STUDENT FEEDBACK REPORT

ACADEMIC SESSION 2017-2018

(July 2018)

INDRAPRASTHA INTERNAL QUALITY ASSURANCE CELL

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

SEC 16-C, DWARKA, NEW DELHI-110078

CONTENTS

1 BACKGROUND AND PURPOSE

The leadership at Guru Gobind Singh Indraprastha University believes that in order to grow in the right direction feedback from all its stakeholders is necessary. The stakeholders in this process are students, their parents, alumni, faculty of the university and the employers who are providing opportunity to the students of the university. The feedback received every year from its various stakeholders has enabled university to improve its systems, policies, infrastructure, course curriculum since its inception. Most importantly the feedback received from students has helped university to take a review of the systems and implement required changes.

Being a university offering professional courses, the main aim of the university is to generate industry-ready graduates. University leadership understand that the students can provide the most accurate insight of the teaching-learning process because students experience first-hand how faculty members teach, whether the course content are relevant as compared to what is offered by other universities, if the course content providing them practical knowledge to make them ready for the industry.

Therefore, the feedback process is focused on identifying the quality of teaching learning process, project mentorship availability, teacher availability to guide, library and laboratory facilities to help in learning process and most importantly relevance of course content.

University also opines that good learning takes place in conducive environment and thus takes feedback regarding the other process of the university like admissions, examinations and infrastructure like hostel, canteen, and hygiene facilities available in university.

University also takes care of the overall development of a student's personality through providing them avenues for extra-curricular activities and hence believes that feedback should also be sought from students for continuous improvement of these facilities as well.

The responsibility of taking regular feedback from various stakeholders of the university is entrusted upon Indraprastha Internal Quality Assurance Cell (IIQAC) which conducts feedback bi-annually from students after each semester.

1.1 PROCEDURE

The IIQAC takes feedback from the students of each University School of Studies after each semester on following parameters

1. **Teaching Quality and Faculty Access**- this parameter is focused upon understanding from students about
   - Whether quality of teaching encourages learning and understanding of basic concepts
   - Whether teaching techniques adopted by teachers support all round development
   - Whether faculty is easily accessible and provides mentorship
2. **School Activities-** This parameter asks students regarding availability of
   - Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.
   - Regular conduct of Workshops/Seminars/Guest Lectures
   - Activities that promote personality development & soft skills are adequate and organized regularly
   - Academic environment supports cohesive learning
   - Professional and ethical values are inculcated

3. **Course Curriculum**- The students are asked under this parameter whether
   - Course curriculum is contemporary or not
   - Is it regularly updated?
   - Does it prepare students for industry/higher education?
4. **University Processes-** This parameter focuses of university process of admission, placement cell, adequate opportunity for sports and extra-curricular activities, fair and transparent examination and evaluation system and university's efforts to control ragging, smoking and other unwanted activities at campus.
5. **Library and Laboratory Facilities-** This parameter asks students about the availability of relevant books in library, latest journals, periodicals and magazines. Also, students are inquired about ease of book issue/return process. Students are also asked to provide feedback regarding adequacy of computer labs and internet access.
6. **University Infrastructure-** This parameter checks about hostel facilities, hygiene of classrooms, canteen, washrooms, adequacy of lifts, and disable-friendly, gender-friendly, green and eco-friendly campus.

The feedback on the above-mentioned parameters is collected quantitatively and qualitatively through a feedback form. This feedback is then compiled course wise for each school. The feedback is then shared with the dean of the school with a suggestive action plan and they are then requested to submit an action taken report to IIQAC on the suggested action plan. This action taken report is then compiled for the entire university.

The present report presents quantitative and qualitative feedback provided by students in the academic session 2017-18 for various courses of university school-wise.

2.1 UNIVERSITY SCHOOL OF MANAGEMENT STUDIES

2.1.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF BUSINESS ADMINISTRATION (GENERAL) PROGRAMME (CODE: 039)

The feedback received from the students of MBA General course is evaluated by calculating mean scores on various criteria. Table 2.1.1 and Figure 2.1.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the value-added courses, skill development workshops, personality assessment and development activities.

As regards with 'University Processes' students of MBA general programme are satisfied above average. The students of the batch 2018 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average.

Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.1.1: Mean scores on different parameters of feedback received from students of MBA General Programme in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.56
Teaching techniques adopted support all round development	3.83
The faculty is accessible and provide mentor-ship.	4.00
Teaching Quality and Faculty Access	**3.79**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.94
Workshops/Seminars/Guest Lectures are held regularly	3.69
Activities that promote personality development & soft skills are adequate and organized regularly	4.03
Academic environment supports cohesive learning.	3.50
Professional and ethical values are inculcated	3.56
School Activities	**3.84**
Course curriculum is contemporary and prepares me for industry/higher education	3.94
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.74**
Admission procedure is simple and easy to understand/comprehend.	3.87
The functioning of the placement cell in the University is satisfactory.	3.63
There is adequate opportunity for extra-curricular and sports activities in the University.	4.09
Examination and evaluation system is fair and transparent	3.98
The University efforts to control ragging, smoking, etc are sufficient	4.00
University Processes	**3.91**
The library is adequately equipped with books, journals and e-resources.	3.81
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.81

Laboratory infrastructure including computer labs and internet access is adequate.	3.13
Library and Laboratory Facilities	**3.58**
Hostel provides comfortable living environment	4.00
Classrooms are clean and well maintained.	3.81
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.31
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.19
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	4.45
The University campus is gender-friendly.	4.19
University Infrastructure	**3.71**

Figure 2.1.1: Mean scores on different parameters of feedback received from students of MBA General Programme in 2018

Library and laboratory facilities

University Infrastructure
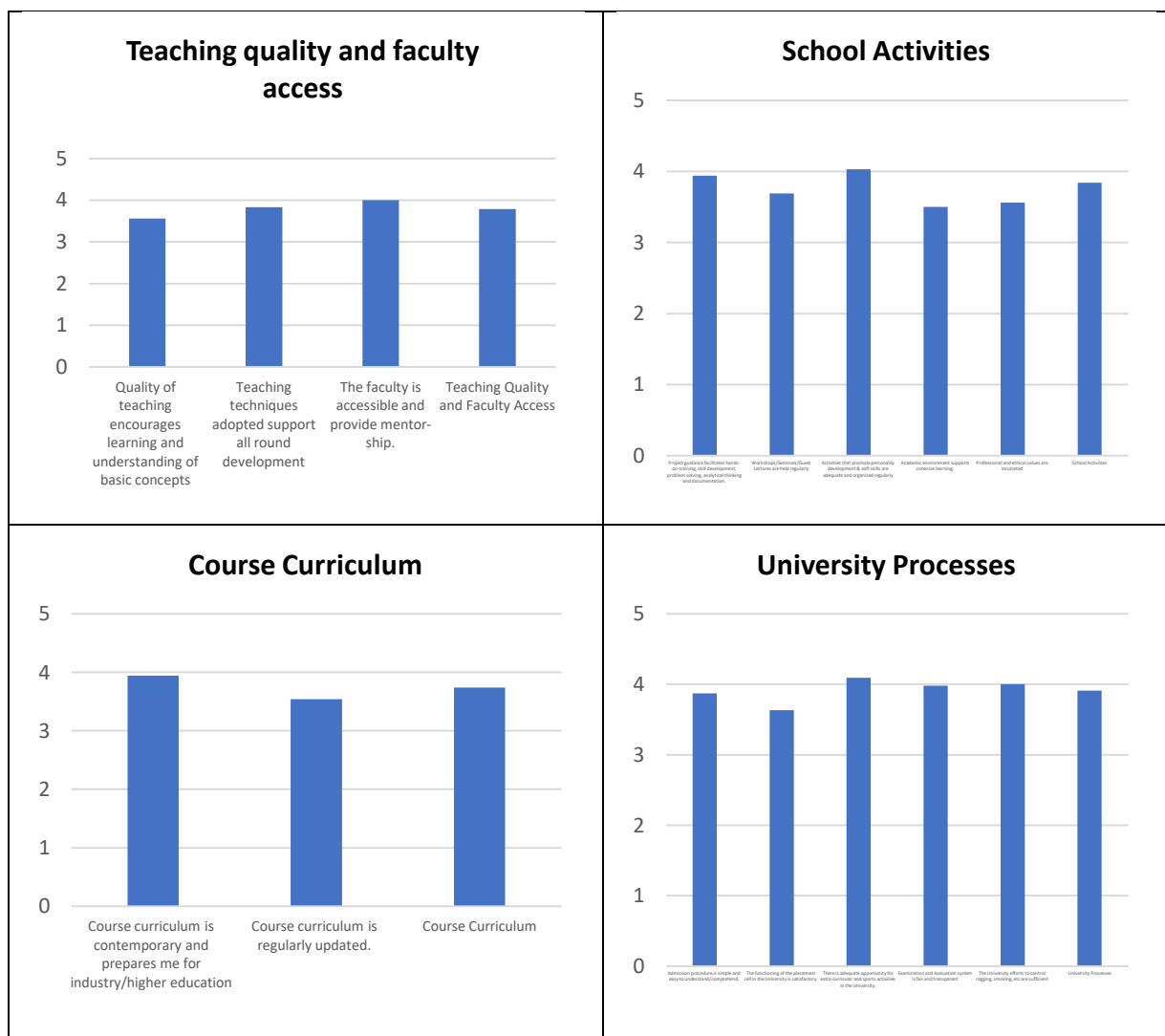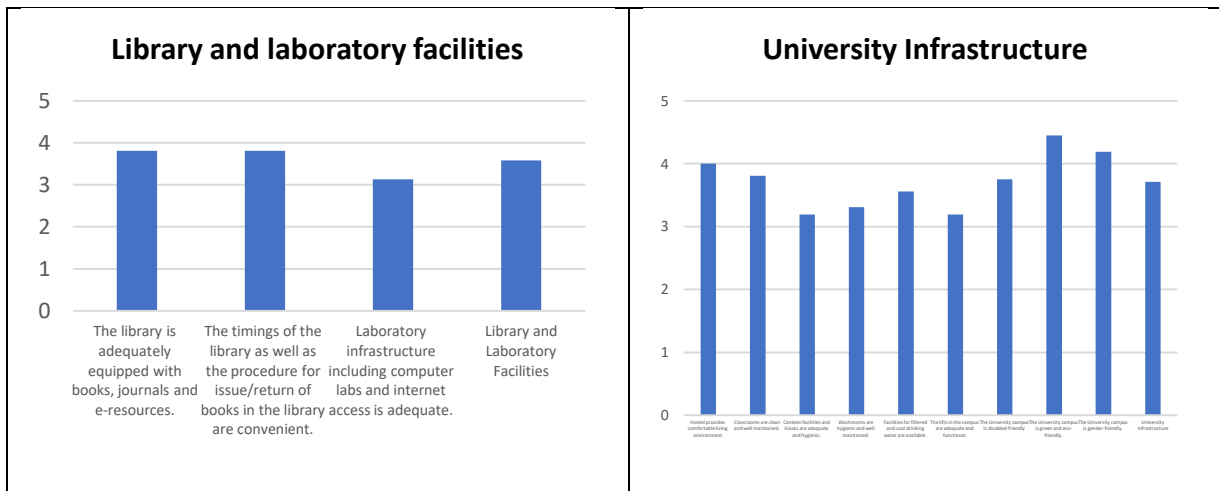
2.1.2 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF BUSINESS ADMINISTRATION (FINANCIAL MARKETS) PROGRAMME (CODE: 593)

The feedback received from the students of MBA Financial Markets course is evaluated by calculating mean scores on various criteria. Table 2.1.2 and Figure 2.1.2 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The 'Course Curriculum' criteria shows above average satisfaction of the students. Students have reported that the school try to incorporate latest industry requirements in the syllabus through overall revision of courses. Such revision of overall syllabus is done by the school from the academic session 2017. As regards with 'University Processes' students of MBA FM programme are satisfied above average.

As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.1.2: Mean scores on different parameters of feedback received from students of MBA (FM) Programme in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.52
Teaching techniques adopted support all round development	4.2
The faculty is accessible and provide mentor-ship.	3.65
Teaching Quality and Faculty Access	**3.79**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.8
Workshops/Seminars/Guest Lectures are held regularly	3.5
Activities that promote personality development & soft skills are adequate and organized regularly	4.03
Academic environment supports cohesive learning.	3.5
Professional and ethical values are inculcated	3.25
School Activities	**3.62**
Course curriculum is contemporary and prepares me for industry/higher education	3.94
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.74**
Admission procedure is simple and easy to understand/comprehend.	3.87
The functioning of the placement cell in the University is satisfactory.	3.63
There is adequate opportunity for extra-curricular and sports activities in the University.	4.09
Examination and evaluation system is fair and transparent	3.98
The University efforts to control ragging, smoking, etc are sufficient	4
University Processes	**3.91**
The library is adequately equipped with books, journals and e-resources.	3.81
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.81
Laboratory infrastructure including computer labs and internet access is adequate.	3.13
Library and Laboratory Facilities	**3.58**
Hostel provides comfortable living environment	4
Classrooms are clean and well maintained.	3.81
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.31
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.19

The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	4.45
The University campus is gender-friendly.	4.25
University Infrastructure	**3.72**

Figure 2.1.2: Mean scores on different parameters of feedback received from students of MBA (FM) Programme in 2018

Library and laboratory facilities | University Infrastructure
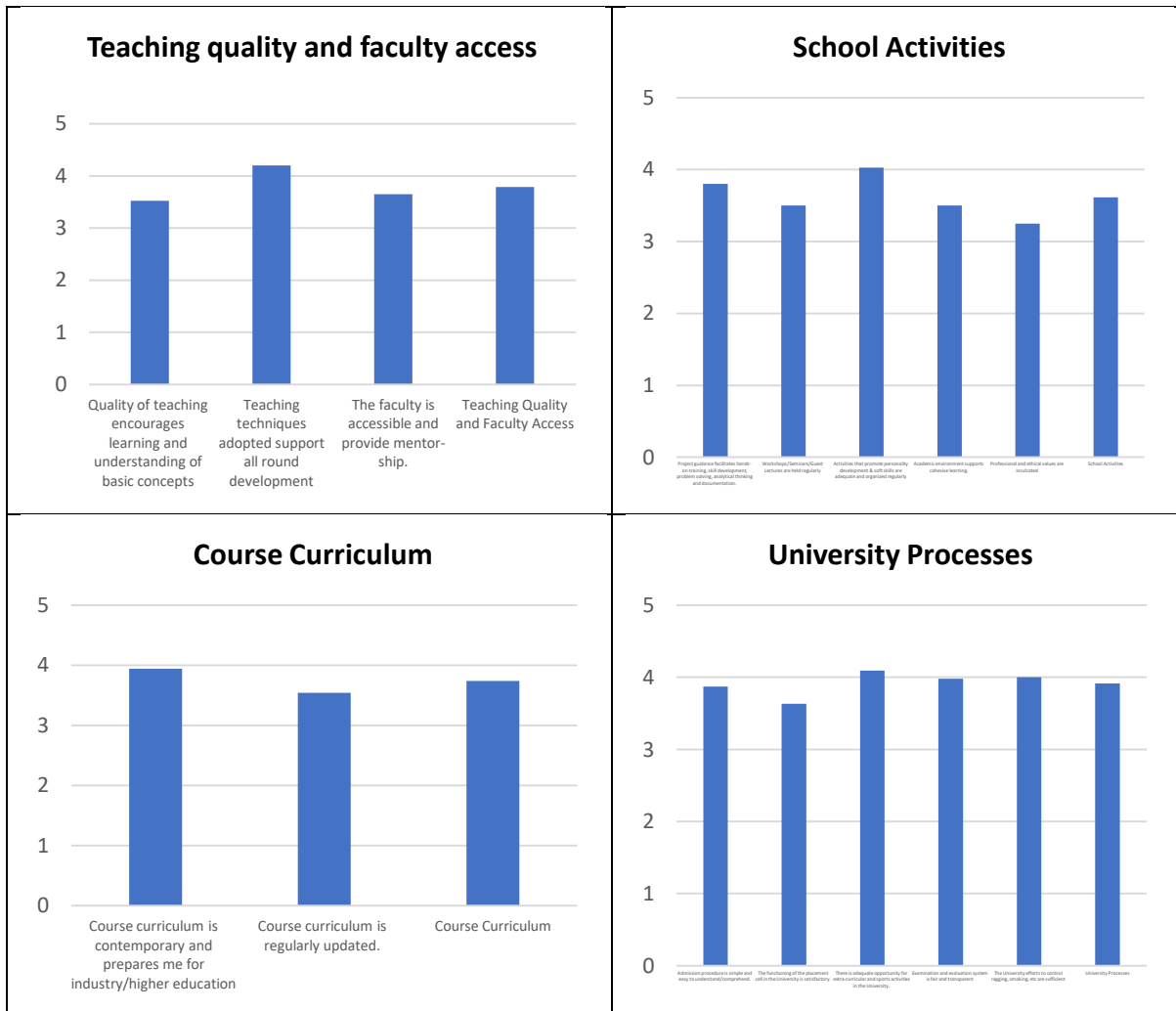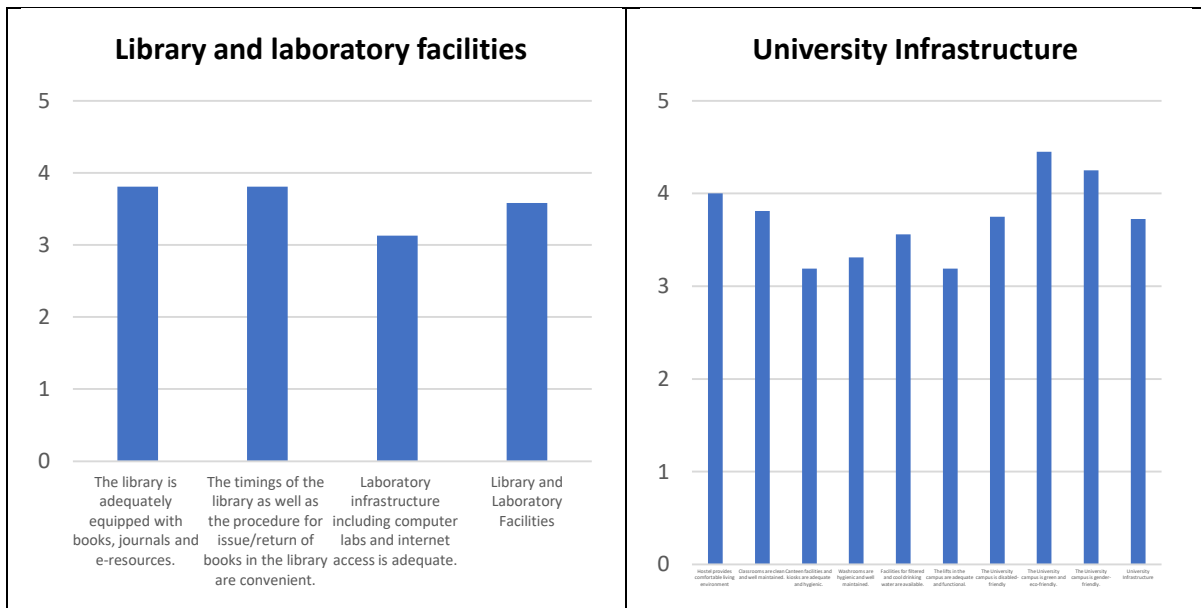
In general students of MBA General and MBA FM has given following remarks in 'Remarks and Suggestions' column

