FACULTY FEEDBACK REPORT

ACADEMIC SESSION 2017-2018

(July 2018)

INDRAPRASTHA INTERNAL QUALITY ASSURANCE CELL

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

SEC 16-C, DWARKA, NEW DELHI-110078

TABLE OF CONTENTS

1 BACKGROUND AND PURPOSE

The leadership at Guru Gobind Singh Indraprastha University believes that in order to grow in the right direction feedback from all its stakeholders is necessary. The stakeholders in this process are students, their parents, alumni, faculty of the university and the employers who are providing opportunity to the students of the university. The feedback received every year from its various stakeholders has enabled university to improve its systems, policies, infrastructure, course curriculum since its inception. The primary pillar of any university is its faculty. University strongly believes that a learned mind only can nurture another learned mind and therefore faculty of the university should be continually developed to nurture students with their knowledge, skills and abilities. The feedback is thus sought form faculty about participation and autonomy, availability of resources like library, laboratory, ICT tools, clean and maintained classrooms, and other infrastructure, avenues for personal growth through financial and infrastructural support for research and academic development.

The responsibility of taking regular feedback from various stakeholders of the university is entrusted upon Indraprastha Internal Quality Assurance Cell (IIQAC) which takes feedback from faculty annually.

1.1 PROCEDURE

The IIQAC takes feedback from the faculty of each University School of Studies every year on following parameters

1. **Faculty Participation and Autonomy**- this parameter is focused upon understanding from faculty about
   - Whether faculty is involved in decision making at various levels and are they involved in the designing and developing the course curriculum
   - Whether faculty has autonomy to choose their own teaching strategies and are free to express their opinions, ideas and suggestions.
2. **Library and Laboratory Facilities-** This parameter asks faculty regarding availability of
   - Adequate learning resources including books, journals, e-resources
   - Reasonable timings of library and ease of book issue/return process
   - Adequate and satisfactory ICT facilities
   - Adequately equipped labs for teaching practical subjects
3. **University Practices**- The faculty is asked under this parameter whether
   - Board of Studies of school are adequately formed or not
   - Examination and evaluation are robust to map students' performance
   - University administration is approachable and university has effective grievance redressal system
4. **Initiatives for Research-** This parameter focuses on university's initiatives for research like whether university taken initiatives to encourage research, provide opportunities to participate in national and international conferences/seminars/symposia, and whether university provides adequate opportunities and support for academic growth.
5. **University Infrastructure-** This parameter checks about adequate, clean and well-maintained classrooms and furniture, sufficient, clean and maintained washrooms and adequate medical facilities.

2.1 UNIVERSITY SCHOOL OF MANAGEMENT STUDIES

The feedback received from the faculty of USMS is evaluated by calculating mean scores on various criteria. As depicted in Table 2.1 & Figure 2.1 all the dimensions of 'Faculty Participation and Autonomy' is high or above average as per the feedback. Faculty is highly satisfied with the participation opportunities in designing and developing the course curriculum and also with the autonomy to adopt their own techniques of teaching. The faculty is above average satisfied with involvement in decision making and freedom to express their opinions.

The second criteria depict the dimensions of Library and Laboratory facilities provided by the university for the faculty at USMS. As per the faculty feedback mean scores all the dimensions of this criteria are found to be above average.

The faculty is highly satisfied with the 'University Processes' of effective grievance redressal system, effective examination and evaluation system and approachable administration. The faculty is highly satisfied with the initiative for research. The university provides full financial support to participate in two national and one international conference every year to each faculty. University also provides research grant, financial support to seek membership of professional bodies and publication grant for academic and research growth of faculty.

The faculty at USMS is above average satisfied with 'University Infrastructure' which includes satisfaction with adequacy of classrooms, hygienic washrooms and adequate medical facilities.

Table 2.1 : Mean scores of faculty of USMS in the year 2018 on various dimensions of faculty feedback

Parameter	2018
The University encourages participatory decision making by involving employees at various levels	3.75
Faculty members participate in the designing and developing the course curriculum.	4.23
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc	4.00
Faculty are free to express and share their opinions, ideas and suggestions.	3.85
Faculty Participation and Autonomy	**3.95**
The library is adequately equipped with different learning resources, including books, journals, e-resources etc	3.50
The library is optimally used by the faculty, students and research scholars.	3.75
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.00
ICT facilities available to the faculty in the University are adequate and satisfactory.	3.60
The labs are adequately equipped for hands-on training of students (if applicable) and research	3.75
Library and Laboratory Facility	**3.72**
The Board of Studies of the School comprises reputed external members from academia, research institutions and industry	3.75
The examination and evaluation system followed by the University is effective in judging students' academic performance	3.95

The University administration is approachable and faculty-friendly.	4.00
The University has an effective grievance redressal system.	3.96
University Processes	**3.92**
The University has taken initiatives to encourage research	4.40
The University supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.60
The University provides adequate opportunities and support to faculty for their academic growth.	4.30
Initiatives for Research	**4.43**
The classrooms and furniture available are adequate, clean and well maintained.	3.80
The toilets are sufficient, clean and well maintained.	4.25
Medical facilities provided by the University are adequate.	3.90
University Infrastructure	**3.98**

Figure 2.1.: Mean scores of Faculty of USMS in the year 2018 on various dimensions of faculty feedback

University Infrastructure
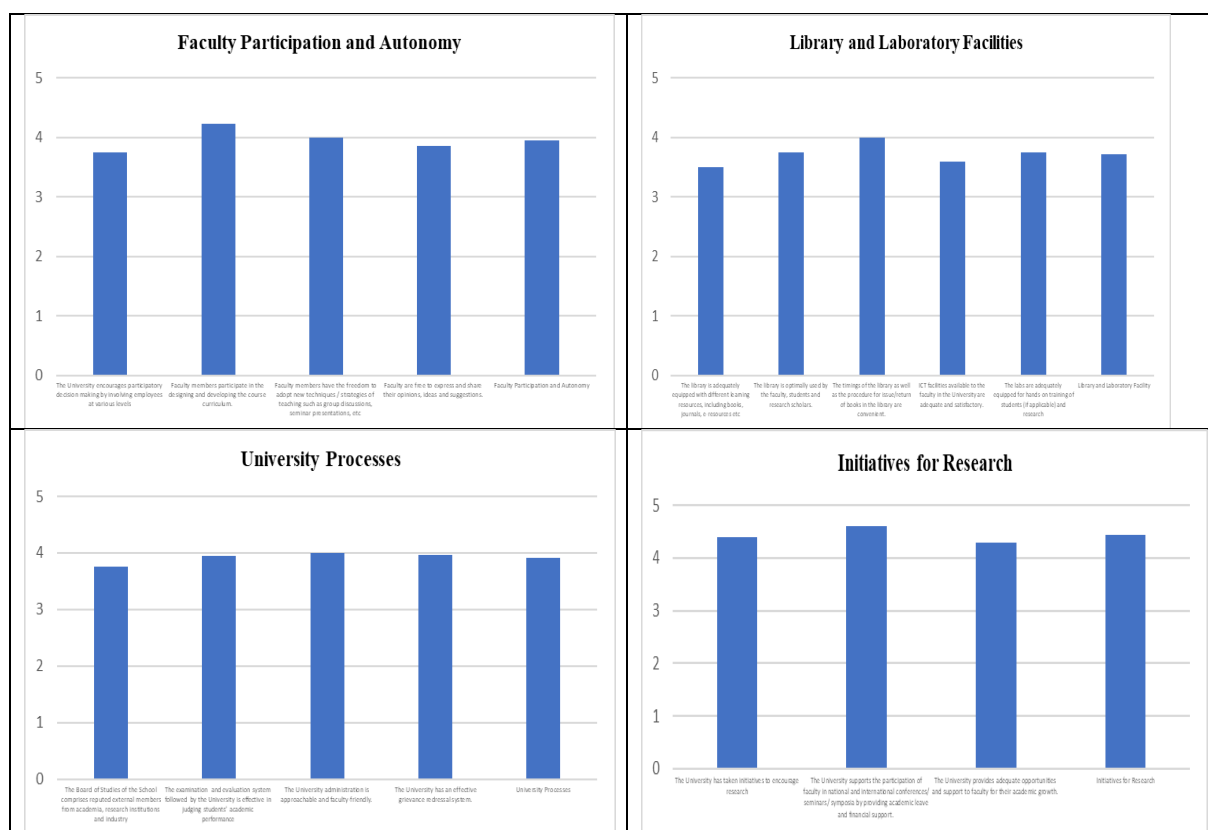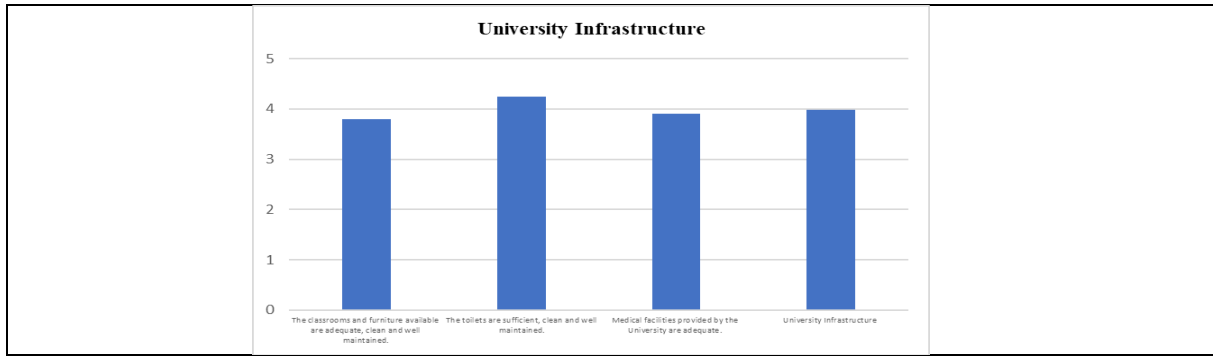
In general faculty of USMS has given following remarks in 'Remarks and Suggestions' column

1. Faculty at USMS requested for changing MBA Financial Markets to MBA Financial Analysis as Analytics is the new market trend.
2. Faculty also reported that market has much demand for Operations and Analytics specializations and therefore it can be incorporated in the syllabus.
3. Faculty appreciated the school's initiatives for developing research culture and requested for a workshop on Qualitative Analysis in Research.

