4.20

Figure 2.3: Mean values on different parameters of feedback received from USICT Alumni in 2021



Alumni are also asked some open-ended questions like ‘Please describe anything particular that you liked most at your University School’, ‘Please mention specific areas, if any, that, in your opinion, your University School should work at’, ‘Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?’, and ‘In which area(s) do you think University can add further value to its students from the perspective of placements?’

1. Most of the alumni of USICT replied that they always found their faculty and dean very supportive, always available for them.
2. For specific areas to work upon alumni remarked that there is no specific area where any focus is required.
3. Alumni reported that their school always kept a progressive approach and trained them on latest technologies so should continue doing that.

2.3.1 SUGGESTED ACTION PLAN FOR USICT

1. There is no specific action plan based on alumni feedback

2.4 UNIVERSITY SCHOOL OF ARCHITECTURE & PLANNING

The feedback received from the alumni of USAP is evaluated by calculating mean scores on various criteria. Table 2.4 and Figure 2.4 shows criteria wise analysis of the data.

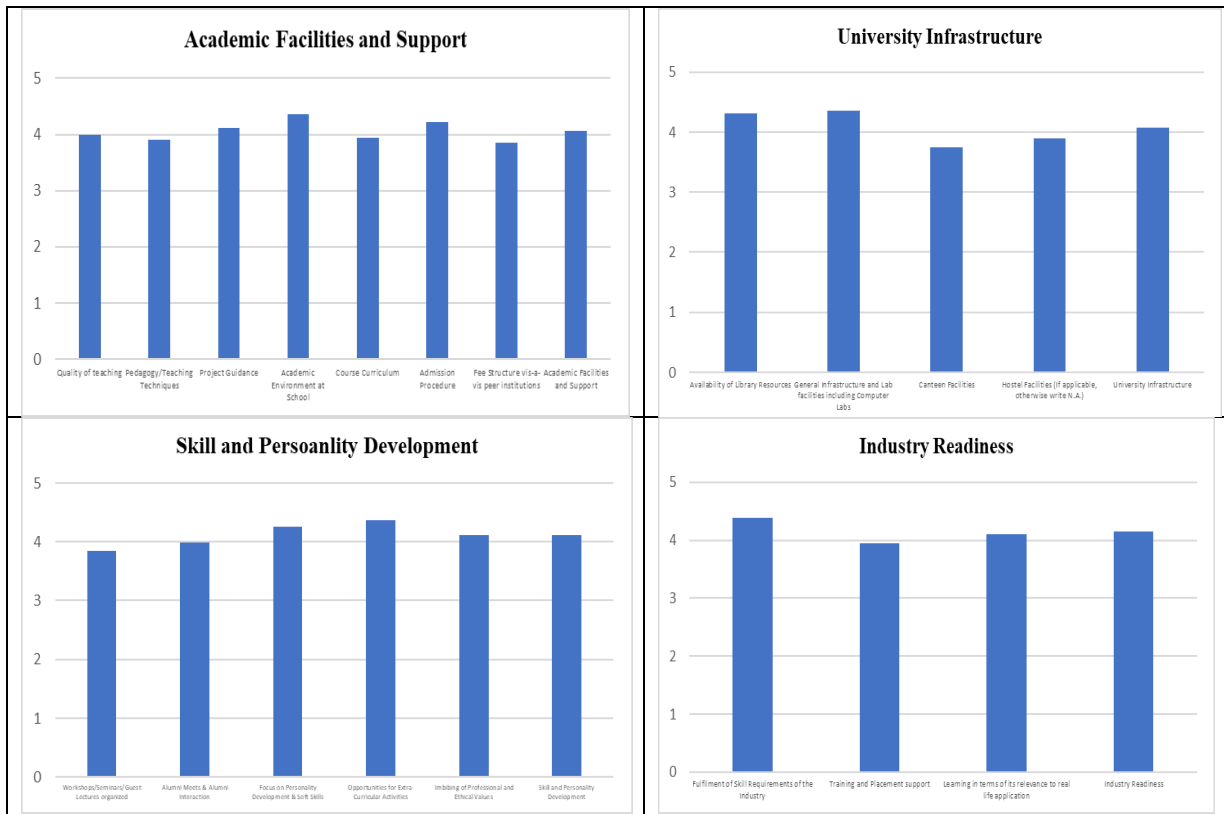
Overall score on ‘Academic Facilities and Support’ shows above average perception of passed out students with respect to teaching quality, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc. Regarding ‘University Infrastructure’, overall satisfaction of students is high. Regarding ‘Skill and personality development’, the overall satisfaction of alumni is good. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority.

The ‘Industry Readiness’ criteria shows above average satisfaction of the alumni. They feel good about the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.4: Mean values on different parameters of feedback received from USAP alumni in 2021

Parameters	2021
Quality of teaching	4
Pedagogy/Teaching Techniques	3.9
Project Guidance	4.12
Academic Environment at School	4.36
Course Curriculum	3.94
Admission Procedure	4.22
Fee Structure vis-a-vis peer institutions	3.86
Academic facilities and support	4.06
Availability of Library Resources	4.31
General Infrastructure and Lab facilities including Computer Labs	4.36
Canteen Facilities	3.75
Hostel Facilities (If applicable, otherwise write N.A.)	3.9
University Infrastructure	4.08
Workshops/Seminars/Guest Lectures organized	3.84
Alumni Meets & Alumni Interaction	3.99
Focus on Personality Development & Soft Skills	4.25
Opportunities for Extra-Curricular Activities	4.37
Imbibing of Professional and Ethical Values	4.11
Skill and personality development	4.11
Fulfilment of Skill Requirements of the Industry	4.38
Training and Placement support	3.95
Learning in terms of its relevance to real life application	4.1
Industry Readiness	4.14

Figure 2.4: Mean values on different parameters of feedback received from USAP alumni in 2021



Alumni are also asked some open-ended questions like ‘Please describe anything particular that you liked most at your University School’, ‘Please mention specific areas, if any, that, in your opinion, your University School should work at’, ‘Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?’, and ‘In which area(s) do you think University can add further value to its students from the perspective of placements?’

1. Most of the alumni of USAP replied that they always found their faculty very supportive and ready to help.
2. For specific areas to work at most of the alumni mentioned that if there is any common platform where teachers can upload their notes and students can study them as and when required.

2.4.1 SUGGESTED ACTION PLAN FOR USAP

1. The school is suggested to make use of Learning Management System available in the university for sharing reading material with students.

***** END OF THE REPORT *****