1. School should continue to organize value added courses on various topics useful for students.
2. School organizes many workshops/events/lectures for the overall development of students.
3. Students of MBA FM feel that the course is not keeping pace with the changing industry requirements in wake of Financial Analytics being the new trend so school should incorporate that in the curriculum of MBA FM
4. Students of MBA Gen has also reported that market has much demand for operations and analytics specializations so if school can incorporate that in the syllabus.

2.1.3 SUGGESTED ACTION PLAN FOR USMS

1. The school is suggested to continue value added courses on research and personality development
2. The school should continue with the workshops on job readiness, mock interviews, choosing electives, group discussions etc.
3. The school may please look in to how the financial analytics can be incorporated in the syllabus of MBA (FM) to make them more industry relevant.
4. The school may plan to incorporate Operations and Analytics in their course may be as a specialization.

2.2 UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES

2.2.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF LAWS (LLM) PROGRAMME (CODE: 070)

The feedback received from the students of LLM course is evaluated by calculating mean scores on various criteria. Table 2.2.1 shows criteria wise analysis of the data. Overall score

on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school.

The 'Course Curriculum' criteria shows above average satisfaction of the students. Students are happy with the rigorous MOOT COURT sessions and feel that this helps them learn a lot. As regards with 'University Processes' students of LLM programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The average scores of other parameters of the university infrastructure are also found to be above average. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

**Table 2.2.1: Mean scores on different parameters of feedback received from students of LLM Programme in 2018**

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.67
Teaching techniques adopted support all round development	3.55
The faculty is accessible and provide mentor-ship.	3.94
Teaching Quality and Faculty Access	**3.73**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.94
Workshops/Seminars/Guest Lectures are held regularly	3.69
Activities that promote personality development & soft skills are adequate and organized regularly	4.04
Academic environment supports cohesive learning.	3.75
Professional and ethical values are inculcated	3.56
School Activities	**3.79**
Course curriculum is contemporary and prepares me for industry/higher education	3.91

Course curriculum is regularly updated.	3.54
Course Curriculum	**3.74**
Admission procedure is simple and easy to understand/comprehend.	3.87
The functioning of the placement cell in the University is satisfactory.	3.88
There is adequate opportunity for extra-curricular and sports activities in the University.	4.09
Examination and evaluation system is fair and transparent	4.12
The University efforts to control ragging, smoking, etc are sufficient	4
University Processes	**3.99**
The library is adequately equipped with books, journals and e-resources.	3.81
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.82
Laboratory infrastructure including computer labs and internet access is adequate.	3.12
Library and Laboratory Facilities	**3.57**
Hostel provides comfortable living environment	4.21
Classrooms are clean and well maintained.	3.83
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.31
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.19
The University campus is disabled-friendly	3.74
The University campus is green and eco-friendly.	4.45
The University campus is gender-friendly.	4.19
University Infrastructure	**3.74**

Figure 2.2.1: Mean scores on different parameters of feedback received from students of LLM Programme in 2018

Course Curriculum

University Processes

Library and Laboratory Facilities

University Infrastructures
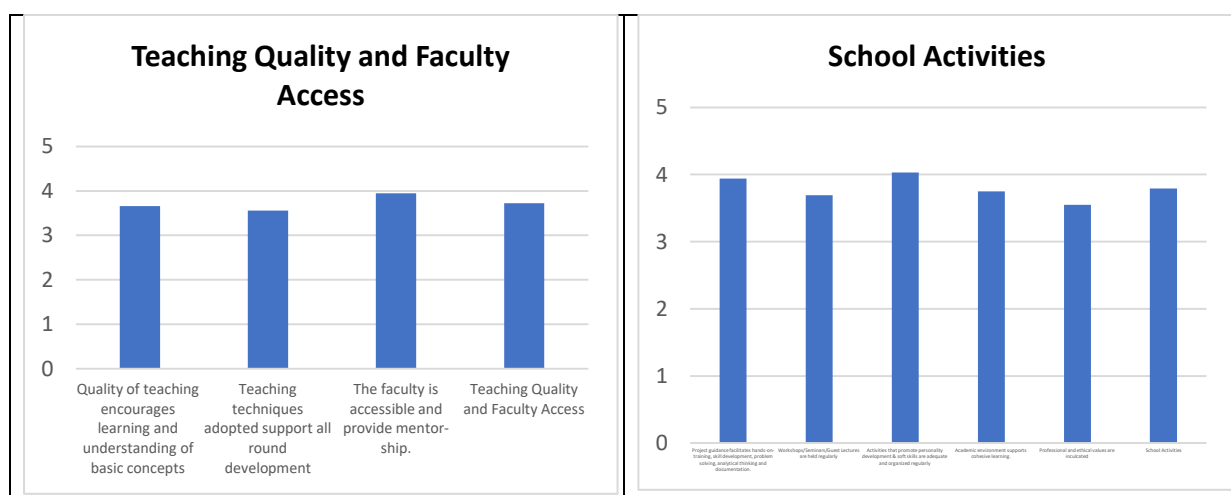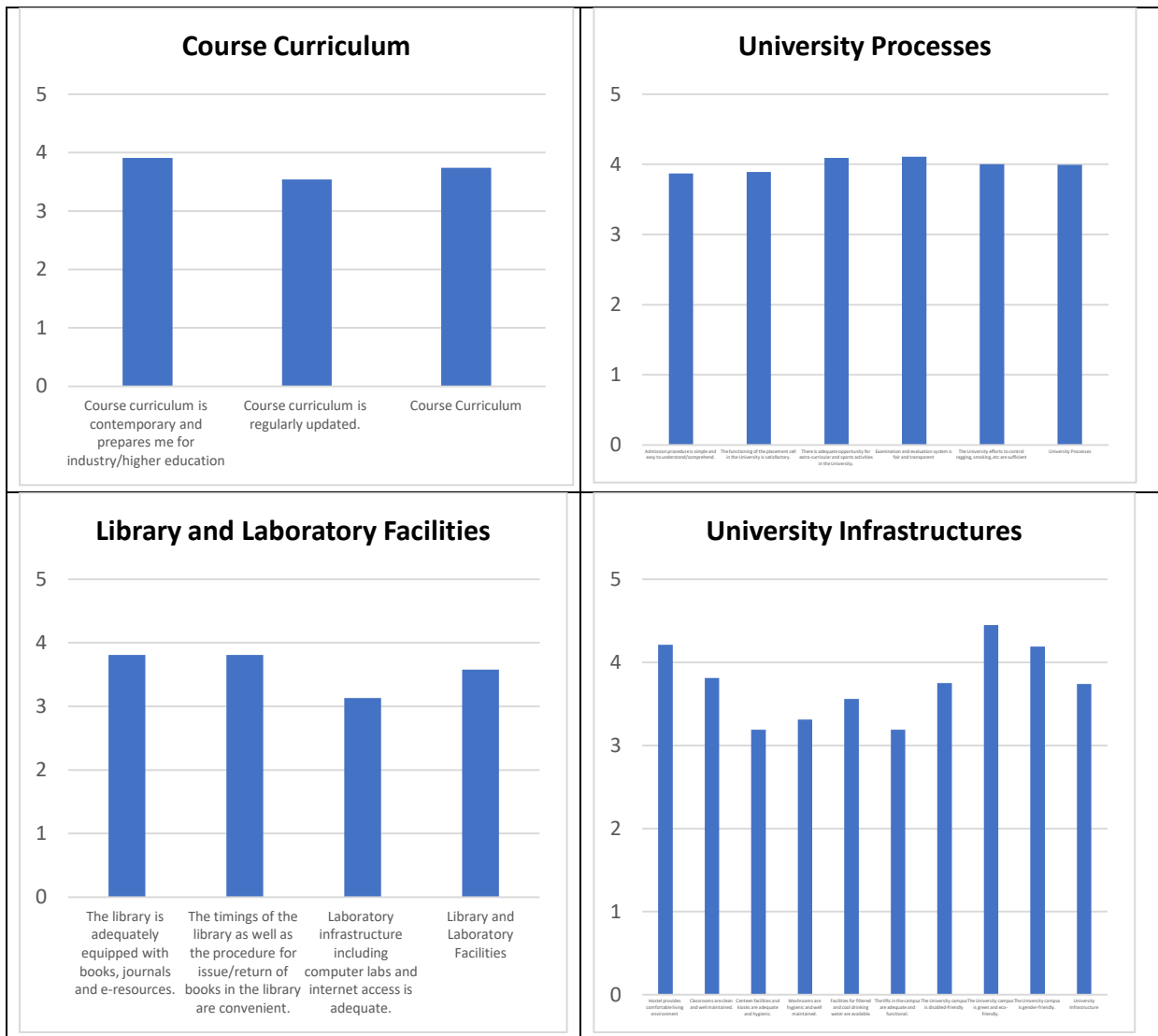
2.2.2 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF BUSINESS ADMINISTRATION & BACHELOR OF LEGISLATIVE LAW INTEGRATED PROGRAMME (CODE: 035)

The feedback received from the students of INT (BBA-LLB) is evaluated by calculating mean scores on various criteria. Table 2.2.2 and Figure 2.2.2 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school.

The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of BBA-LLB programme are satisfied above average. As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students.

Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.2.2: Mean scores on different parameters of feedback received from students of (BBA-LLB) INT in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.76
The faculty is accessible and provide mentor-ship.	3.52
Teaching Quality and Faculty Access	**3.62**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.85
Workshops/Seminars/Guest Lectures are held regularly	3.54
Activities that promote personality development & soft skills are adequate and organized regularly	3.55
Academic environment supports cohesive learning.	3.54
Professional and ethical values are inculcated	3.59
School Activities	**3.61**
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.52**
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.54
Examination and evaluation system is fair and transparent	3.7
The University efforts to control ragging, smoking, etc are sufficient	3.77

University Processes	**3.63**
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.71
Laboratory infrastructure including computer labs and internet access is adequate.	3.53
Library and Laboratory Facilities	**3.63**
Hostel provides comfortable living environment	3.67
Classrooms are clean and well maintained.	3.66
Canteen facilities and kiosks are adequate and hygienic.	3.57
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.59
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	3.85
The University campus is gender-friendly.	3.88
University Infrastructure	**3.70**

Figure 2.2.2: Mean scores on different parameters of feedback received from students of (BBA-LLB) INT in 2018

Course Curriculum

University Processes

Library and Laboratory Facilities

University infrastructures
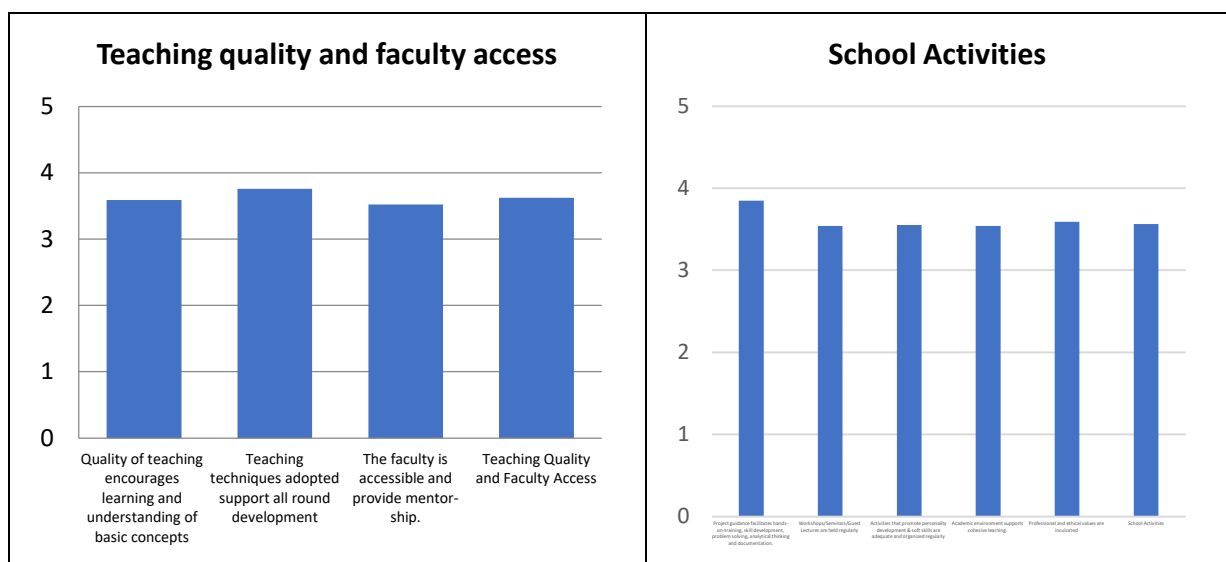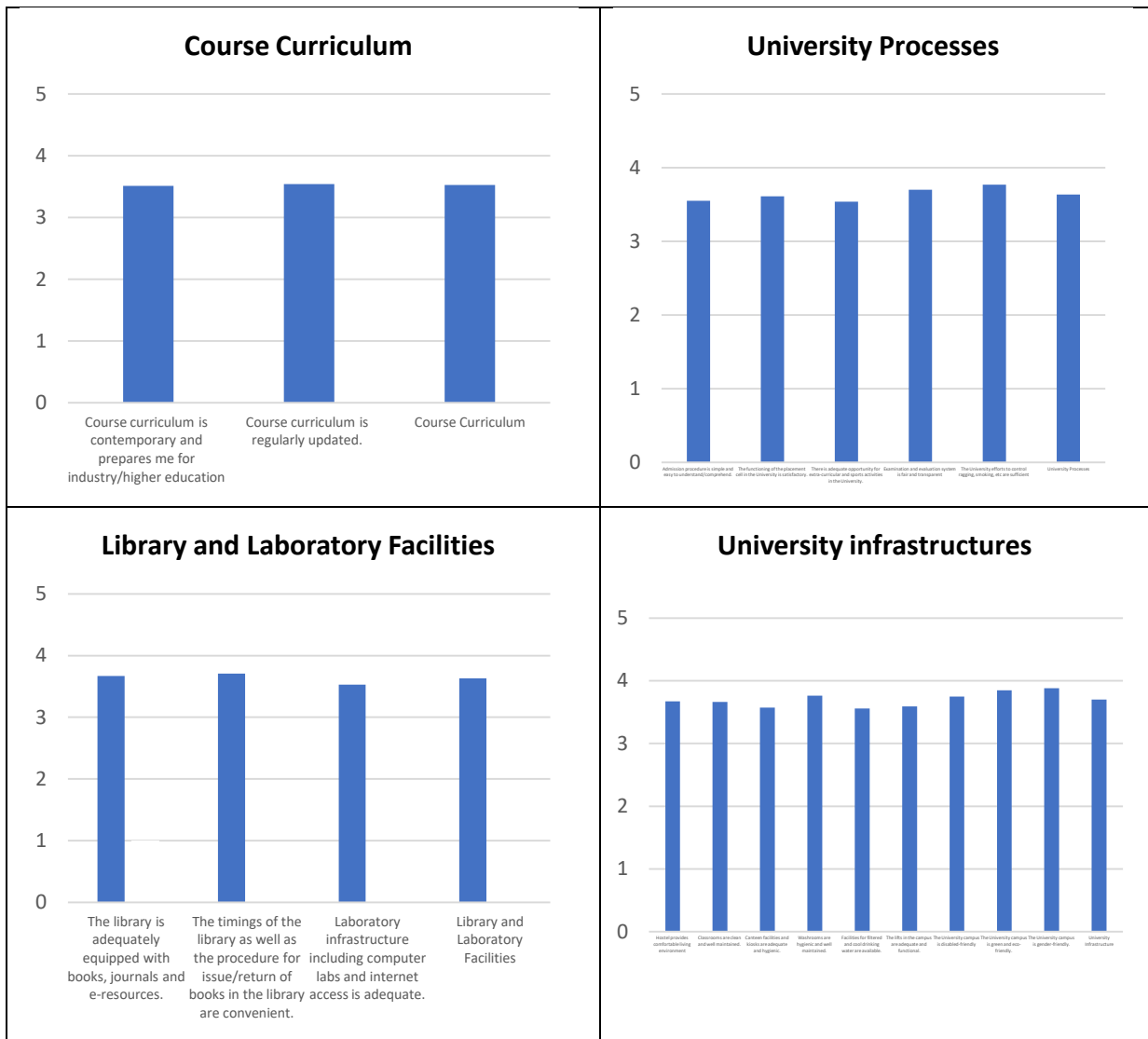
2.2.3 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF ARTS AND BACHELOR OF LEGISLATIVE LAW INTEGRATED PROGRAMME (CODE: 038)