2.1.1 SUGGESTED ACTION PLAN FOR USMS

1. The school may consider the suggestion of faculty considering feedback from other stakeholders also.
2. The school may plan to incorporate Operations and Analytics in their course may be as a specialization.
3. The school may organize a workshop on qualitative analysis as requested by faculty.

2.2 UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES

The feedback received from the faculty of USLLS is evaluated by calculating mean scores on various criteria. As depicted in Table 2.2 & Figure 2.2 all the dimensions of 'Faculty Participation and Autonomy' is high as per the feedback. Faculty is highly satisfied with the participation opportunities in designing and developing the course curriculum and also with the autonomy to adopt their own techniques of teaching. The faculty is highly satisfied with involvement in decision making and freedom to express their opinions.

The second criteria depict the dimensions of Library and Laboratory facilities provided by the university for the faculty at USLLS. As per the faculty feedback mean scores all the dimensions of this criteria are found to be above average.

The faculty is highly satisfied with the 'University Processes' of effective grievance redressal system, effective examination and evaluation system and approachable administration. The faculty is highly satisfied with the initiative for research. The university provides full financial support to participate in two national and one international conference every year to each faculty. University also provides research grant, financial support to seek membership of professional bodies and publication grant for academic and research growth of faculty.

The faculty at USLLS is above average satisfied with 'University Infrastructure' which includes satisfaction with adequacy of classrooms, hygienic washrooms and adequate medical facilities.

Table 2.2: Mean scores of Faculty of USLLS in the year 2018 on various dimensions of faculty feedback

Parameters	2018
The University encourages participatory decision making by involving employees at various levels	3.97
Faculty members participate in the designing and developing the course curriculum.	4.42
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc	4.55
Faculty are free to express and share their opinions, ideas and suggestions.	4.12
Faculty Participation and Autonomy	**4.27**
The library is adequately equipped with different learning resources, including books, journals, e-resources etc	3.76
The library is optimally used by the faculty, students and research scholars.	3.91
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.24
ICT facilities available to the faculty in the University are adequate and satisfactory.	3.64
The labs are adequately equipped for hands-on training of students (if applicable) and research.	3.70
Library and Laboratory Facilities	**3.85**
The Board of Studies of the School comprises reputed external members from academia, research institutions and industry.	4.36
The examination and evaluation system followed by the University is effective in judging students' academic performance	4.09
The University administration is approachable and faculty-friendly.	3.79
The University has an effective grievance redressal system.	3.97
University Processes	**4.05**
The University has taken initiatives to encourage research.	4.45
The University supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.55
The University provides adequate opportunities and support to faculty for their academic growth.	4.27
Initiatives for Research	**4.42**
The classrooms and furniture available are adequate, clean and well maintained.	3.85
The toilets are sufficient, clean and well maintained.	3.48
Medical facilities provided by the University are adequate.	3.94
University Infrastructure	**3.76**

Figure 2.2: Mean scores of Faculty of USLLS in the year 2018 on various dimensions of faculty feedback
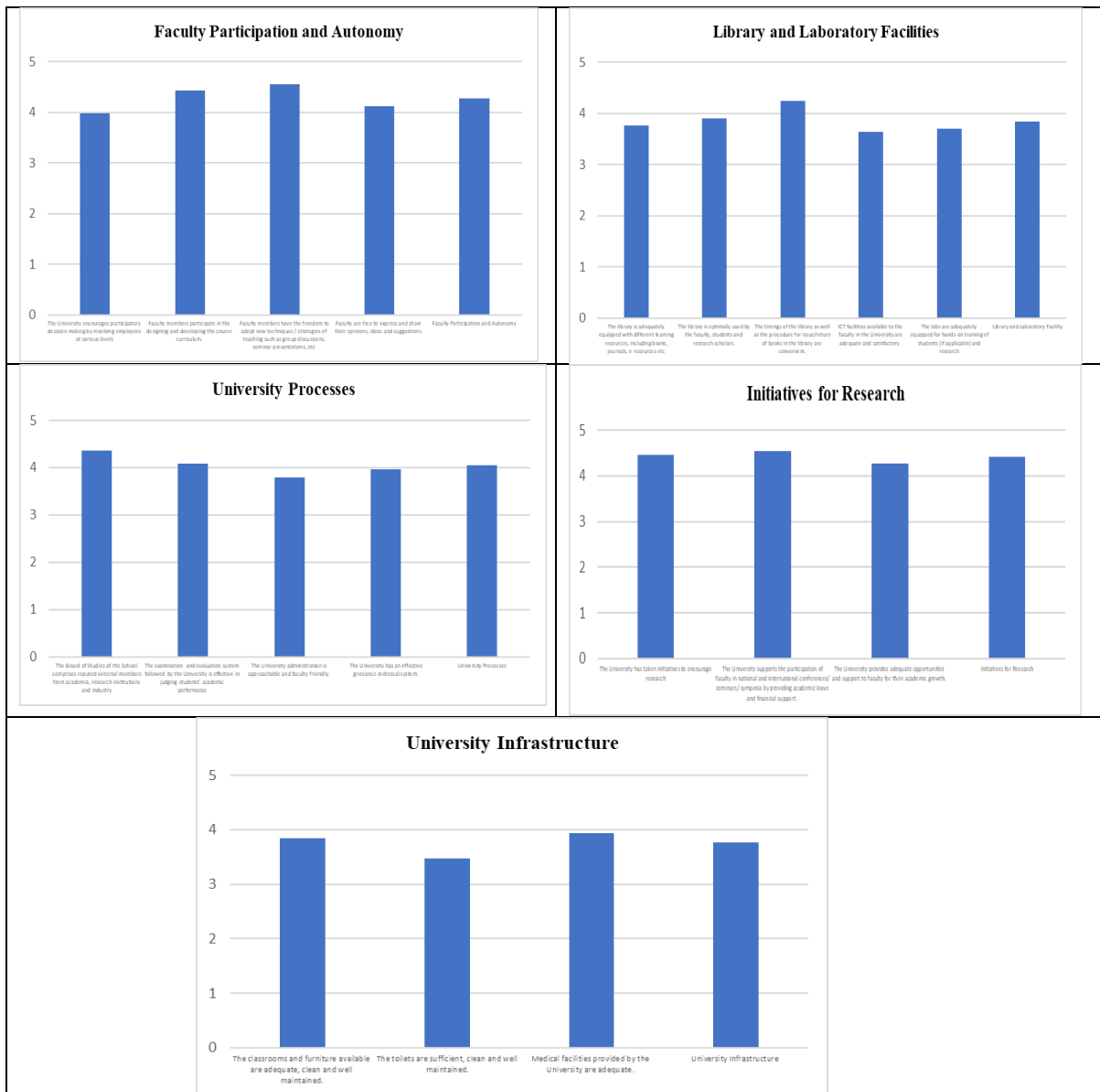
In general faculty of USLLS has given following remarks in 'Remarks and Suggestions' column

1. Faculty of USLLS remarked that PhD coursework needs a change.

2.2.1 SUGGESTED ACTION PLAN FOR USLLS

1. The school is requested to incorporate changes in PhD coursework as requested.

2.3 UNIVERSITY SCHOOL OF MASS COMMUNICATION

The feedback received from the faculty of USMC is evaluated by calculating mean scores on various criteria as shown in Table 2.3 and Figure 2.3. Faculty of USMC has given above average feedback on all the dimensions of 'Faculty Participation and Autonomy'. Faculty is above average satisfied with the participation opportunities in designing and developing the course curriculum and also with the autonomy to adopt their own techniques of teaching. The faculty is above average satisfied with involvement in decision making and freedom to express their opinions.

The second criteria depict the dimensions of Library and Laboratory facilities provided by the university for the faculty at USMC. As per the faculty feedback mean scores all the dimensions of this criteria are found to be above average.

The faculty is above average satisfied with the 'University Processes' of effective grievance redressal system, effective examination and evaluation system and approachable administration. The faculty is highly satisfied with the initiative for research. The university provides full financial support to participate in two national and one international conference every year to each faculty. University also provides research grant, financial support to seek membership of professional bodies and publication grant for academic and research growth of faculty.

The faculty at USMC is above average satisfied with 'University Infrastructure' which includes satisfaction with adequacy of classrooms, hygienic washrooms and adequate medical facilities.