The feedback received from the students of INT (BA-LLB) is evaluated by calculating mean scores on various criteria. Table 2.2.3 and Figure 2.2.3 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars,

guest lectures initiated by the school. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of BA-LLB programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students.

Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average.

Table 2.2.3: Mean scores on different parameters of feedback received from students of INT (BA-LLB) in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.66
Teaching techniques adopted support all round development	3.77
The faculty is accessible and provide mentor-ship.	3.77
Teaching Quality and Faculty Access	**3.73**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.85
Workshops/Seminars/Guest Lectures are held regularly	3.54
Activities that promote personality development & soft skills are adequate and organized regularly	3.67
Academic environment supports cohesive learning.	3.54
Professional and ethical values are inculcated	3.59
School Activities	**3.63**
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.52**
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61

There is adequate opportunity for extra-curricular and sports activities in the University.	3.54
Examination and evaluation system is fair and transparent	3.7
The University efforts to control ragging, smoking, etc are sufficient	3.77
University Processes	**3.63**
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.71
Laboratory infrastructure including computer labs and internet access is adequate.	3.77
Library and Laboratory Facilities	**3.71**
Hostel provides comfortable living environment	3.67
Classrooms are clean and well maintained.	3.88
Canteen facilities and kiosks are adequate and hygienic.	3.57
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.59
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	3.85
The University campus is gender-friendly.	3.89
University Infrastructure	**3.72**

Figure 2.2.3: Mean scores on different parameters of feedback received from students of INT (BA-LLB) in 2018

Teaching Quality and Faculty Access

School Activities

Course Curriculum

University Processes

Library and Laboratory Processes

University infrastructure

In general students of USLLS has given following remarks in 'Remarks and Suggestions' column

1. School should continue to organize Moot Court and regular workshops

2. Some sessions from experts on Fundamental Duties and Consumer Protection will enhance the skills of students

2.2.4 SUGGESTED ACTION PLAN FOR USLLS

1. The school is suggested to continue Moot Court and regular workshops
2. School may plan to organize some workshop/expert lecture on Fundamental Duties and Consumer Protection

2.3 UNIVERSITY SCHOOL OF INFORMATION, COMMUNICATION TECHNOLOGY

2.3.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF COMPUTER APPLICATIONS (SOFTWARE ENGINEERING) PROGRAMME (CODE: 045)

The feedback received from the students of MCA (SE) course is evaluated by calculating mean scores on various criteria. Table 2.3.1 and Figure 2.3.1 shows criteria wise analysis of the data.
Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school.

The 'Course Curriculum' criteria shows above average satisfaction of the students. This is because USICT incorporate latest industry requirements in syllabus through intermittent revision of courses. As regards with 'University Processes' students of MCA (SE) programme are satisfied above average. As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students.
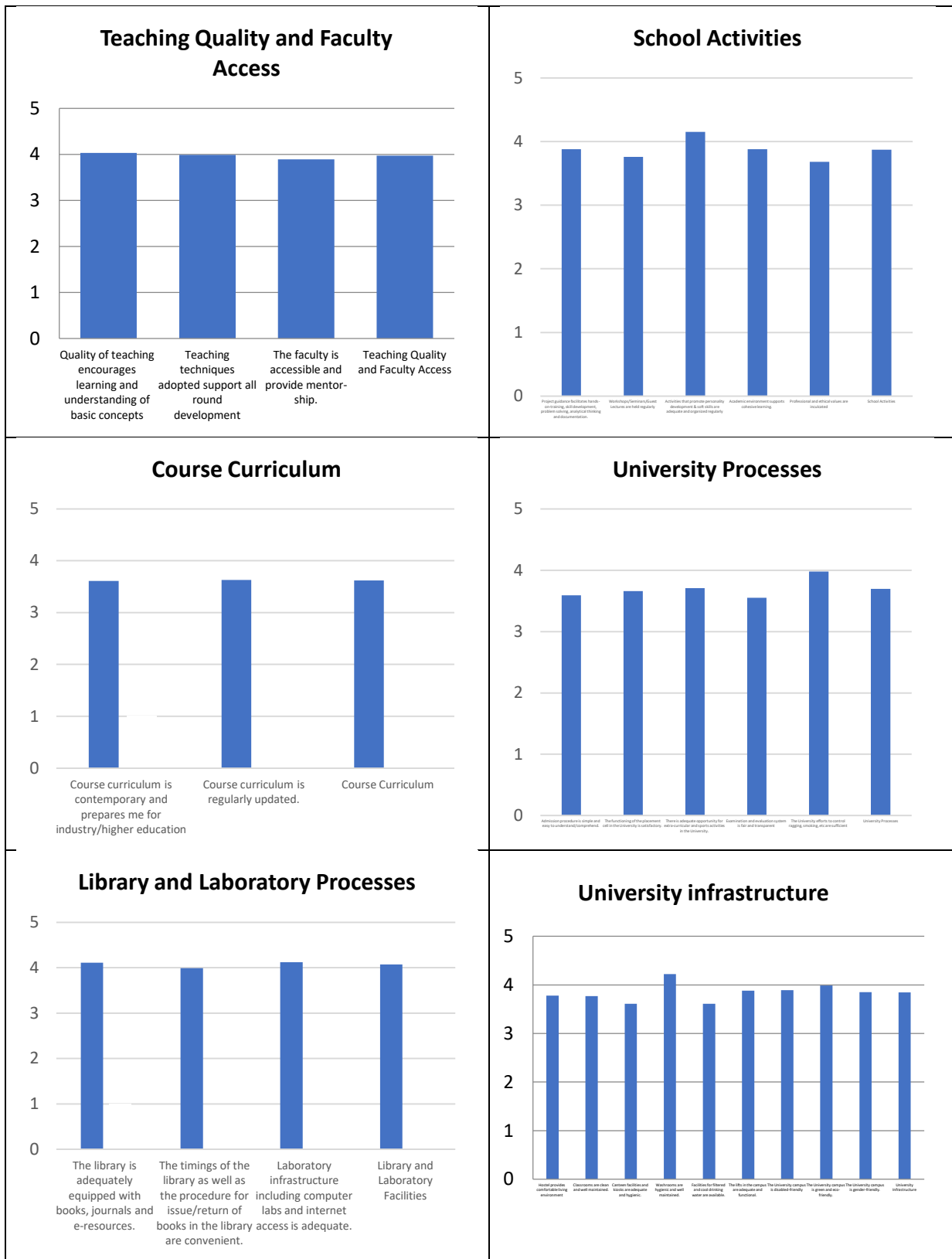
Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.3.1: Mean scores on different parameters of feedback received from students of MCA (SE) Programme in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.66
Teaching techniques adopted support all round development	3.56
The faculty is accessible and provide mentor-ship.	3.95
Teaching Quality and Faculty Access	**3.72**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.94
Workshops/Seminars/Guest Lectures are held regularly	3.69

Activities that promote personality development & soft skills are adequate and organized regularly	4.03
Academic environment supports cohesive learning.	3.75
Professional and ethical values are inculcated	3.55
School Activities	**3.79**
Course curriculum is contemporary and prepares me for industry/higher education	3.91
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.74**
Admission procedure is simple and easy to understand/comprehend.	3.87
The functioning of the placement cell in the University is satisfactory.	3.89
There is adequate opportunity for extra-curricular and sports activities in the University.	4.09
Examination and evaluation system is fair and transparent	4.11
The University efforts to control ragging, smoking, etc are sufficient	4
University Processes	**3.99**
The library is adequately equipped with books, journals and e-resources.	3.81
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.81
Laboratory infrastructure including computer labs and internet access is adequate.	3.13
Library and Laboratory Facilities	**3.58**
Hostel provides comfortable living environment	4.21
Classrooms are clean and well maintained.	3.81
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.31
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.19
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	4.45
The University campus is gender-friendly.	4.19
University Infrastructure	**3.74**

Figure 2.3.1: Mean scores on different parameters of feedback received from students of MCA (SE) Programme in 2018
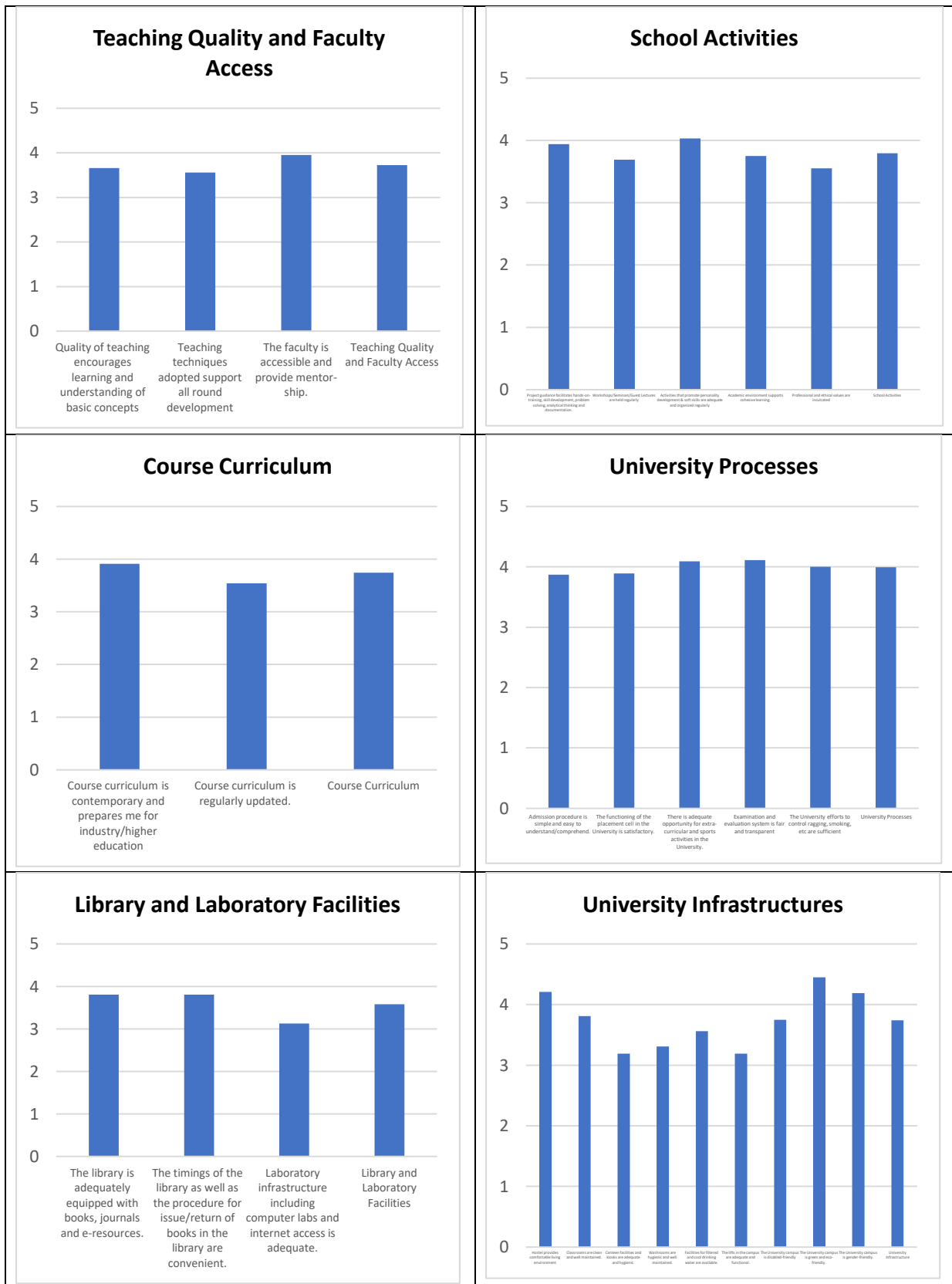
2.3.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING) PROGARMME (CODE: 048)

The feedback received from the students of M. TECH (CSE) course is evaluated by calculating mean scores on various criteria. Table 2.3.2 and Figure 2.3.2 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of M. TECH (CSE) programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The mean scores of other parameters of the university infrastructure are also found to be above average.

Table 2.3.2: Mean scores on different parameters of feedback received from students of M. TECH (CSE) Programme in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.67
Teaching techniques adopted support all round development	3.56
The faculty is accessible and provide mentor-ship.	3.93
Teaching Quality and Faculty Access	**3.72**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.91
Workshops/Seminars/Guest Lectures are held regularly	3.68
Activities that promote personality development & soft skills are adequate and organized regularly	4.05
Academic environment supports cohesive learning.	3.72
Professional and ethical values are inculcated	3.58
School Activities	**3.79**

Course curriculum is contemporary and prepares me for industry/higher education	3.91
Course curriculum is regularly updated.	3.68
Course Curriculum	**3.80**
Admission procedure is simple and easy to understand/comprehend.	3.79
The functioning of the placement cell in the University is satisfactory.	3.81
There is adequate opportunity for extra-curricular and sports activities in the University.	4.09
Examination and evaluation system is fair and transparent	4.19
The University efforts to control ragging, smoking, etc are sufficient	4.01
University Processes	**3.98**
The library is adequately equipped with books, journals and e-resources.	3.8
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.88
Laboratory infrastructure including computer labs and internet access is adequate.	3.29
Library and Laboratory Facilities	**3.66**
Hostel provides comfortable living environment	4.24
Classrooms are clean and well maintained.	3.89
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.26
Facilities for filtered and cool drinking water are available.	3.54
The lifts in the campus are adequate and functional.	3.07
The University campus is disabled-friendly	3.73
The University campus is green and eco-friendly.	4.58
The University campus is gender-friendly.	4.27
University Infrastructure	**3.75**

Figure 2.3.2: Mean scores on different parameters of feedback received from students of M. TECH (CSE) Programme in 2018

Course Curriculum — bar chart (scale 0–5) with categories: Course curriculum is contemporary and prepares me for industry/higher education; Course curriculum is regularly updated; Course Curriculum.

University Processes — bar chart (scale 0–5) with categories: Admission procedure is simple and easy to understand/comprehend; The functioning of the placement cell in the University is satisfactory; There is adequate opportunity for extra-curricular and sports activities in the University; Examination and evaluation system is fair and transparent; The University efforts to control ragging, smoking, etc are sufficient; University Processes.

Library and Laboratory Facilities — bar chart (scale 0–5) with categories: The library is adequately equipped with books, journals and e-resources; The timings of the library as well as the procedure for issue/return of books in the library are convenient; Laboratory infrastructure including computer labs and internet access is adequate; Library and Laboratory Facilities.

University Infrastructures — bar chart (scale 0–5) with categories: Hostel provides comfortable living environment; Classrooms are clean and well maintained; Canteen facilities and kiosks are adequate and hygienic; Washrooms are hygienic and well maintained; Facilities for filtered and cool drinking water are available; The lifts in the campus are adequate and functional; The University campus is disabled-friendly; The University campus is green and eco-friendly; The University campus is gender-friendly; University infrastructure.

2.3.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (INFORMATION TECHNOLOGY) PROGRAMME (CODE: 053)

The feedback received from the students of M. TECH (IT) course is evaluated by calculating mean scores on various criteria. Table 2.3.3 and Figure 2.3.3 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. Value added courses, skill development workshops, personality assessment and development activities are regularized more and more at USICT and thus are reflected in the scores. The 'Course Curriculum' criteria shows above average satisfaction of the students. This is because USICT incorporate latest industry requirements in syllabus through intermittent changes or improvements wherever required.

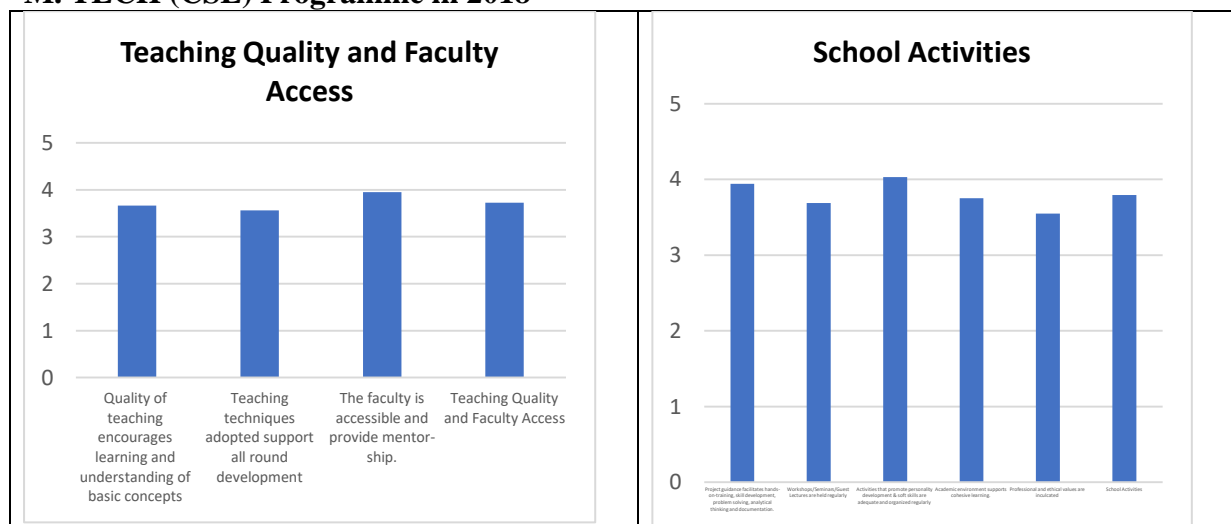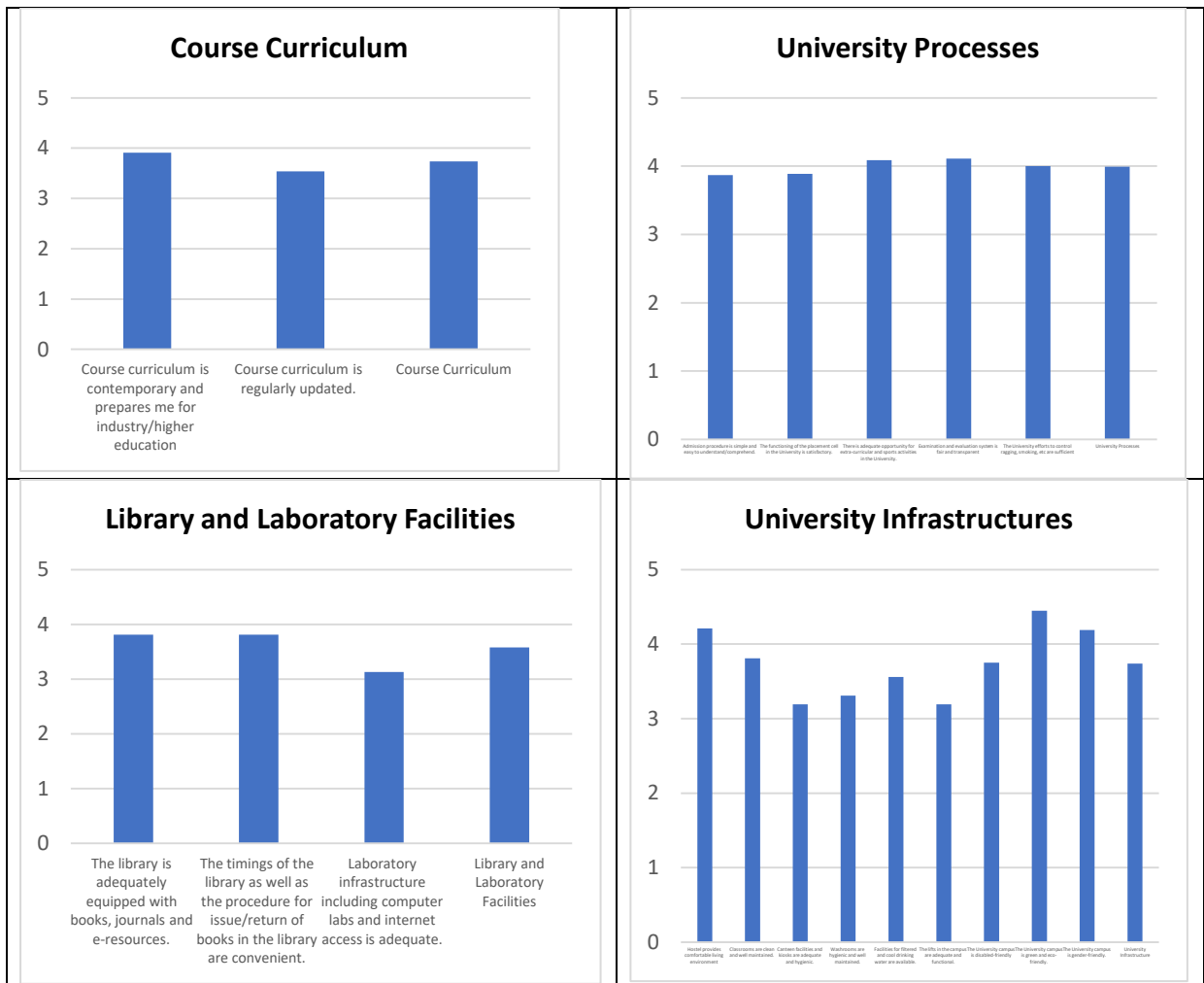As regards with 'University Processes' students of M. TECH (IT) programme are highly satisfied. As regards with 'Library and Laboratory Services', students of year 2018 are

satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students.

Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.3.3: Mean scores on different parameters of feedback received from students M. TECH (IT) Programme in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.56
The faculty is accessible and provide mentor-ship.	3.99
Teaching Quality and Faculty Access	**3.71**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.88
Workshops/Seminars/Guest Lectures are held regularly	3.71
Activities that promote personality development & soft skills are adequate and organized regularly	4.08
Academic environment supports cohesive learning.	3.7
Professional and ethical values are inculcated	3.68
School Activities	**3.81**
Course curriculum is contemporary and prepares me for industry/higher education	3.85
Course curriculum is regularly updated.	3.69
Course Curriculum	**3.77**
Admission procedure is simple and easy to understand/comprehend.	3.82
The functioning of the placement cell in the University is satisfactory.	3.83
There is adequate opportunity for extra-curricular and sports activities in the University.	4.14
Examination and evaluation system is fair and transparent	4.21
The University efforts to control ragging, smoking, etc are sufficient	4.11
University Processes	**4.02**
The library is adequately equipped with books, journals and e-resources.	3.82
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.76
Laboratory infrastructure including computer labs and internet access is adequate.	3.31
Library and Laboratory Facilities	**3.63**

Hostel provides comfortable living environment	4.27
Classrooms are clean and well maintained.	3.87
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.23
Facilities for filtered and cool drinking water are available.	3.54
The lifts in the campus are adequate and functional.	3.17
The University campus is disabled-friendly	3.73
The University campus is green and eco-friendly.	4.53
The University campus is gender-friendly.	4.24
University Infrastructure	**3.75**

Figure 2.3.3: Mean scores on different parameters of feedback received from students of M. TECH (IT) Programme in 2018

Library and Laboratory Facilities

University Infrastructure
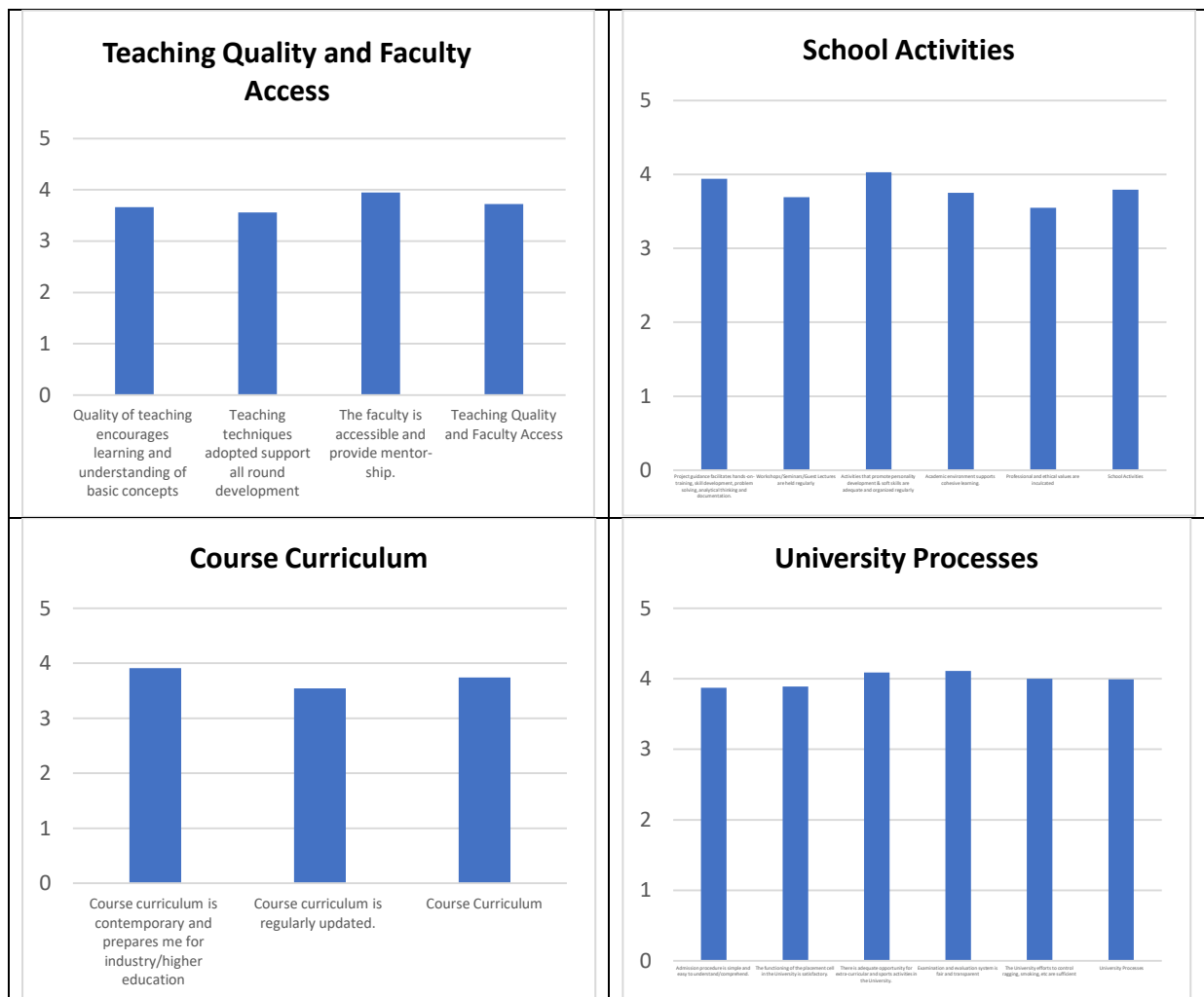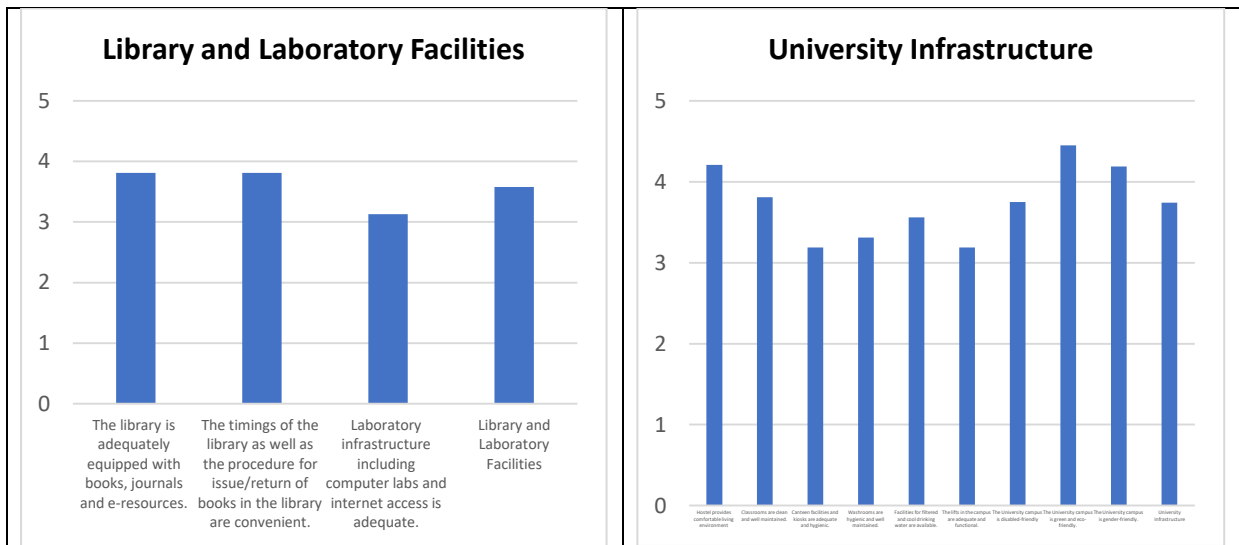
2.3.4 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (ELECTRONICS AND COMMUNICATIONS ENGINEERING) PROGRAMME (CODE: 128)

The feedback received from the students of B. TECH (ECE) course is evaluated by calculating mean scores on various criteria. Table 2.3.4 and Figures 2.3.4 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school.