Table 2.3: Mean scores of Faculty of USMC in the year 2018 on various dimensions of faculty feedback

Parameters	2018
The University encourages participatory decision making by involving employees at various levels	3.88
Faculty members participate in the designing and developing the course curriculum.	3.61
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc	3.57
Faculty are free to express and share their opinions, ideas and suggestions.	3.58
Faculty Participation and Autonomy	**3.66**
The library is adequately equipped with different learning resources, including books, journals, e-resources etc	3.58
The library is optimally used by the faculty, students and research scholars.	3.59
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.76
ICT facilities available to the faculty in the University are adequate and satisfactory.	3.56
The labs are adequately equipped for hands-on training of students (if applicable) and research.	3.62
Library and Laboratory Facilities	**3.59**
The Board of Studies of the School comprises reputed external members from academia, research institutions and industry.	3.66

The examination and evaluation system followed by the University is effective in judging students' academic performance	3.61
The University administration is approachable and faculty-friendly.	3.71
The University has an effective grievance redressal system.	3.75
University Processes	**3.66**
The University has taken initiatives to encourage research.	4.00
The University supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.52
The University provides adequate opportunities and support to faculty for their academic growth.	4.43
Initiatives for Research	**4.31**
The classrooms and furniture available are adequate, clean and well maintained.	3.58
The toilets are sufficient, clean and well maintained.	3.62
Medical facilities provided by the University are adequate.	3.66
University Infrastructure	**3.62**

Figure 2.3: Mean scores of Faculty of USMC in the year 2018 on various dimensions of faculty feedback
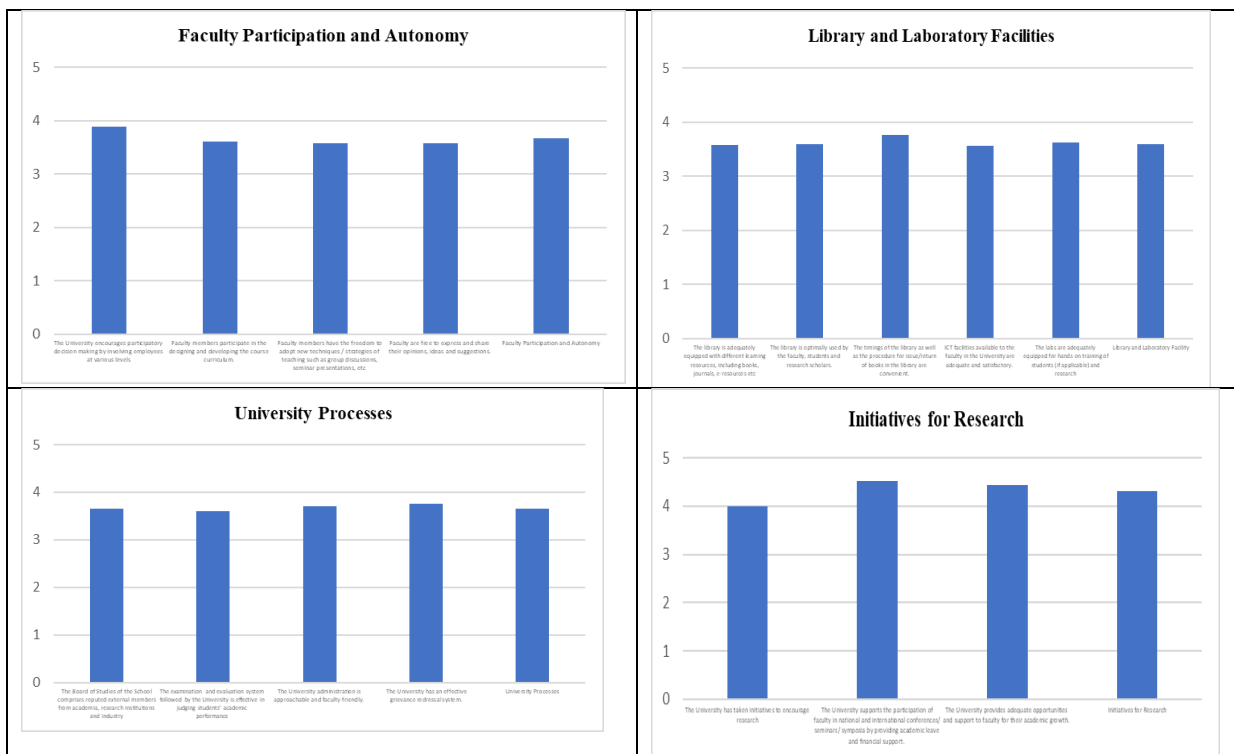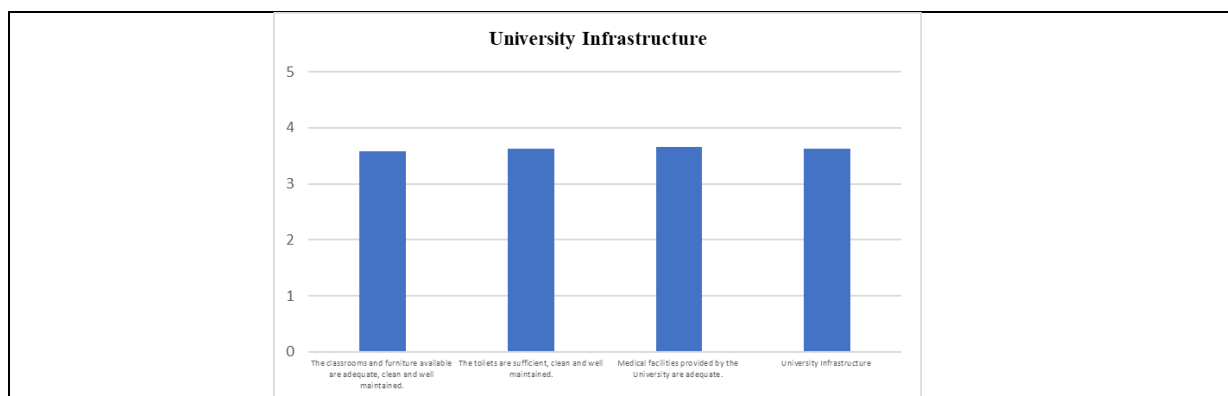
In general faculty of USMC has given following remarks in 'Remarks and Suggestions' column

1. Faculty of USMC remarked that PhD course content and scheme of examination needs a change as per the emerging knowledge in the field.
2. Faculty requested for some workshop/sessions on Open Education Resources-MOOCs.

2.3.1 SUGGESTED ACTION PLAN FOR USMC

1. The school is requested to incorporate changes in course content and scheme of examination of PhD.
2. The school is requested to organize some workshop/sessions on Open Education Resources-MOOCs.

2.4 UNIVERSITY SCHOOL OF INFORMATION, COMMUNICATION AND TECHNOLOGY

The feedback received from the faculty of USICT is evaluated by calculating mean scores on various criteria. As depicted in Table 2.4 & Figure 2.4 all the dimensions of 'Faculty Participation and Autonomy' is above average as per the feedback. Faculty is satisfied with the participation opportunities in designing and developing the course curriculum above average and also with the autonomy to adopt their own techniques of teaching. The faculty is above average satisfied with involvement in decision making and freedom to express their opinions.

The second criteria depict the dimensions of Library and Laboratory facilities provided by the university for the faculty at USICT. As per the faculty feedback mean scores all the dimensions of this criteria are found to be above average.

The faculty is above average satisfied with the 'University Processes' of effective grievance redressal system, effective examination and evaluation system and approachable administration. The faculty is highly satisfied with the initiative for research. The university provides full financial support to participate in two national and one international conference every year to each faculty. University also provides research grant, financial support to seek membership of professional bodies and publication grant for academic and research growth of faculty.

The faculty at USICT is above average satisfied with 'University Infrastructure' which includes satisfaction with adequacy of classrooms, hygienic washrooms and adequate medical facilities.

Table 2.4: Mean scores of Faculty of USICT in the year 2018 on various dimensions of faculty feedback

Parameters	2018
The University encourages participatory decision making by involving employees at various levels	3.88
Faculty members participate in the designing and developing the course curriculum.	3.65
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc	3.57
Faculty are free to express and share their opinions, ideas and suggestions.	3.58
Faculty Participation and Autonomy	**3.67**
The library is adequately equipped with different learning resources, including books, journals, e-resources etc	3.59
The library is optimally used by the faculty, students and research scholars.	3.66
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.61
ICT facilities available to the faculty in the University are adequate and satisfactory.	3.71
The labs are adequately equipped for hands-on training of students (if applicable) and research.	3.75
Library and Laboratory Facilities	**3.66**
The Board of Studies of the School comprises reputed external members from academia, research institutions and industry.	3.58
The examination and evaluation system followed by the University is effective in judging students' academic performance	3.59
The University administration is approachable and faculty-friendly.	3.76
The University has an effective grievance redressal system.	3.56
University Processes	**3.62**
The University has taken initiatives to encourage research.	4.20
The University supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.54
The University provides adequate opportunities and support to faculty for their academic growth.	4.52
Initiatives for Research	**4.41**
The classrooms and furniture available are adequate, clean and well maintained.	3.61
The toilets are sufficient, clean and well maintained.	3.62
Medical facilities provided by the University are adequate.	3.66
University Infrastructure	**3.63**