The 'Course Curriculum' criteria shows above average satisfaction of the students. This is because USICT try to incorporate latest industry requirements in syllabus through intermittent changes or improvements wherever required. As regards with 'University Processes' students of B. TECH (ECE) programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.3.4: Mean scores on different parameters of feedback received from students of B. TECH (ECE) Programme in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.67
Teaching techniques adopted support all round development	3.56
The faculty is accessible and provide mentor-ship.	3.93
Teaching Quality and Faculty Access	**3.72**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.91
Workshops/Seminars/Guest Lectures are held regularly	3.68
Activities that promote personality development & soft skills are adequate and organized regularly	4.05
Academic environment supports cohesive learning.	3.72
Professional and ethical values are inculcated	3.58
School Activities	**3.79**
Course curriculum is contemporary and prepares me for industry/higher education	3.91
Course curriculum is regularly updated.	3.68
Course Curriculum	**3.80**
Admission procedure is simple and easy to understand/comprehend.	3.79
The functioning of the placement cell in the University is satisfactory.	3.81
There is adequate opportunity for extra-curricular and sports activities in the University.	4.09
Examination and evaluation system is fair and transparent	4.19
The University efforts to control ragging, smoking, etc are sufficient	4.01
University Processes	**3.98**
The library is adequately equipped with books, journals and e-resources.	3.8
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.88
Laboratory infrastructure including computer labs and internet access is adequate.	3.29
Library and Laboratory Facilities	**3.66**
Hostel provides comfortable living environment	4.24
Classrooms are clean and well maintained.	3.89
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.26
Facilities for filtered and cool drinking water are available.	3.54
The lifts in the campus are adequate and functional.	3.07
The University campus is disabled-friendly	3.73
The University campus is green and eco-friendly.	4.58

| The University campus is gender-friendly. | 4.27 |
| *University Infrastructure* | **3.75** |

Figure 2.3.4: Mean scores on different parameters of feedback received from students of B. TECH (ECE) Programme in 2018

Library and Laboratory Facilities

University Infrastructures
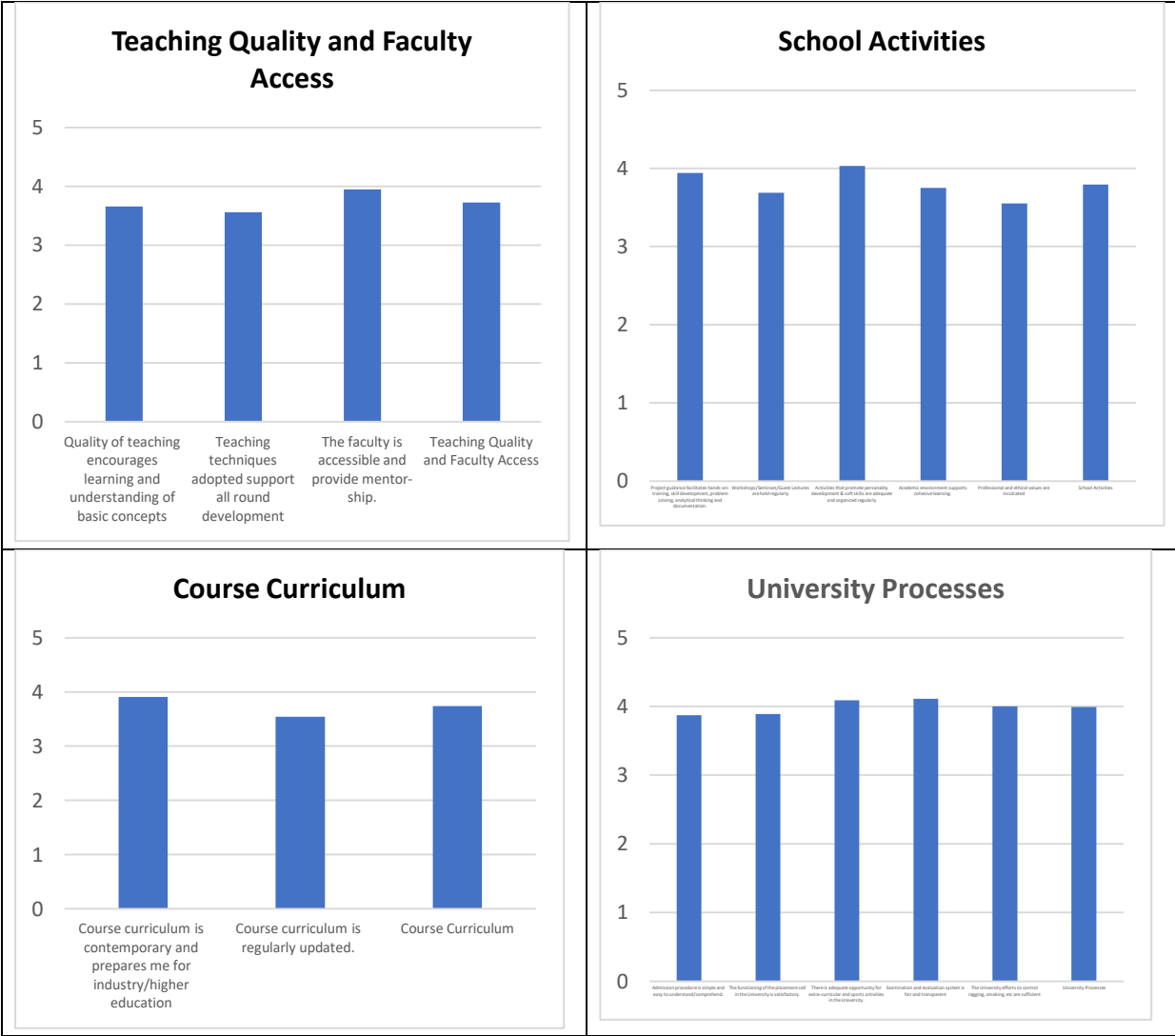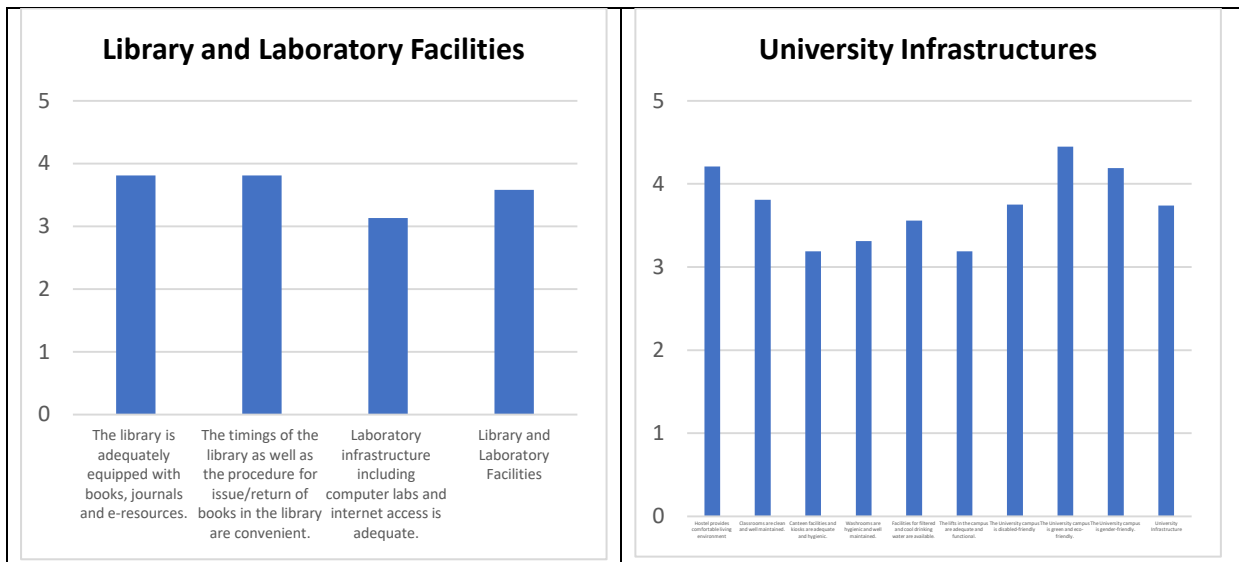
2.3.5 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (ELECTRONICS AND COMMUNICATIONS ENGINEERING) PROGRAMME (CODE: 142)

The feedback received from the students of M. TECH (ECE) course is evaluated by calculating mean scores on various criteria. Table 2.3.5 and Figure 2.3.5 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development. Regarding 'School Activities', overall satisfaction of students is above average. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of M. TECH (ECE) programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.3.5: Mean scores on different parameters of feedback received from students of M. TECH (ECE) Programme in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.67
Teaching techniques adopted support all round development	3.56
The faculty is accessible and provide mentor-ship.	3.93
Teaching Quality and Faculty Access	**3.72**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.91
Workshops/Seminars/Guest Lectures are held regularly	3.68
Activities that promote personality development & soft skills are adequate and organized regularly	4.05
Academic environment supports cohesive learning.	3.72
Professional and ethical values are inculcated	3.58
School Activities	**3.79**
Course curriculum is contemporary and prepares me for industry/higher education	3.91
Course curriculum is regularly updated.	3.68
Course Curriculum	**3.80**
Admission procedure is simple and easy to understand/comprehend.	3.79
The functioning of the placement cell in the University is satisfactory.	3.81
There is adequate opportunity for extra-curricular and sports activities in the University.	4.09
Examination and evaluation system is fair and transparent	4.19
The University efforts to control ragging, smoking, etc are sufficient	4.01
University Processes	**3.98**
The library is adequately equipped with books, journals and e-resources.	3.8
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.88
Laboratory infrastructure including computer labs and internet access is adequate.	3.29
Library and Laboratory Facilities	**3.66**
Hostel provides comfortable living environment	4.24
Classrooms are clean and well maintained.	3.89
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.26
Facilities for filtered and cool drinking water are available.	3.54
The lifts in the campus are adequate and functional.	3.07
The University campus is disabled-friendly	3.73
The University campus is green and eco-friendly.	4.58
The University campus is gender-friendly.	4.27
University Infrastructure	**3.75**

Figure 2.3.5: Mean scores on different parameters of feedback received from students of M. TECH (ECE) Programme in 2018
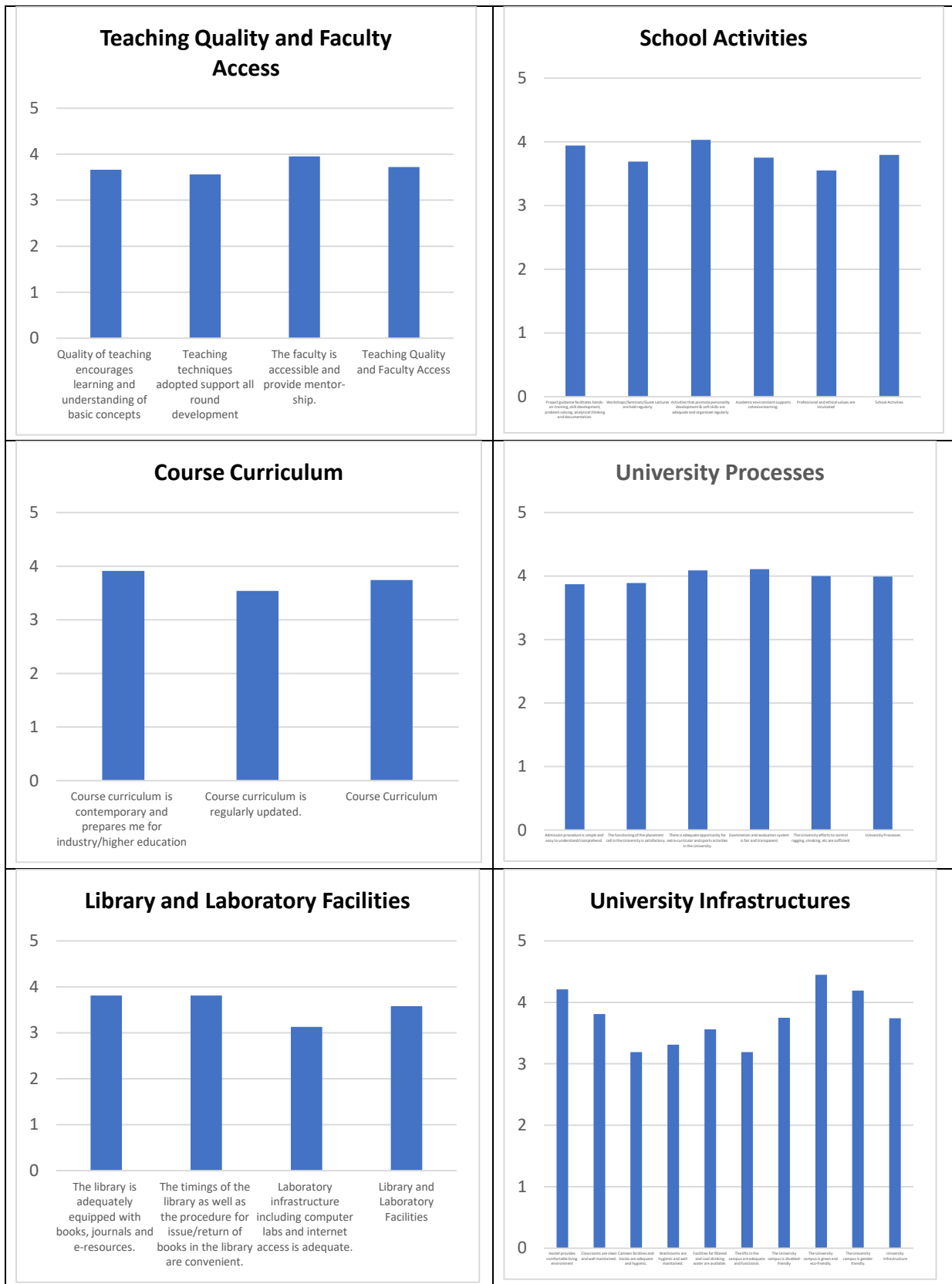
2.3.6 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (INFORMATION TECHNOLOGY) PROGRAMME (CODE: 015)

The feedback received from the students of B. TECH (IT) is evaluated by calculating mean scores on various criteria. Table 2.3.6 and Figure 2.3.6 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to hands-on-training of students, and development of problem solving and analytical thinking skills for students. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students. The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of B. TECH (USS) (IT) programme are satisfied above average.

As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The average scores of other parameters of the university infrastructure are also found to be above average. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.3.6: Mean scores on different parameters of feedback received from students of B. TECH (IT) in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.25
Teaching techniques adopted support all round development	3.77
The faculty is accessible and provide mentor-ship.	3.77
Teaching Quality and Faculty Access	**3.60**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.85
Workshops/Seminars/Guest Lectures are held regularly	3.54
Activities that promote personality development & soft skills are adequate and organized regularly	3.67
Academic environment supports cohesive learning.	3.54
Professional and ethical values are inculcated	3.59
School Activities	**3.63**
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.52**
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.54
Examination and evaluation system is fair and transparent	3.78
The University efforts to control ragging, smoking, etc are sufficient	3.77
University Processes	**3.65**
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.66
Laboratory infrastructure including computer labs and internet access is adequate.	3.72
Library and Laboratory Facilities	**3.68**
Hostel provides comfortable living environment	3.67
Classrooms are clean and well maintained.	3.88
Canteen facilities and kiosks are adequate and hygienic.	3.57

Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.78
The lifts in the campus are adequate and functional.	3.59
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	3.12
The University campus is gender-friendly.	3.89
University Infrastructure	**3.67**

Figure 2.3.6: Mean scores on different parameters of feedback received from students of B. TECH (IT) in 2018