Figure 2.4: Mean scores of Faculty of USICT in the year 2018 on various dimensions of faculty feedback
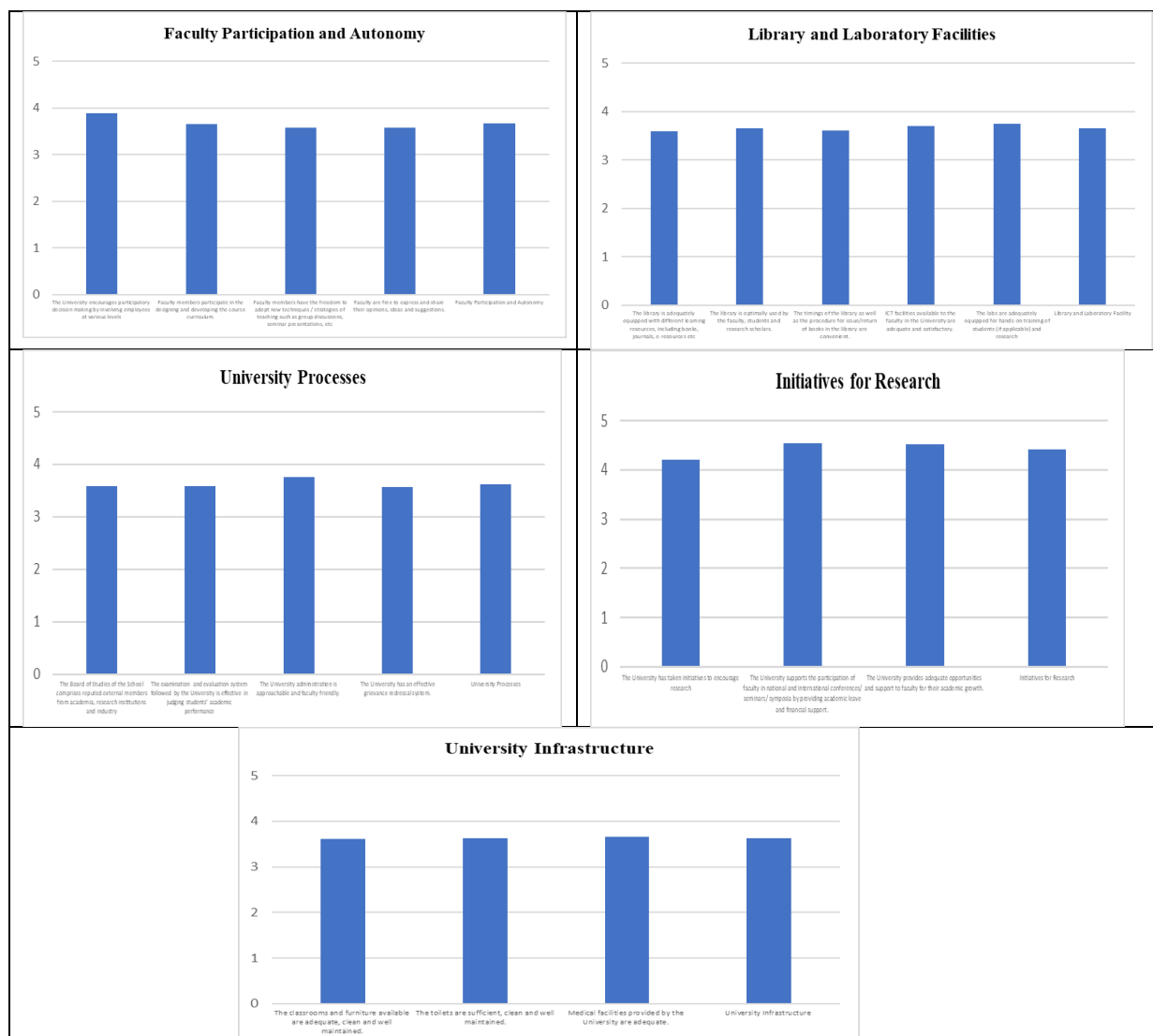
In general faculty of USICT has given following remarks in 'Remarks and Suggestions' column

1. The faculty has suggested to include Mobile Computing and Agile Computing in syllabus of MCA or offer them as value-added courses.

2.4.1 SUGGESTED ACTION PLAN FOR USICT

1. The school may consider the suggestion of faculty considering feedback from other stakeholders also.

2.5 UNIVERSITY SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

The feedback received from the faculty of USHSS is evaluated by calculating mean scores on various criteria. As depicted in Table 2.5 & Figure 2.5 score of faculties on all the dimensions

of 'Faculty Participation and Autonomy' is high as per the feedback. Faculty is highly satisfied with the participation opportunities in designing and developing the course curriculum and also with the autonomy to adopt their own techniques of teaching. The faculty is highly satisfied with involvement in decision making and freedom to express their opinions.

The second criteria depict the dimensions of Library and Laboratory facilities provided by the university for the faculty at USHSS. As per the faculty feedback mean scores all the dimensions of this criteria are found to be above average.

The faculty is above average satisfied with the 'University Processes' of effective grievance redressal system, effective examination and evaluation system and approachable administration. The faculty is very highly satisfied with the initiative for research. The university provides full financial support to participate in two national and one international conference every year to each faculty. University also provides research grant, financial support to seek membership of professional bodies and publication grant for academic and research growth of faculty.

The faculty at USHSS is above average satisfied with 'University Infrastructure' which includes satisfaction with adequacy of classrooms, hygienic washrooms and adequate medical facilities.

Table 2.5: Mean scores of Faculty of USHSS in the year 2018 on various dimensions of faculty feedback

Parameters	2018
The University encourages participatory decision making by involving employees at various levels	4.00
Faculty members participate in the designing and developing the course curriculum.	3.99
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc	4.20
Faculty are free to express and share their opinions, ideas and suggestions.	4.03
Faculty Participation and Autonomy	**4.05**
The library is adequately equipped with different learning resources, including books, journals, e-resources etc	3.61
The library is optimally used by the faculty, students and research scholars.	3.79
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.58
ICT facilities available to the faculty in the University are adequate and satisfactory.	3.89
The labs are adequately equipped for hands-on training of students (if applicable) and research.	3.87
Library and Laboratory Facilities	**3.75**
The Board of Studies of the School comprises reputed external members from academia, research institutions and industry.	3.7
The examination and evaluation system followed by the University is effective in judging students' academic performance	3.81
The University administration is approachable and faculty-friendly.	3.66
The University has an effective grievance redressal system.	3.9

University Processes	**3.77**
The University has taken initiatives to encourage research.	4.50
The University supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.54
The University provides adequate opportunities and support to faculty for their academic growth.	4.52
Initiatives for Research	**4.52**
The classrooms and furniture available are adequate, clean and well maintained.	3.8
The toilets are sufficient, clean and well maintained.	3.84
Medical facilities provided by the University are adequate.	3.65
University Infrastructure	**3.76**

Figure 2.5: Mean scores of Faculty of USHSS in the year 2018 on various dimensions of faculty feedback
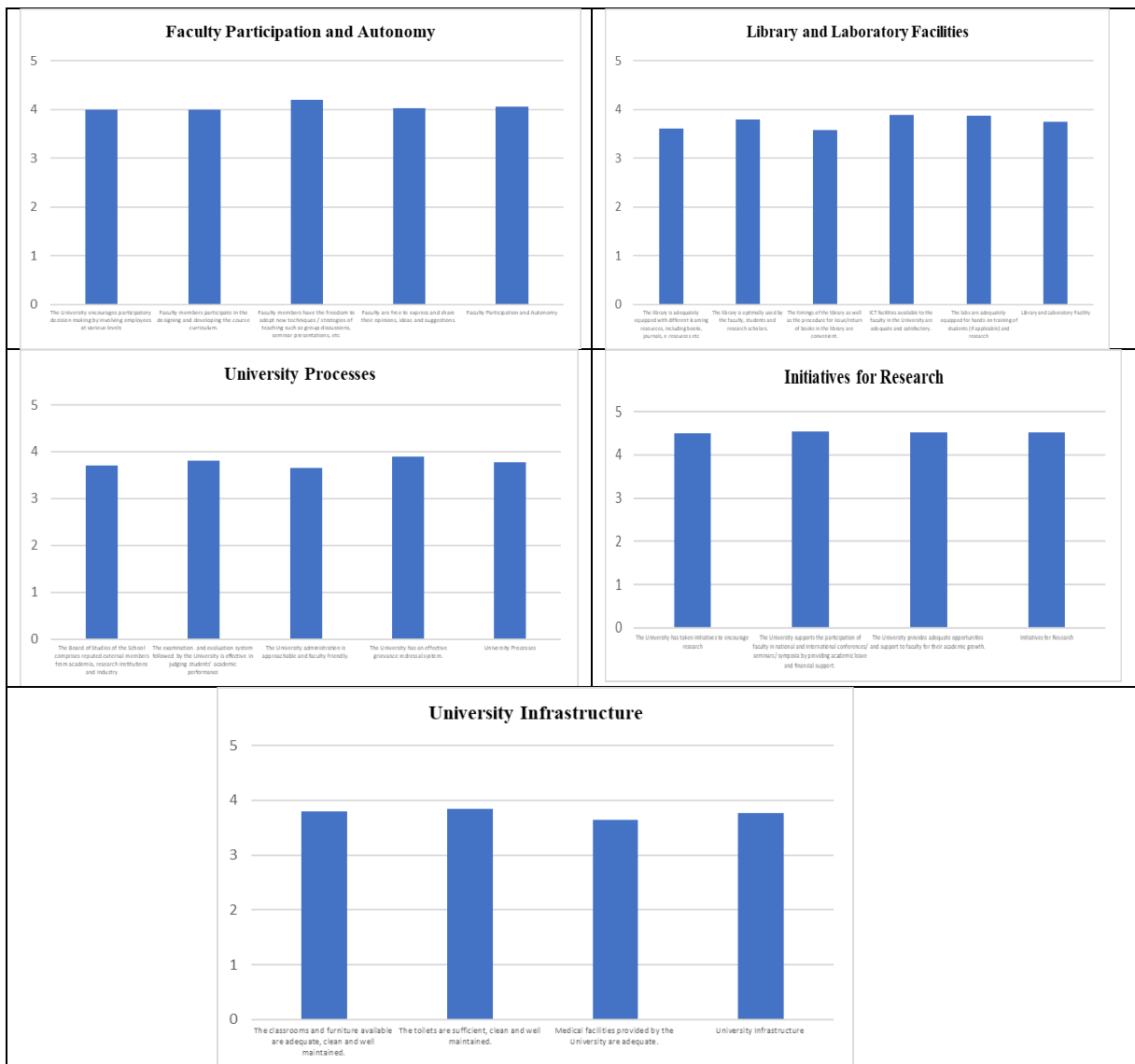
In general faculty of USHSS has given following remarks in 'Remarks and Suggestions' column

1. The faculty has suggested to revise syllabus of MA English and MPhil English as per the latest trends in the field.

2.5.1 SUGGESTED ACTION PLAN FOR USHSS

1. The school may consider the suggestion of faculty considering feedback from other stakeholders also.

2.6 UNIVERSITY SCHOOL OF ENVIRONMENT MANAGEMENT

The feedback received from the faculty of USEM is evaluated by calculating mean scores on various criteria. As depicted in Table 2.6 & Figure 2.6 score of faculties on all the dimensions of 'Faculty Participation and Autonomy' is above average as per the feedback. Faculty is above average satisfied with the participation opportunities in designing and developing the course curriculum and also with the autonomy to adopt their own techniques of teaching. The faculty is above average satisfied with involvement in decision making and freedom to express their opinions.

The second criteria depict the dimensions of Library and Laboratory facilities provided by the university for the faculty at USEM. As per the faculty feedback mean scores all the dimensions of this criteria are found to be above average.

The faculty is above average satisfied with the 'University Processes' of effective grievance redressal system, effective examination and evaluation system and approachable administration. The faculty is highly satisfied with the initiative for research. The university provides full financial support to participate in two national and one international conference every year to each faculty. University also provides research grant, financial support to seek membership of professional bodies and publication grant for academic and research growth of faculty.

The faculty at USEM is above average satisfied with 'University Infrastructure' which includes satisfaction with adequacy of classrooms, hygienic washrooms and adequate medical facilities.

Table 2.6: Mean scores of Faculty of USEM in the year 2018 on various dimensions of faculty feedback

Parameters	2018
The University encourages participatory decision making by involving employees at various levels	3.5
Faculty members participate in the designing and developing the course curriculum.	3.68
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc	3.81
Faculty are free to express and share their opinions, ideas and suggestions.	3.75
Faculty Participation and Autonomy	**3.68**

The library is adequately equipped with different learning resources, including books, journals, e-resources etc	3.65
The library is optimally used by the faculty, students and research scholars.	3.78
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.57
ICT facilities available to the faculty in the University are adequate and satisfactory.	3.9
The labs are adequately equipped for hands-on training of students (if applicable) and research.	3.83
Library and Laboratory Facilities	**3.75**
The Board of Studies of the School comprises reputed external members from academia, research institutions and industry.	3.61
The examination and evaluation system followed by the University is effective in judging students' academic performance	3.52
The University administration is approachable and faculty-friendly.	3.77
The University has an effective grievance redressal system.	3.89
University Processes	**3.69**
The University has taken initiatives to encourage research.	4.24
The University supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.50
The University provides adequate opportunities and support to faculty for their academic growth.	4.32
Initiatives for Research	**4.35**
The classrooms and furniture available are adequate, clean and well maintained.	3.73
The toilets are sufficient, clean and well maintained.	3.84
Medical facilities provided by the University are adequate.	3.6
University Infrastructure	**3.72**

Figure 2.6: Mean scores of Faculty of USEM in the year 2018 on various dimensions of faculty feedback

University Processes

University Processes chart — values approximately: 3.6, 3.5, 3.8, 3.9, 3.7

Chart axis labels:
- The Board of Studies of the School comprises reputed external members from academia, research institutions and industry
- The examination and evaluation system followed by the University is effective in judging students' academic performance
- The University administration is approachable and faculty friendly
- The University has an effective grievance redressal system.
- University Processes

Initiatives for Research

Initiatives for Research chart — values approximately: 4.25, 4.5, 4.3, 4.35

Chart axis labels:
- The University has taken initiatives to encourage research
- The University supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.
- The University provides adequate opportunities and support to faculty for their academic growth.
- Initiatives for Research

University Infrastructure

University Infrastructure chart — values approximately: 3.75, 3.85, 3.6, 3.75

Chart axis labels:
- The classrooms and furniture available are adequate, clean and well maintained.
- The toilets are sufficient, clean and well maintained.
- Medical facilities provided by the University are adequate.
- University Infrastructure

In general faculty of USEM has given following remarks in 'Remarks and Suggestions' column

1. The faculty has suggested to organize a value-added course on 'Classical and New Approaches in Herbarium Preparation Methodology and also some workshops on climate change, biodiversity and urban environment.

2.6.1 SUGGESTED ACTION PLAN FOR USEM

1. The school may consider the suggestion of faculty considering feedback from other stakeholders also.

2.7 UNIVERSITY SCHOOL OF EDUCATION

The feedback received from the faculty of USE is evaluated by calculating mean scores on various criteria. As depicted in Table 2.7 & Figure 2.7 all the dimensions of 'Faculty Participation and Autonomy' is high or above average as per the feedback. Faculty is highly satisfied with the participation opportunities in designing and developing the course curriculum and also with the autonomy to adopt their own techniques of teaching. The faculty is above average satisfied with involvement in decision making and freedom to express their opinions.

The second criteria depict the dimensions of Library and Laboratory facilities provided by the university for the faculty at USE. As per the faculty feedback mean scores all the dimensions of this criteria are found to be above average.

The faculty is highly satisfied with the 'University Processes' of effective grievance redressal system, effective examination and evaluation system and approachable administration. The faculty is highly satisfied with the initiative for research. The university provides full

financial support to participate in two national and one international conference every year to each faculty. University also provides research grant, financial support to seek membership of professional bodies and publication grant for academic and research growth of faculty.

The faculty at USE is above average satisfied with 'University Infrastructure' which includes satisfaction with adequacy of classrooms, hygienic washrooms and adequate medical facilities.

Table 2.7 : Mean scores of faculty of USE in the year 2018 on various dimensions of faculty feedback

Parameter	2018
The University encourages participatory decision making by involving employees at various levels	3.75
Faculty members participate in the designing and developing the course curriculum.	4.23
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc	4.00
Faculty are free to express and share their opinions, ideas and suggestions.	3.85
Faculty Participation and Autonomy	**3.95**
The library is adequately equipped with different learning resources, including books, journals, e-resources etc	3.50
The library is optimally used by the faculty, students and research scholars.	3.75
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.00
ICT facilities available to the faculty in the University are adequate and satisfactory.	3.60
The labs are adequately equipped for hands-on training of students (if applicable) and research	3.75
Library and Laboratory Facility	**3.72**
The Board of Studies of the School comprises reputed external members from academia, research institutions and industry	3.75
The examination and evaluation system followed by the University is effective in judging students' academic performance	3.95
The University administration is approachable and faculty-friendly.	4.00
The University has an effective grievance redressal system.	3.96
University Processes	**3.92**
The University has taken initiatives to encourage research	4.40
The University supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.60
The University provides adequate opportunities and support to faculty for their academic growth.	4.30
Initiatives for Research	**4.43**
The classrooms and furniture available are adequate, clean and well maintained.	3.80

The toilets are sufficient, clean and well maintained.	4.25
Medical facilities provided by the University are adequate.	3.90
University Infrastructure	**3.98**

Figure 2.7.: Mean scores of Faculty of USE in the year 2018 on various dimensions of faculty feedback
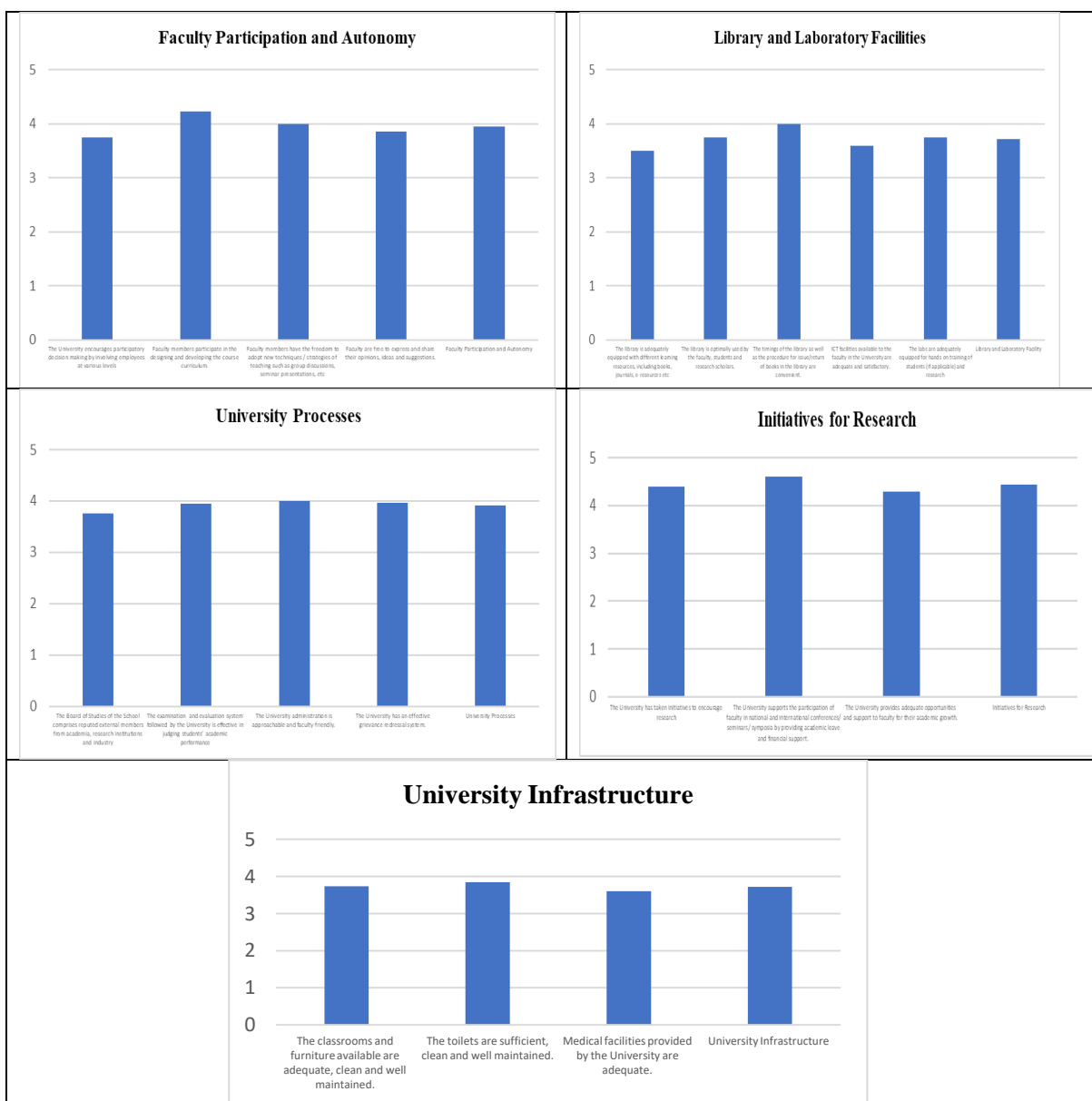
In general faculty of USE has given following remarks in 'Remarks and Suggestions' column

1. Faculty of USE requested for change in the syllabus and scheme of PhD based on feedback from PhD Scholars
2. Faculty recommended that regular workshops on Academic Writing, and some sessions on democracy and education, mindfulness in education should be conducted.