Library and Laboratory Processes

University infrastructures
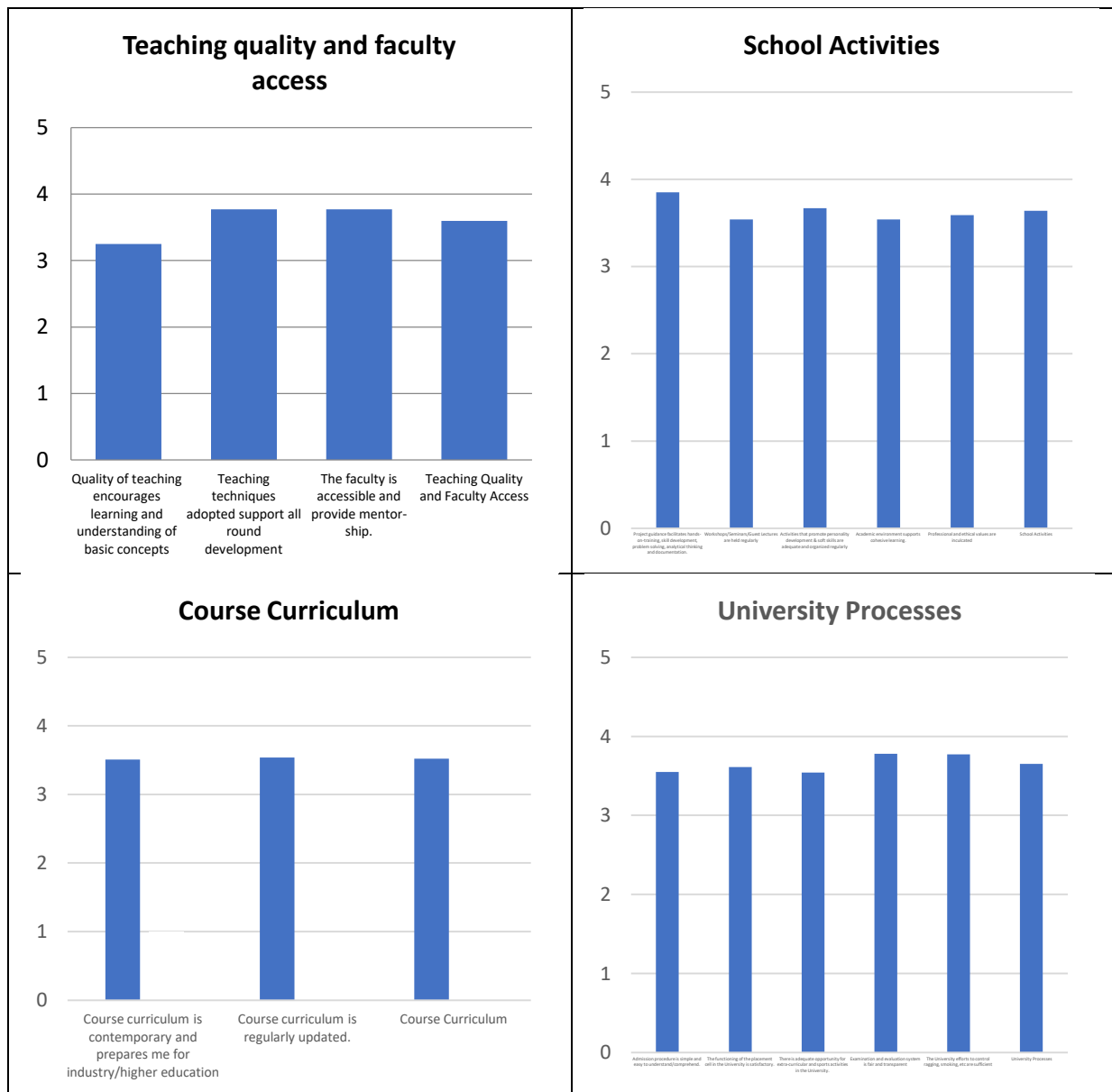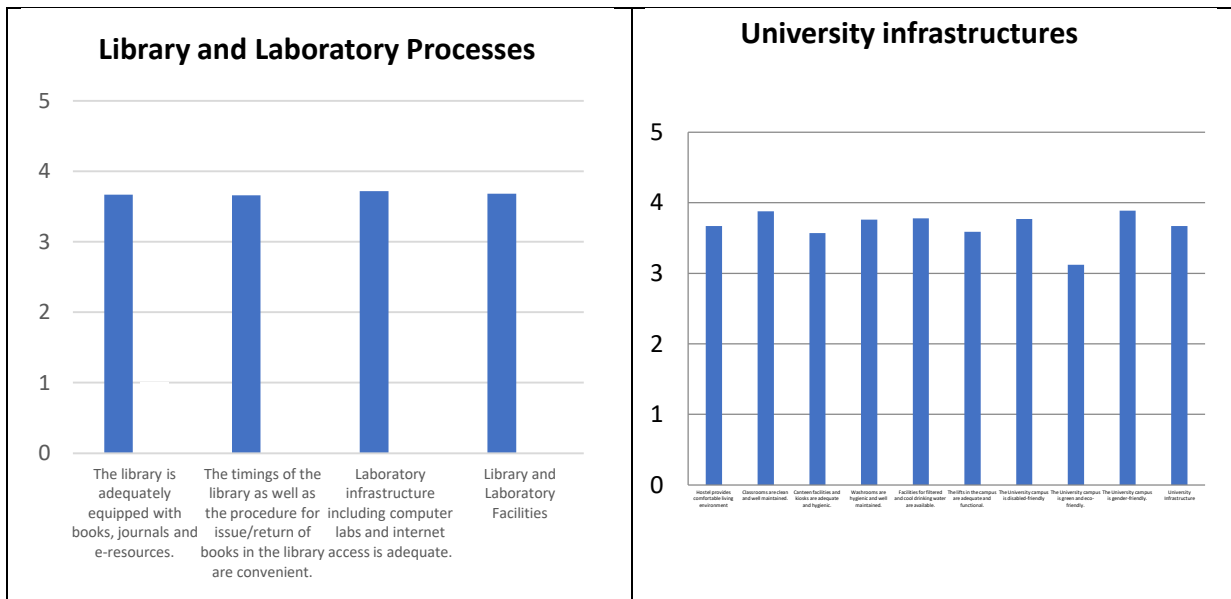
2.3.7 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING) PROGRAMME (CODE: 032)

The feedback received from the students of B. TECH (CSE) is evaluated by calculating mean scores on various criteria. Table 2.3.7 and Figure 2.3.7 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to hands-on-training of students, and development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of B. TECH (CSE) programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.3.7: Mean scores on different parameters of feedback received from students of B. TECH (CSE) in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.57
Teaching techniques adopted support all round development	3.76
The faculty is accessible and provide mentor-ship.	3.52
Teaching Quality and Faculty Access	**3.61**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.85
Workshops/Seminars/Guest Lectures are held regularly	3.54
Activities that promote personality development & soft skills are adequate and organized regularly	3.55
Academic environment supports cohesive learning.	3.54
Professional and ethical values are inculcated	3.59
School Activities	**3.56**
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.52**
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.54
Examination and evaluation system is fair and transparent	3.7
The University efforts to control ragging, smoking, etc are sufficient	3.77
University Processes	**3.63**
The library is adequately equipped with books, journals and e-resources.	3.67

The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.71
Laboratory infrastructure including computer labs and internet access is adequate.	3.53
Library and Laboratory Facilities	**3.63**
Hostel provides comfortable living environment	3.67
Classrooms are clean and well maintained.	3.66
Canteen facilities and kiosks are adequate and hygienic.	3.57
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.59
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	3.85
The University campus is gender-friendly.	3.88
University Infrastructure	**3.69**

Figure 2.3.7: Mean scores on different parameters of feedback received from students of B.TECH (CSE) in 2018

Course Curriculum | **University Processes**
Library and Laboratory Facilities | **University infrastructures**
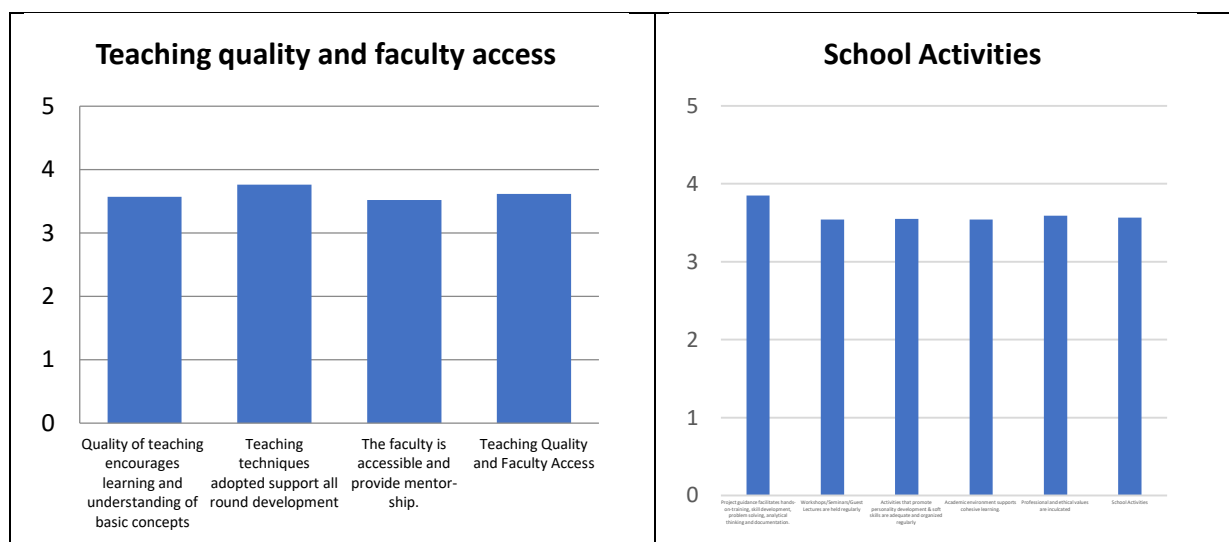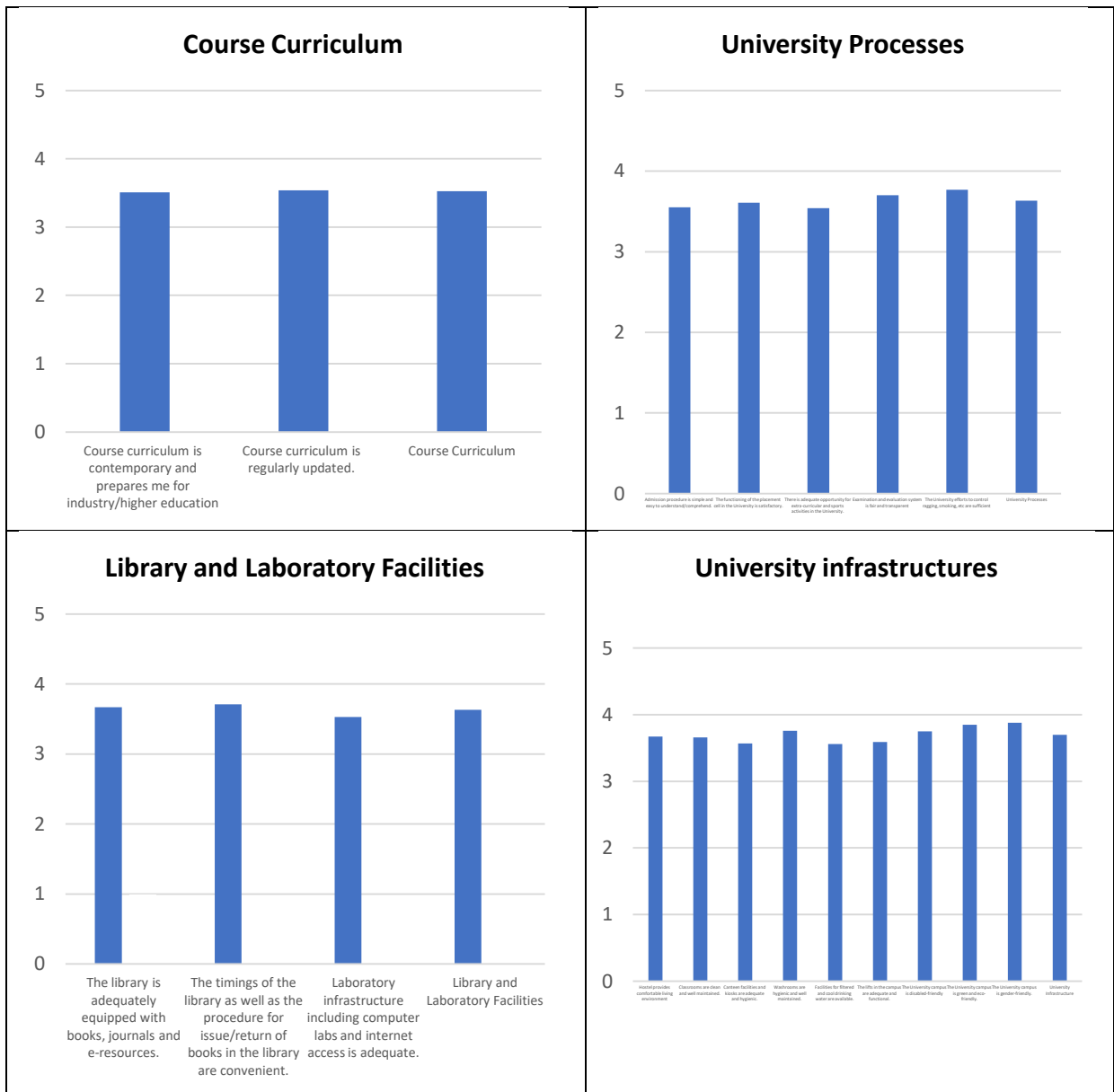
2.3.8 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY IN (ELECTRONICS & COMMUNICATION ENGINEERING) WEEKEND PROGRAMME (CODE: 042)

The feedback received from the students of M. TECH (ECE)-W is evaluated by calculating mean scores on various criteria. Table 2.3.8 and Figure 2.3.8 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development. Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for

students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school.

The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of M. TECH (ECE)-W programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students.

Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018..

Table 2.3.8: Mean scores on different parameters of feedback received from students *M. TECH (ECE)-W* in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.22
Teaching techniques adopted support all round development	3.77
The faculty is accessible and provide mentor-ship.	3.77
Teaching Quality and Faculty Access	**3.58**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.85
Workshops/Seminars/Guest Lectures are held regularly	3.54
Activities that promote personality development & soft skills are adequate and organized regularly	3.67
Academic environment supports cohesive learning.	3.54
Professional and ethical values are inculcated	3.59
School Activities	**3.63**
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.52**
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.54
Examination and evaluation system is fair and transparent	3.78
The University efforts to control ragging, smoking, etc are sufficient	3.77

University Processes	**3.65**
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.66
Laboratory infrastructure including computer labs and internet access is adequate.	3.72
Library and Laboratory Facilities	**3.68**
Hostel provides comfortable living environment	3.67
Classrooms are clean and well maintained.	3.88
Canteen facilities and kiosks are adequate and hygienic.	3.57
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.78
The lifts in the campus are adequate and functional.	3.59
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	3.85
The University campus is gender-friendly.	3.89
University Infrastructure	**3.75**

Figure 2.3.8: Mean scores on different parameters of feedback received from students *M. TECH (ECE)-W* in 2018

45

Course Curriculum

University Processes

Library and Laboratory Processes

University infrastructures
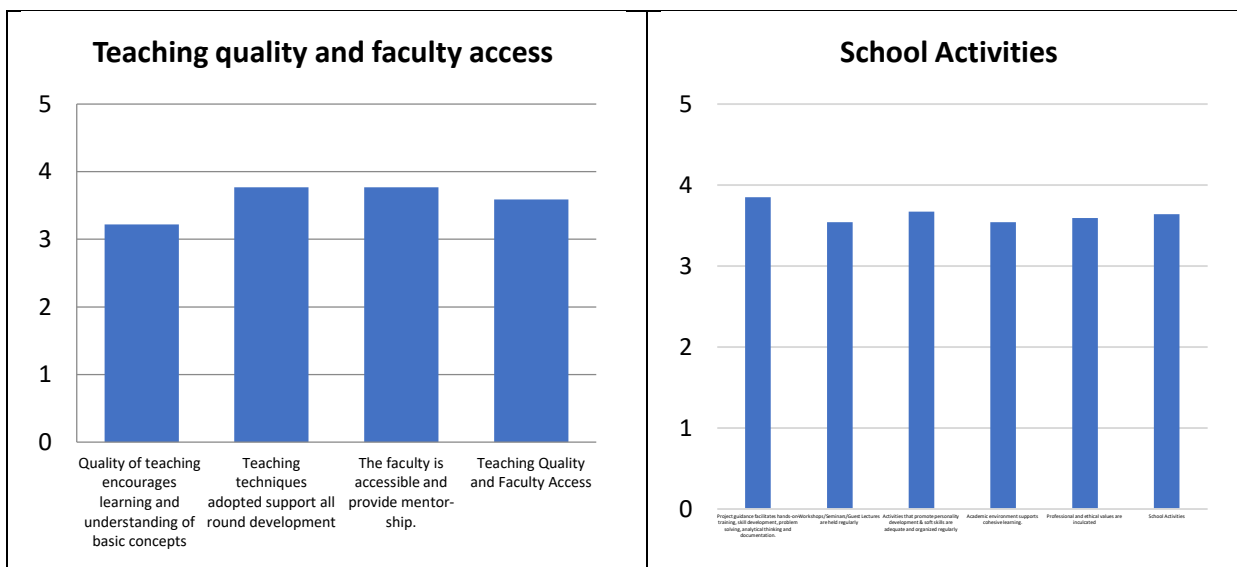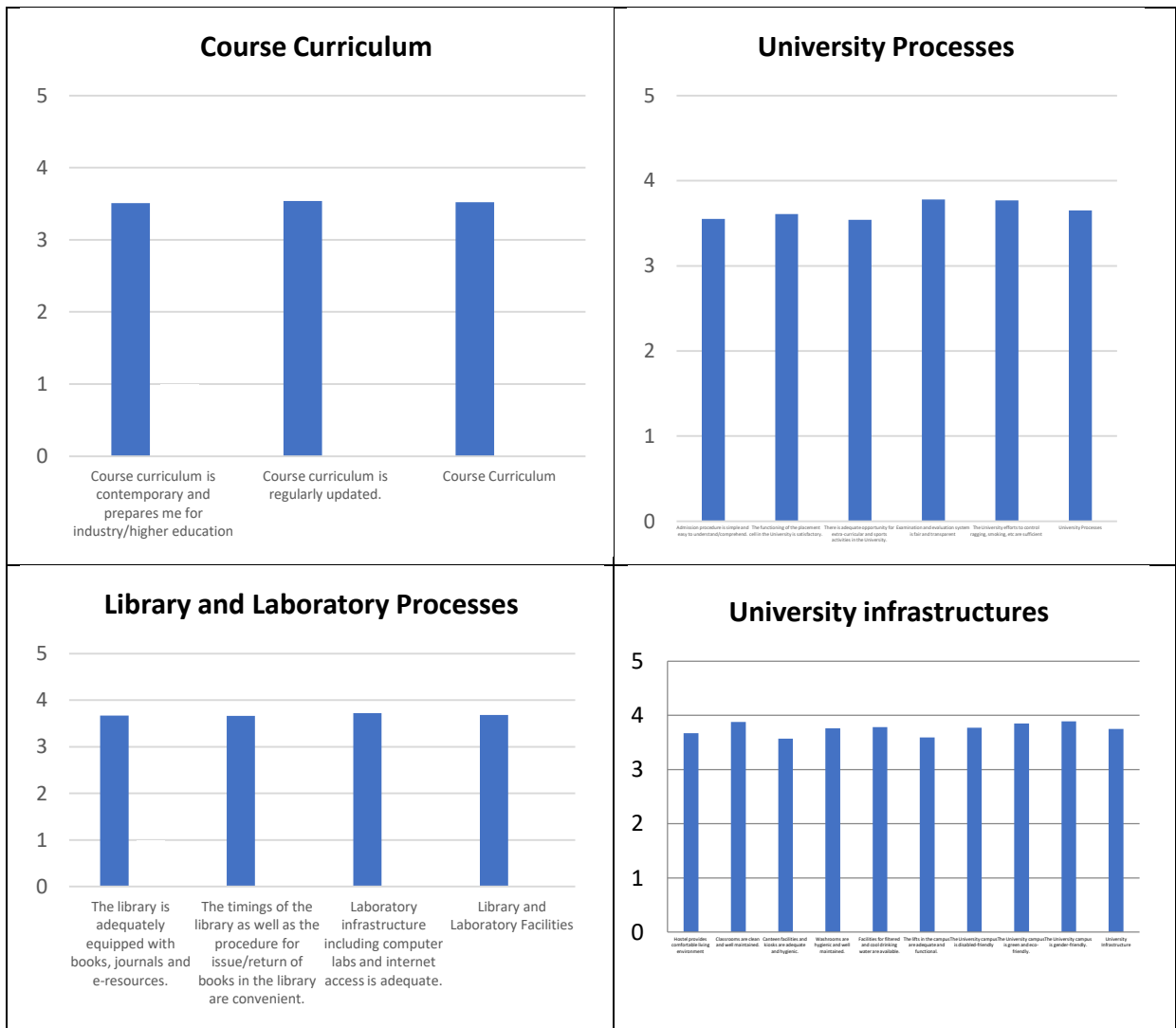
2.3.9 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (ROBOTICS AND AUTOMATION) MTECH (RA) PROGRAMME (CODE: 187)