3. Faculty also requested for an FDP on New Age Educational Requirements and Experiential Learning.

2.7.1 SUGGESTED ACTION PLAN FOR USE
1. The school may revise scheme and syllabus of PhD as requested.
2. The school may organize sessions/workshops and FDP as requested by faculty.

2.8 UNIVERSITY SCHOOL OF CHEMICAL TECHNOLOGY

The feedback received from the faculty of USCT is evaluated by calculating mean scores on various criteria as shown in Table 2.8 and Figure 2.8. Faculty of USCT has given above average feedback on all the dimensions of 'Faculty Participation and Autonomy'. Faculty is above average satisfied with the participation opportunities in designing and developing the course curriculum and also with the autonomy to adopt their own techniques of teaching. The faculty is above average satisfied with involvement in decision making and freedom to express their opinions.

The second criteria depict the dimensions of Library and Laboratory facilities provided by the university for the faculty at USCT. As per the faculty feedback mean scores all the dimensions of this criteria are found to be above average.

The faculty is above average satisfied with the 'University Processes' of effective grievance redressal system, effective examination and evaluation system and approachable administration. The faculty is highly satisfied with the initiative for research. The university provides full financial support to participate in two national and one international conference every year to each faculty. University also provides research grant, financial support to seek membership of professional bodies and publication grant for academic and research growth of faculty.

The faculty at USCT is above average satisfied with 'University Infrastructure' which includes satisfaction with adequacy of classrooms, hygienic washrooms and adequate medical facilities.

Table 2.8: Mean scores of Faculty of USCT in the year 2018 on various dimensions of faculty feedback

Parameters	2018
The University encourages participatory decision making by involving employees at various levels	3.88
Faculty members participate in the designing and developing the course curriculum.	3.63
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc	3.57
Faculty are free to express and share their opinions, ideas and suggestions.	3.56
Faculty Participation and Autonomy	**3.66**
The library is adequately equipped with different learning resources, including books, journals, e-resources etc	3.58

The library is optimally used by the faculty, students and research scholars.	3.59
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.73
ICT facilities available to the faculty in the University are adequate and satisfactory.	3.56
The labs are adequately equipped for hands-on training of students (if applicable) and research.	3.65
Library and Laboratory Facilities	**3.59**
The Board of Studies of the School comprises reputed external members from academia, research institutions and industry.	3.66
The examination and evaluation system followed by the University is effective in judging students' academic performance	3.62
The University administration is approachable and faculty-friendly.	3.72
The University has an effective grievance redressal system.	3.73
University Processes	**3.66**
The University has taken initiatives to encourage research.	4.02
The University supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.50
The University provides adequate opportunities and support to faculty for their academic growth.	4.43
Initiatives for Research	**4.31**
The classrooms and furniture available are adequate, clean and well maintained.	3.54
The toilets are sufficient, clean and well maintained.	3.64
Medical facilities provided by the University are adequate.	3.66
University Infrastructure	**3.62**

Figure 2.8: Mean scores of Faculty of USCT in the year 2018 on various dimensions of faculty feedback

University Processes

Initiatives for Research

University Infrastructure
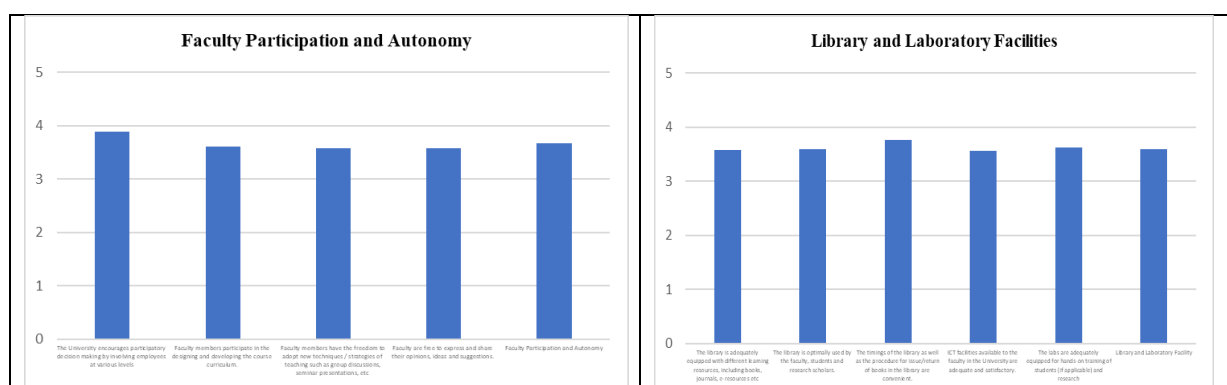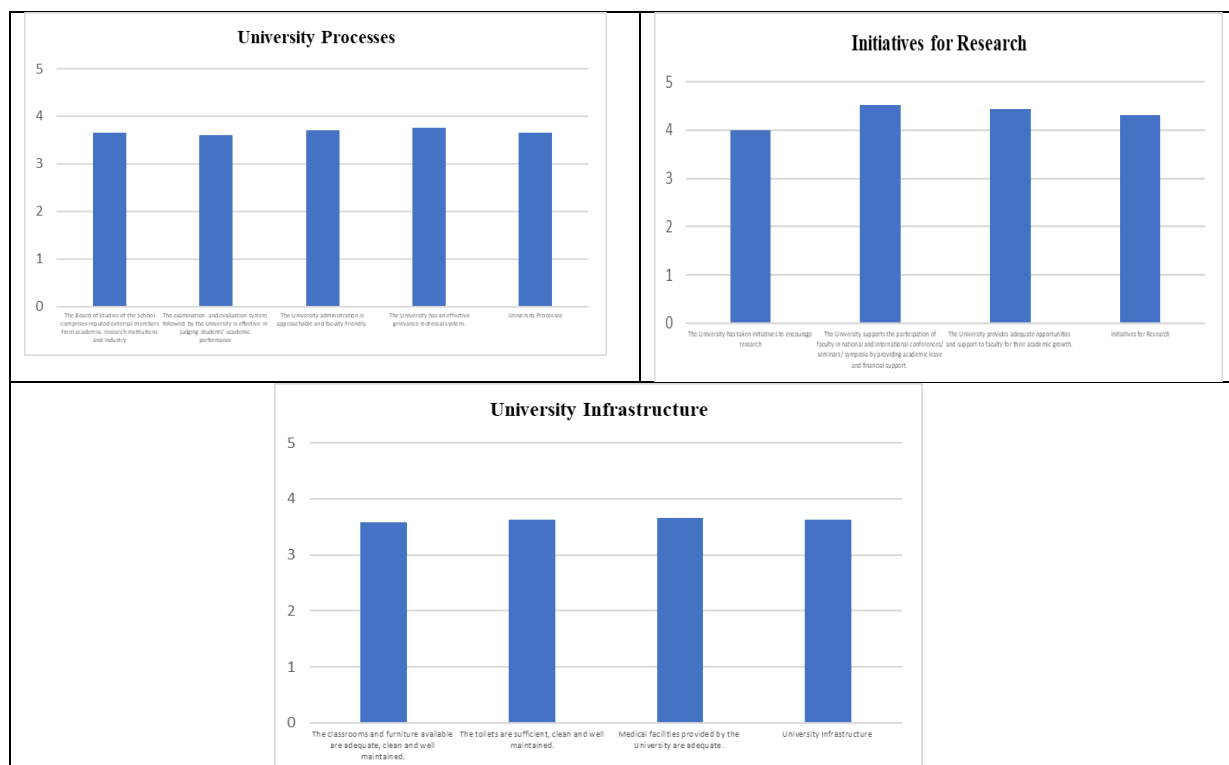
In general faculty of USCT has given following remarks in 'Remarks and Suggestions' column

1. Faculty of USCT remarked that PhD course content and scheme of examination needs a change as per the emerging knowledge in the field.
2. Faculty mentioned in their feedback that there is high demand of medicinal chemistry and drug design knowledge and students can get better placements if taught these subjects.

2.8.1 SUGGESTED ACTION PLAN FOR USCT

1. The school is requested to incorporate changes in course content and scheme of examination of PhD.
2. The school is requested to consider faculty feedback regarding high demand of medicinal chemistry and drug design knowledge and incorporate in syllabus based on inputs from all stakeholders.

2.9 UNIVERSITY SCHOOL OF BIOTECHNOLOGY

The feedback received from the faculty of USBT is evaluated by calculating mean scores on various criteria. As depicted in Table 2.9 & Figure 2.9 score of faculties on all the dimensions of 'Faculty Participation and Autonomy' is high as per the feedback. Faculty is highly satisfied with the participation opportunities in designing and developing the course curriculum and also with the autonomy to adopt their own techniques of teaching. The faculty is highly satisfied with involvement in decision making and freedom to express their opinions.

The second criteria depict the dimensions of Library and Laboratory facilities provided by the university for the faculty at USBT. As per the faculty feedback mean scores all the dimensions of this criteria are found to be above average.

The faculty is above average satisfied with the 'University Processes' of effective grievance redressal system, effective examination and evaluation system and approachable administration. The faculty is very highly satisfied with the initiative for research. The university provides full financial support to participate in two national and one international conference every year to each faculty. University also provides research grant, financial support to seek membership of professional bodies and publication grant for academic and research growth of faculty.

The faculty at USBT is above average satisfied with 'University Infrastructure' which includes satisfaction with adequacy of classrooms, hygienic washrooms and adequate medical facilities.