The feedback received from the students of M.TECH (RA) programme is evaluated by calculating mean scores on various criteria. Table 2.3.9 and Figure 2.3.9 shows criteria wise analysis of the data.

The overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty for resolution of doubts, and mentorship provided to them. They feel that teaching quality helps in developing their concepts and has contributed to their all-round development. The student's overall satisfaction is above average for 'School Activities'. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students however there is some scope for improvement required in this direction. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are fine with the activities conducted that promote personality development & soft skills of students.

The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of M. TECH (RA) programme are moderately satisfied.

As regards with 'Library and Laboratory Services', students of M. TECH (RA) in the year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students are moderately satisfied with the hostel facilities and environment, green and eco-friendly environment of the university.

Table 2.3.9: Mean scores on different parameters of feedback received from students *M. TECH (RA)* in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.56
Teaching techniques adopted support all round development	3.67
The faculty is accessible and provide mentor-ship.	3.63
Teaching Quality and Faculty Access	**3.62**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	2.94
Workshops/Seminars/Guest Lectures are held regularly	2.69
Activities that promote personality development & soft skills are adequate and organized regularly	2.81
Academic environment supports cohesive learning.	3.19
Professional and ethical values are inculcated	3.56
School Activities	**3.04**
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.52**
Admission procedure is simple and easy to understand/comprehend.	3.87
The functioning of the placement cell in the University is satisfactory.	2.63
There is adequate opportunity for extra-curricular and sports activities in the University.	3.69
Examination and evaluation system is fair and transparent	2.88

The University efforts to control ragging, smoking, etc are sufficient	4
University Processes	**3.41**
The library is adequately equipped with books, journals and e-resources.	3.81
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.81
Laboratory infrastructure including computer labs and internet access is adequate.	3.13
Library and Laboratory Facilities	**3.58**
Hostel provides comfortable living environment	4
Classrooms are clean and well maintained.	3.81
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.31
Facilities for filtered and cool drinking water are available.	2.56
The lifts in the campus are adequate and functional.	3.19
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	4.56
The University campus is gender-friendly.	4.19
University Infrastructure	**3.62**

Figure 2.3.9: Mean scores on different parameters of feedback received from students *M. TECH (RA)* in 2018

Course Curriculum

University Processes

Library and Laboratory Processes

University infrastructures
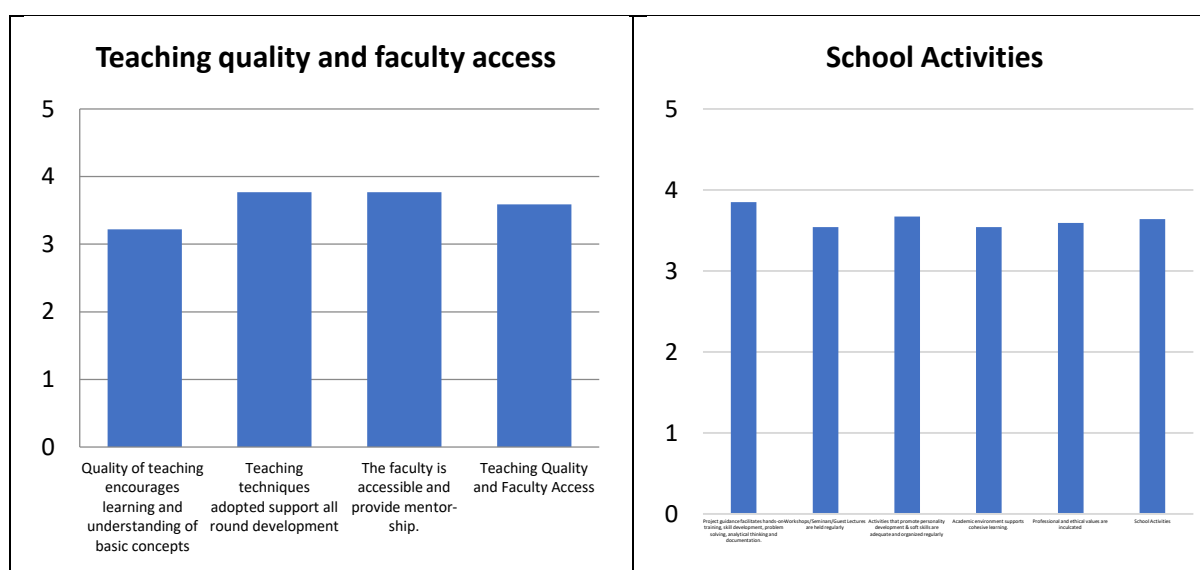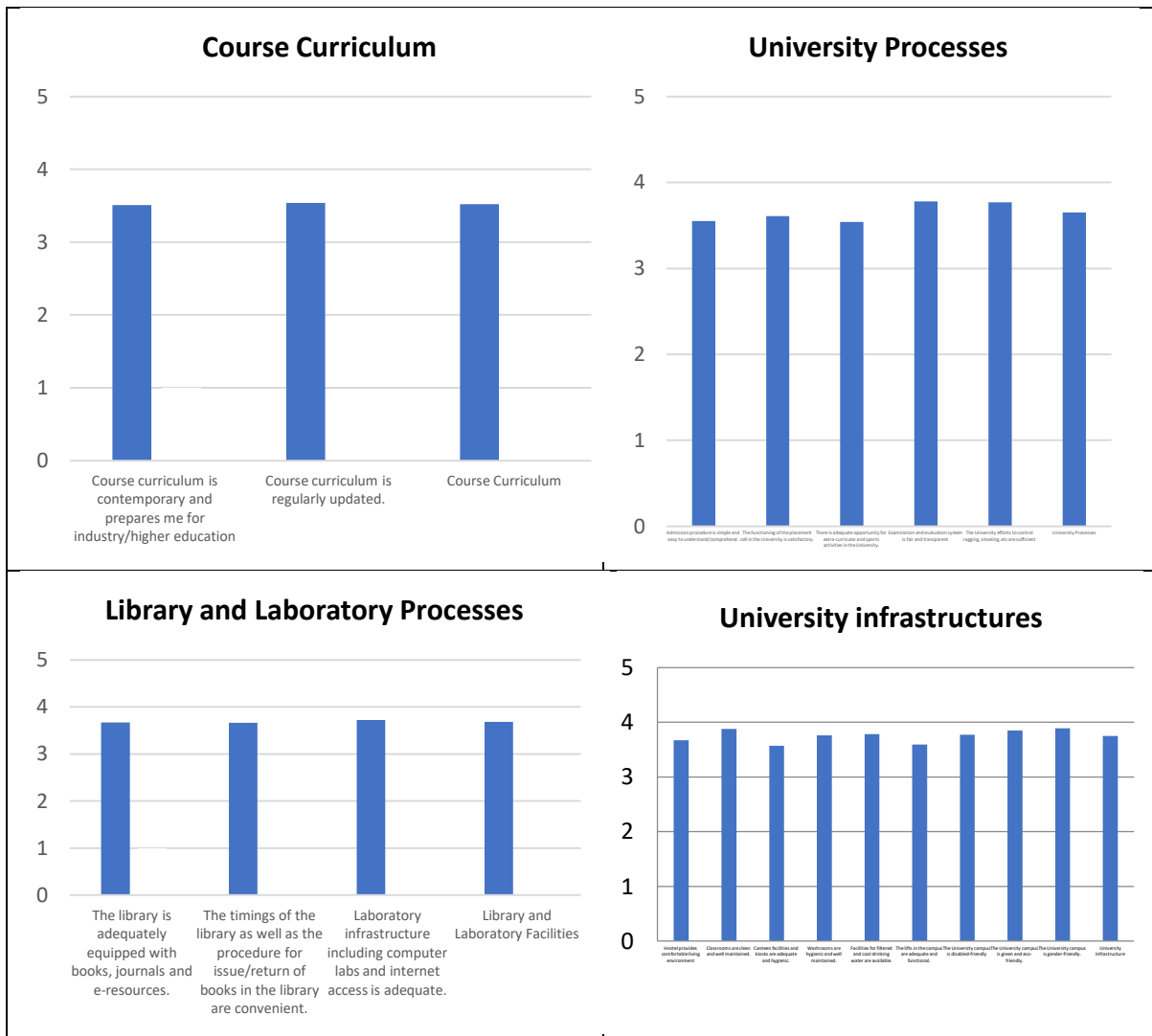
2.3.10 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING-W) PROGRAMME (CODE: 248)

The feedback received from the students of M.TECH. (CSE)-W Course is evaluated by calculating mean scores on various criteria. Table 2.3.10 and Figure 2.3.10 shows criteria wise analysis of the data.

The overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty for resolution of doubts, and mentorship provided to them.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students however there is some scope for improvement required in this direction. Students are also satisfied average with the regular workshops, seminars, guest lectures initiated by the school.

The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of MTECH (CSE) (W) Course programme is

moderately satisfied. The students of the year 2018 are satisfied slightly above average with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with 'Library and Laboratory Services', students of MTECH (CSE) (W) in the year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students are moderately satisfied with the environment, green and eco-friendly environment of the university.

Table 2.3.10: Mean scores on different parameters of feedback received from students
M. TECH (CSE)(W) in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.57
Teaching techniques adopted support all round development	3.76
The faculty is accessible and provide mentor-ship.	3.52
Teaching Quality and Faculty Access	**3.61**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.85
Workshops/Seminars/Guest Lectures are held regularly	3.54
Activities that promote personality development & soft skills are adequate and organized regularly	3.55
Academic environment supports cohesive learning.	3.54
Professional and ethical values are inculcated	3.59
School Activities	**3.56**
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.52**
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.54
Examination and evaluation system is fair and transparent	3.7
The University efforts to control ragging, smoking, etc are sufficient	3.77

University Processes	**3.63**
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.71
Laboratory infrastructure including computer labs and internet access is adequate.	3.53
Library and Laboratory Facilities	**3.63**
Hostel provides comfortable living environment	3.67
Classrooms are clean and well maintained.	3.66
Canteen facilities and kiosks are adequate and hygienic.	3.57
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.59
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	3.85
The University campus is gender-friendly.	3.88
University Infrastructure	**3.69**

Figure 2.3.10: Mean scores on different parameters of feedback received from students *M. TECH (CSE)(W)* in 2018

Library and Laboratory Facilities | University infrastructures
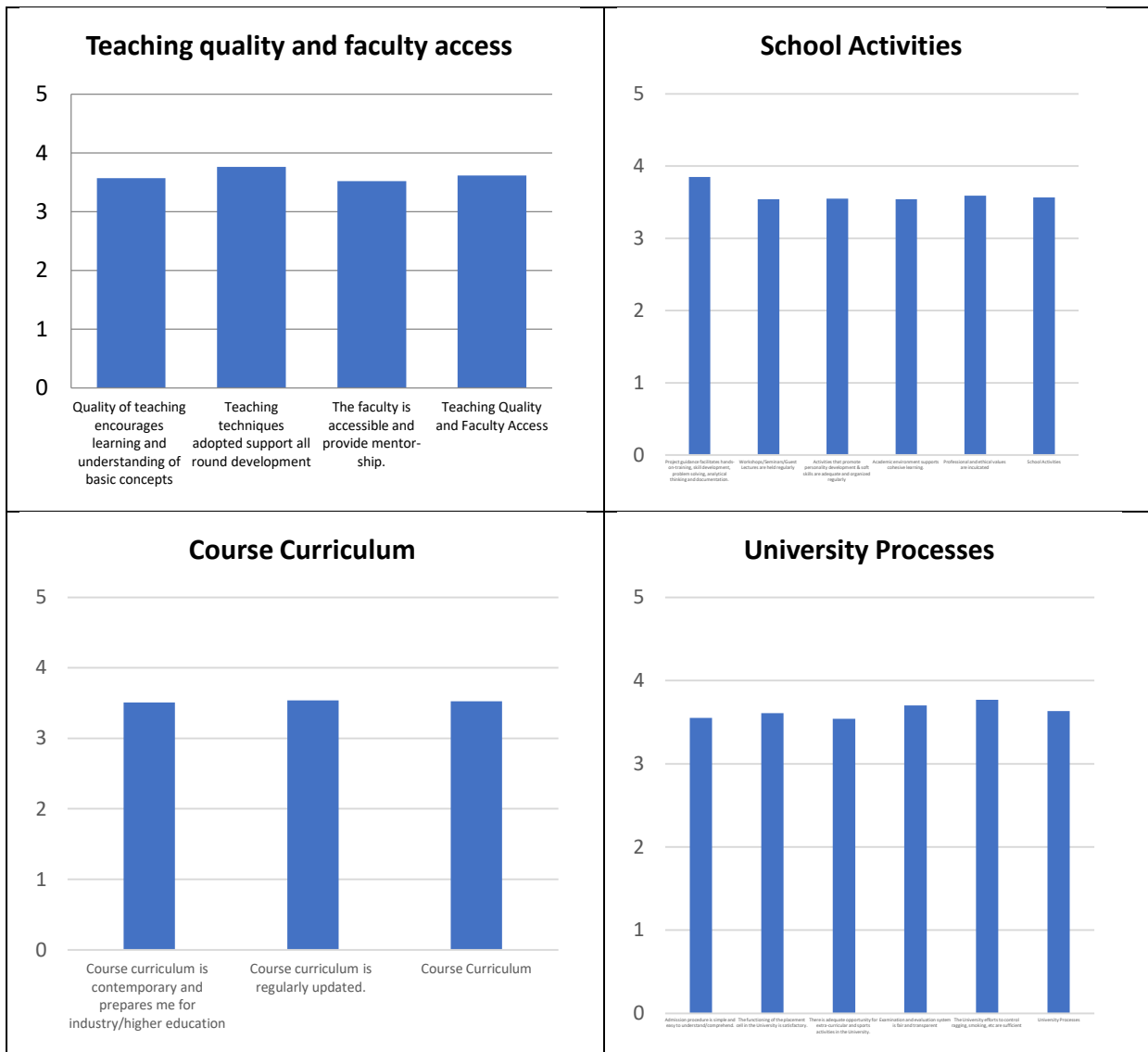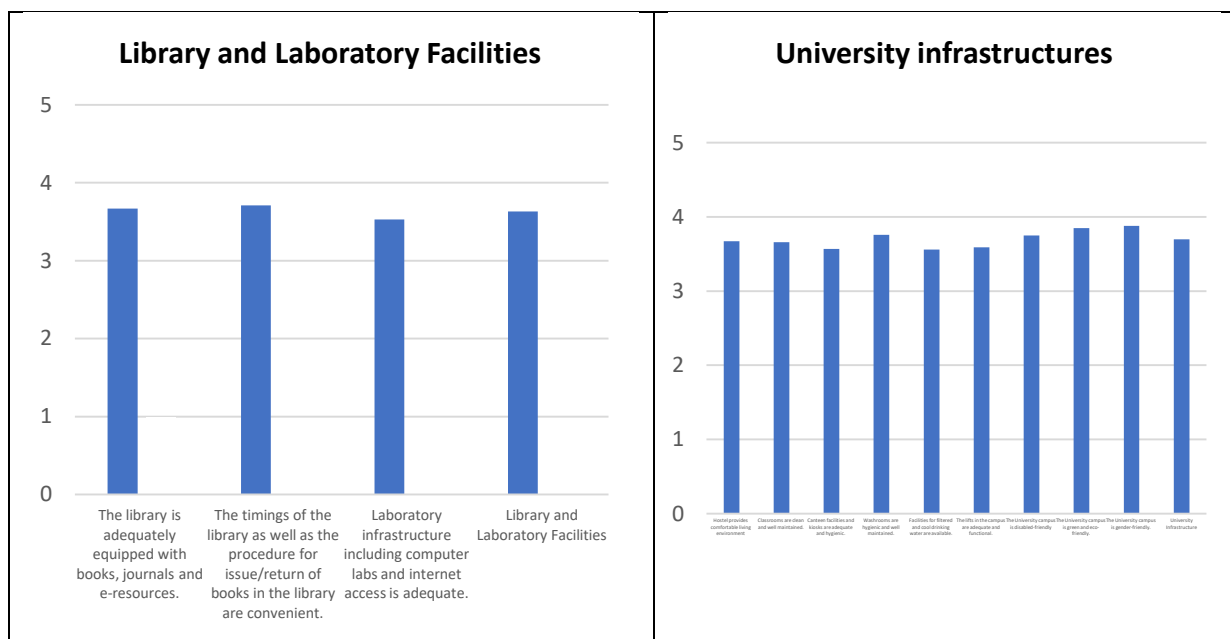
In general students of USICT has given following remarks in 'Remarks and Suggestions' column