Table 2.9: Mean scores of Faculty of USBT in the year 2018 on various dimensions of faculty feedback

Parameters	2018
The University encourages participatory decision making by involving employees at various levels	4.00
Faculty members participate in the designing and developing the course curriculum.	3.99
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc	4.20
Faculty are free to express and share their opinions, ideas and suggestions.	4.03
Faculty Participation and Autonomy	**4.05**
The library is adequately equipped with different learning resources, including books, journals, e-resources etc	3.61
The library is optimally used by the faculty, students and research scholars.	3.79
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.58
ICT facilities available to the faculty in the University are adequate and satisfactory.	3.89
The labs are adequately equipped for hands-on training of students (if applicable) and research.	3.87
Library and Laboratory Facilities	**3.75**
The Board of Studies of the School comprises reputed external members from academia, research institutions and industry.	3.73
The examination and evaluation system followed by the University is effective in judging students' academic performance	3.80
The University administration is approachable and faculty-friendly.	3.64
The University has an effective grievance redressal system.	3.9
University Processes	**3.77**
The University has taken initiatives to encourage research.	4.50
The University supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.52

The University provides adequate opportunities and support to faculty for their academic growth.	4.53
Initiatives for Research	**4.52**
The classrooms and furniture available are adequate, clean and well maintained.	3.82
The toilets are sufficient, clean and well maintained.	3.82
Medical facilities provided by the University are adequate.	3.65
University Infrastructure	**3.76**

Figure 2.9: Mean scores of Faculty of USBT in the year 2018 on various dimensions of faculty feedback
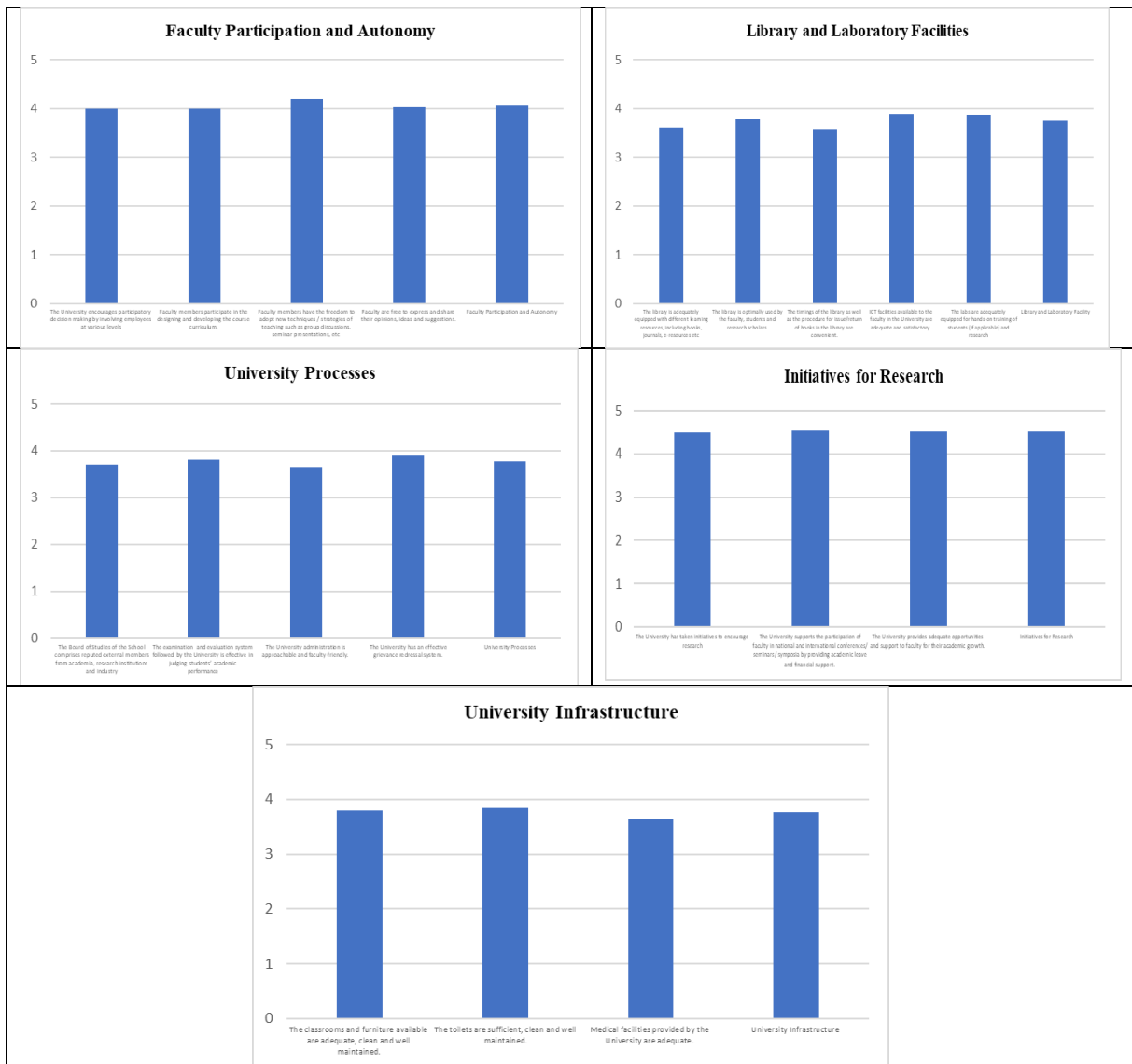
In general faculty of USBT has given following remarks in 'Remarks and Suggestions' column

1. The faculty has suggested to revise syllabus of BTech Bio Technology, MTech Bio Technology as per the latest trends in the field.

2.9.1 SUGGESTED ACTION PLAN FOR USBT

1. The school may consider the suggestion of faculty considering feedback from other stakeholders also.

2.10 UNIVERSITY SCHOOL OF ARCHITECTURE AND PLANNING

The feedback received from the faculty of USAP is evaluated by calculating mean scores on various criteria. As depicted in Table 2.10 & Figure 2.10 all the dimensions of 'Faculty Participation and Autonomy' is high or above average as per the feedback. Faculty is highly satisfied with the participation opportunities in designing and developing the course curriculum and also with the autonomy to adopt their own techniques of teaching. The faculty is above average satisfied with involvement in decision making and freedom to express their opinions.

The second criteria depict the dimensions of Library and Laboratory facilities provided by the university for the faculty at USAP. As per the faculty feedback mean scores all the dimensions of this criteria are found to be above average.

The faculty is highly satisfied with the 'University Processes' of effective grievance redressal system, effective examination and evaluation system and approachable administration. The faculty is highly satisfied with the initiative for research. The university provides full financial support to participate in two national and one international conference every year to each faculty. University also provides research grant, financial support to seek membership of professional bodies and publication grant for academic and research growth of faculty.

The faculty at USAP is above average satisfied with 'University Infrastructure' which includes satisfaction with adequacy of classrooms, hygienic washrooms and adequate medical facilities.

Table 2.10 : Mean scores of faculty of USAP in the year 2018 on various dimensions of faculty feedback

Parameter	2018
The University encourages participatory decision making by involving employees at various levels	3.80
Faculty members participate in the designing and developing the course curriculum.	4.19
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc	4.01
Faculty are free to express and share their opinions, ideas and suggestions.	3.88
Faculty Participation and Autonomy	**3.95**
The library is adequately equipped with different learning resources, including books, journals, e-resources etc	3.50
The library is optimally used by the faculty, students and research scholars.	3.75
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.02
ICT facilities available to the faculty in the University are adequate and satisfactory.	3.62
The labs are adequately equipped for hands-on training of students (if applicable) and research	3.71
Library and Laboratory Facility	**3.72**
The Board of Studies of the School comprises reputed external members from academia, research institutions and industry	3.75
The examination and evaluation system followed by the University is effective in judging students' academic performance	3.99

The University administration is approachable and faculty-friendly.	3.99
The University has an effective grievance redressal system.	3.98
University Processes	**3.92**
The University has taken initiatives to encourage research	4.40
The University supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.62
The University provides adequate opportunities and support to faculty for their academic growth.	4.28
Initiatives for Research	**4.43**
The classrooms and furniture available are adequate, clean and well maintained.	3.84
The toilets are sufficient, clean and well maintained.	4.23
Medical facilities provided by the University are adequate.	3.91
University Infrastructure	**3.98**

Figure 2.10.: Mean scores of Faculty of USAP in the year 2018 on various dimensions of faculty feedback

University Infrastructure
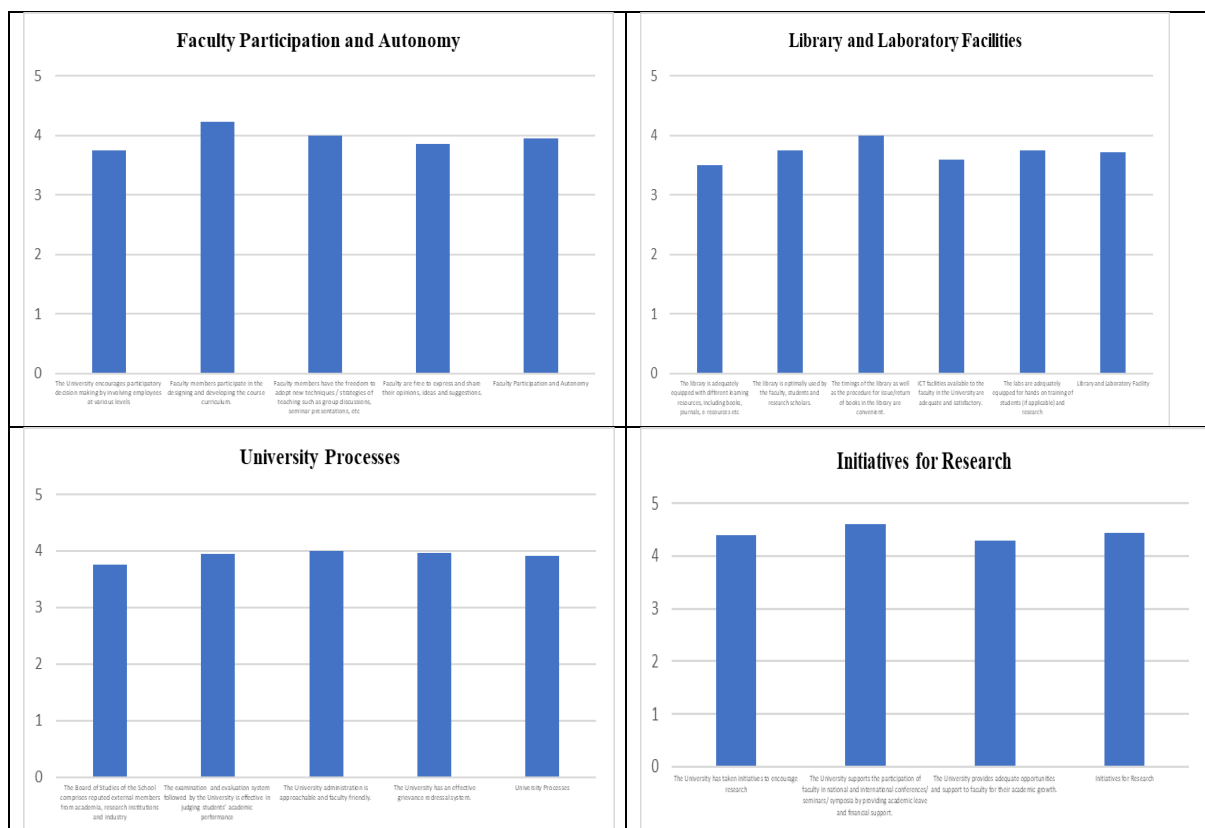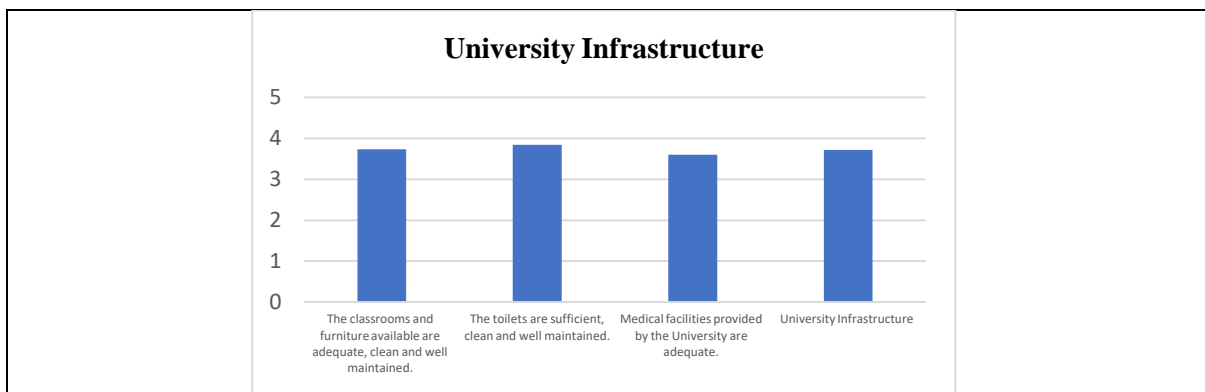
In general faculty of USAP has given following remarks in 'Remarks and Suggestions' column

1. Faculty at USAP requested for changes in syllabus of BArch as per new market trend.

2.10.1 SUGGESTED ACTION PLAN FOR USAP
1. The school may consider the suggestion of faculty considering feedback from other stakeholders also.

2.11   UNIVERSITY SCHOOL OF BASIC AND APPLIED SCIENCES

The feedback received from the faculty of USBAS is evaluated by calculating mean scores on various criteria. As depicted in Table 2.11 & Figure 2.11 all the dimensions of 'Faculty Participation and Autonomy' is high as per the feedback. Faculty is highly satisfied with the participation opportunities in designing and developing the course curriculum and also with the autonomy to adopt their own techniques of teaching. The faculty is highly satisfied with involvement in decision making and freedom to express their opinions.

The second criteria depict the dimensions of Library and Laboratory facilities provided by the university for the faculty at USBAS. As per the faculty feedback mean scores all the dimensions of this criteria are found to be above average.

The faculty is highly satisfied with the 'University Processes' of effective grievance redressal system, effective examination and evaluation system and approachable administration. The faculty is highly satisfied with the initiative for research. The university provides full financial support to participate in two national and one international conference every year to each faculty. University also provides research grant, financial support to seek membership of professional bodies and publication grant for academic and research growth of faculty.

The faculty at USBAS is above average satisfied with 'University Infrastructure' which includes satisfaction with adequacy of classrooms, hygienic washrooms and adequate medical facilities.

Table 2.11: Mean scores of Faculty of USBAS in the year 2018 on various dimensions of faculty feedback

Parameters	2018
The University encourages participatory decision making by involving employees at various levels	3.97
Faculty members participate in the designing and developing the course curriculum.	4.42
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc	4.55
Faculty are free to express and share their opinions, ideas and suggestions.	4.12
Faculty Participation and Autonomy	**4.27**
The library is adequately equipped with different learning resources, including books, journals, e-resources etc	3.76
The library is optimally used by the faculty, students and research scholars.	3.91
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.24
ICT facilities available to the faculty in the University are adequate and satisfactory.	3.64
The labs are adequately equipped for hands-on training of students (if applicable) and research.	3.70
Library and Laboratory Facilities	**3.85**
The Board of Studies of the School comprises reputed external members from academia, research institutions and industry.	4.36
The examination and evaluation system followed by the University is effective in judging students' academic performance	4.09
The University administration is approachable and faculty-friendly.	3.79
The University has an effective grievance redressal system.	3.97
University Processes	**4.05**
The University has taken initiatives to encourage research.	4.45
The University supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.55
The University provides adequate opportunities and support to faculty for their academic growth.	4.27
Initiatives for Research	**4.42**
The classrooms and furniture available are adequate, clean and well maintained.	3.85
The toilets are sufficient, clean and well maintained.	3.48
Medical facilities provided by the University are adequate.	3.94
University Infrastructure	**3.76**

Figure 2.11: Mean scores of Faculty of USBAS in the year 2018 on various dimensions of faculty feedback
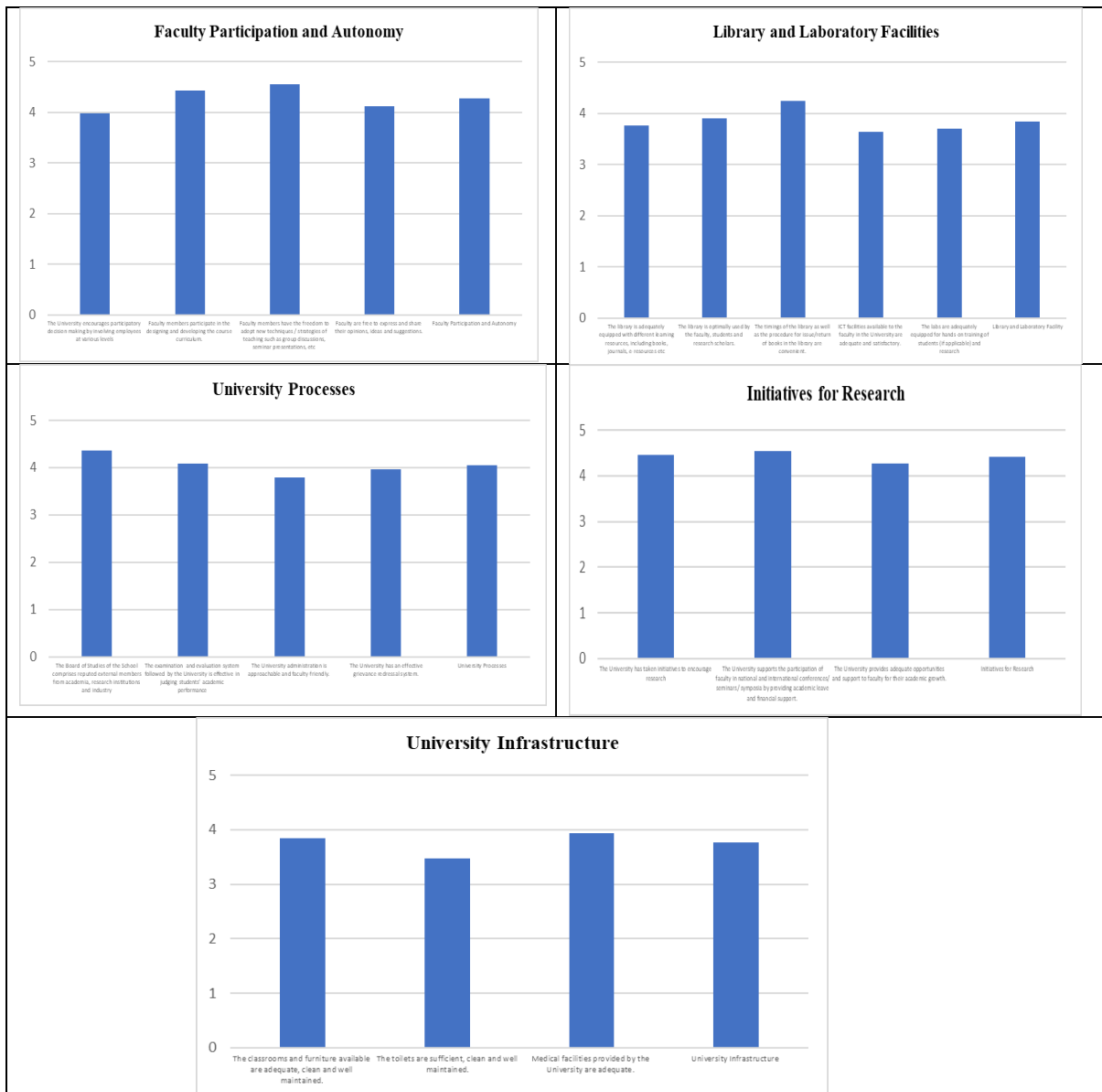
There are no specific suggestions from faculty of USBAS

2.11.1 SUGGESTED ACTION PLAN FOR USBAS
There is no specific action plan for USBAS

*********************** **END OF REPORT** ***********************