1. School should include course on Mobile Computing and Agile Computing.
2. Some value-added course and workshops should be included in the curriculum related to data structure, data science and skill development.

2.3.11 SUGGESTED ACTION PLAN FOR USICT

1. The school is suggested to conduct value added course/ workshops/inclusion in main course the topics of Mobile Computing and Agile Computing.
2. School may plan to organize some workshop/expert lecture on data science & technical skill development and include value added courses in the curriculum

2.4 UNIVERSITY SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

2.4.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF ARTS (ENGLISH) PROGRAMME (CODE: 109)

The feedback received from the students of MA (English) course is evaluated by calculating mean scores on various criteria. Table 2.4.1 and Figure 2.4.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. Students are above average satisfied with the regular workshops, seminars, guest lectures initiated by the school. Students are satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The 'Course Curriculum' criteria shows above average satisfaction of the students. This is because at USHSS, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required). As regards with 'University Processes' students of MA (ENGLISH) programme are satisfied above average. The students of the batch 2018 are above average satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are above average satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.4.1: Mean scores on different parameters of feedback received from students MA(English) in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.66
Teaching techniques adopted support all round development	3.56
The faculty is accessible and provide mentor-ship.	3.95
Teaching Quality and Faculty Access	**3.72**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.94
Workshops/Seminars/Guest Lectures are held regularly	3.69
Activities that promote personality development & soft skills are adequate and organized regularly	4.03
Academic environment supports cohesive learning.	3.75
Professional and ethical values are inculcated	3.55
School Activities	**3.79**
Course curriculum is contemporary and prepares me for industry/higher education	3.91
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.74**
Admission procedure is simple and easy to understand/comprehend.	3.87
The functioning of the placement cell in the University is satisfactory.	3.89
There is adequate opportunity for extra-curricular and sports activities in the University.	4.09
Examination and evaluation system is fair and transparent	4.11
The University efforts to control ragging, smoking, etc are sufficient	4

University Processes	**3.99**
The library is adequately equipped with books, journals and e-resources.	3.81
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.81
Laboratory infrastructure including computer labs and internet access is adequate.	3.13
Library and Laboratory Facilities	**3.58**
Hostel provides comfortable living environment	4.21
Classrooms are clean and well maintained.	3.81
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.31
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.19
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	4.45
The University campus is gender-friendly.	4.19
University Infrastructure	**3.74**

Figure 2.4.1: Mean scores on different parameters of feedback received from students MA(English) in 2018

Course Curriculum

University Processes

Library and Laboratory Facilities

University Infrastructures
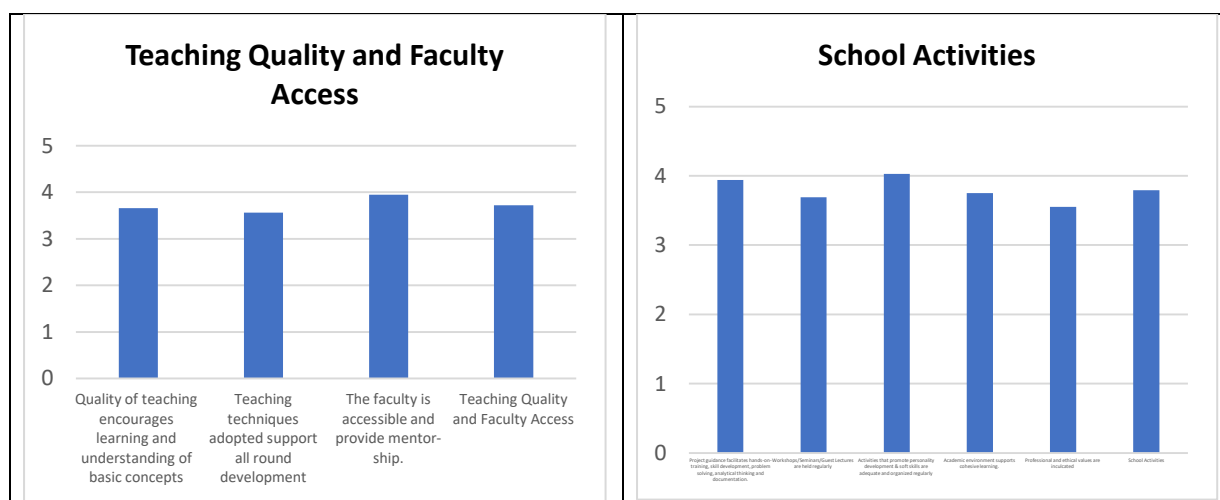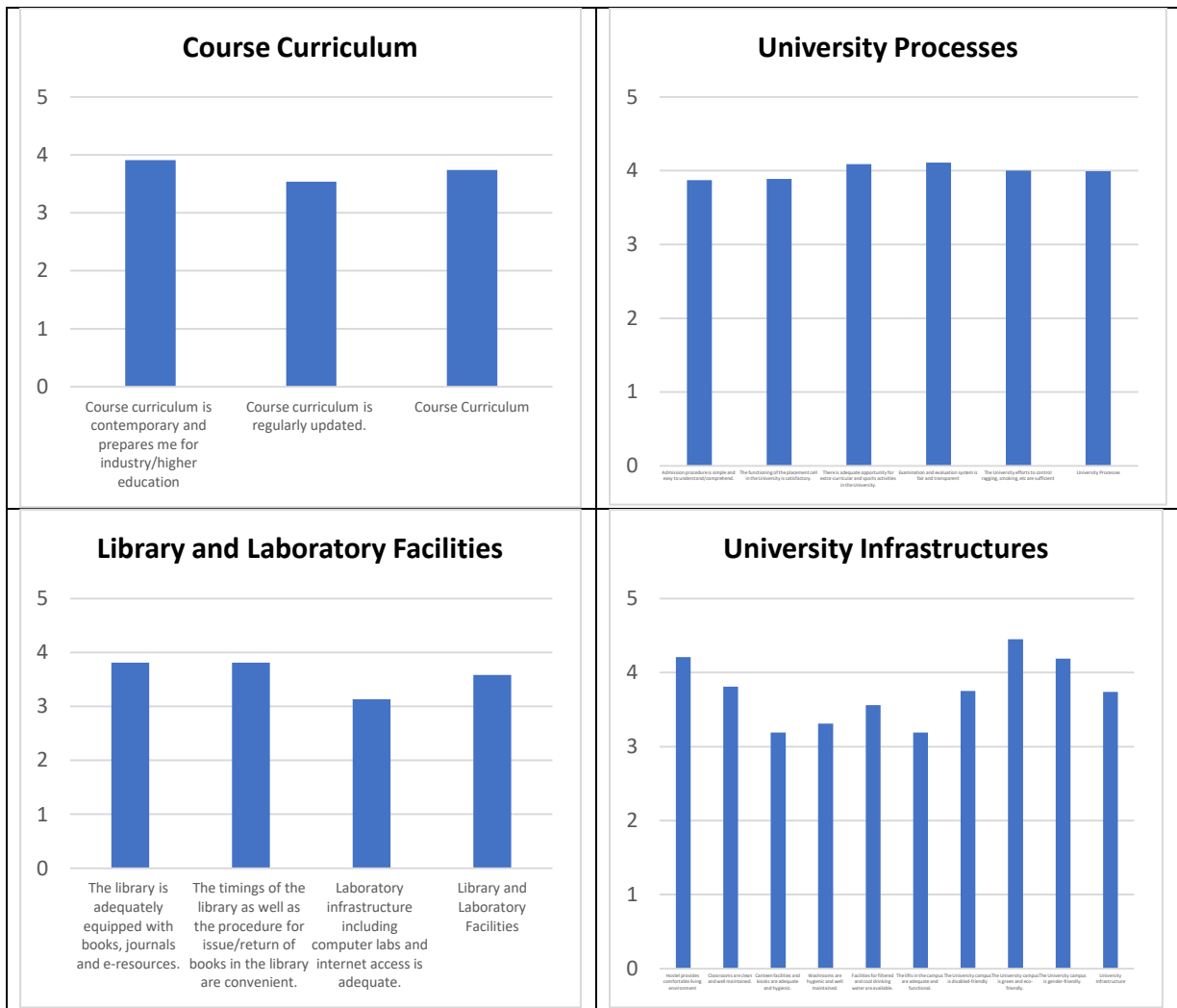
2.4.2 EVALUATION OF STUDENT FEEDBACK OF MASTERS OFARTS (ECONOMICS) PROGRAMME (CODE: 307)

The feedback received from the students of MA (Economics) course is evaluated by calculating mean scores on various criteria. Table 2.4.2 and Figure 2.4.2 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The 'Course Curriculum' criteria shows above average satisfaction of the students. This is because at USHSS, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with 'University Processes' students of MA (Economics) programme are satisfied above average. The students are above average satisfied with the 'Library and Laboratory Services'. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average.

Table 2.4.2: Mean scores on different parameters of feedback received from students MA (Economics) in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.26
Teaching techniques adopted support all round development	4.3
The faculty is accessible and provide mentor-ship.	3.25
Teaching Quality and Faculty Access	**3.60**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.82
Workshops/Seminars/Guest Lectures are held regularly	3.5
Activities that promote personality development & soft skills are adequate and organized regularly	4.03
Academic environment supports cohesive learning.	3.5
Professional and ethical values are inculcated	3.25
School Activities	**3.62**
Course curriculum is contemporary and prepares me for industry/higher education	3.25
Course curriculum is regularly updated.	3.8
Course Curriculum	**3.53**
Admission procedure is simple and easy to understand/comprehend.	3.87
The functioning of the placement cell in the University is satisfactory.	3.63
There is adequate opportunity for extra-curricular and sports activities in the University.	4.25
Examination and evaluation system is fair and transparent	3.25
The University efforts to control ragging, smoking, etc are sufficient	4
University Processes	**3.80**
The library is adequately equipped with books, journals and e-resources.	3.5
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.81
Laboratory infrastructure including computer labs and internet access is adequate.	3.13
Library and Laboratory Facilities	**3.48**
Hostel provides comfortable living environment	4
Classrooms are clean and well maintained.	3.81
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.31

Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.19
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	4.25
The University campus is gender-friendly.	4
University Infrastructure	**3.67**

Figure 2.4.2: Mean scores on different parameters of feedback received from students MA (Economics) in 2018

Library and laboratory facilities

University infrastructures
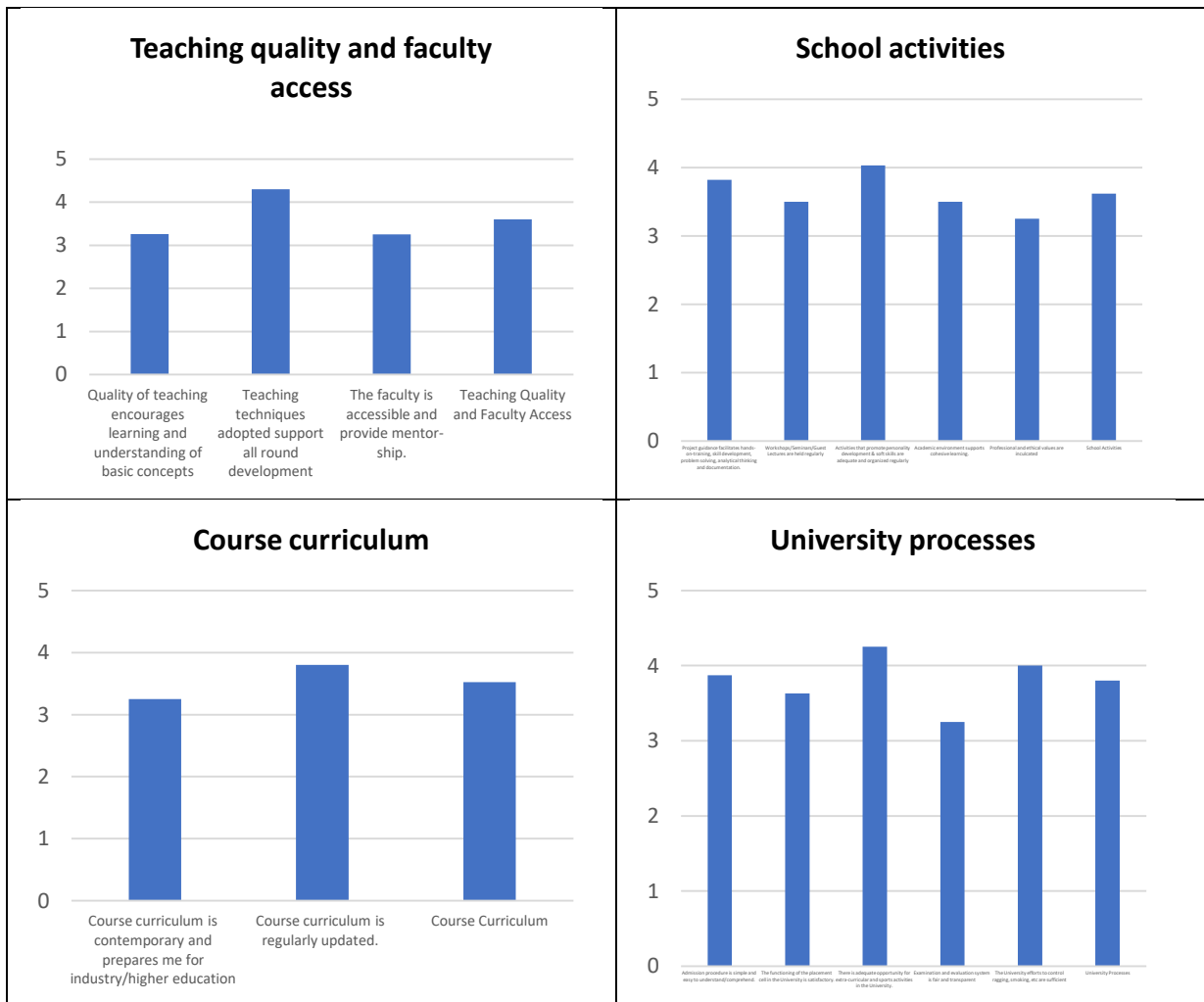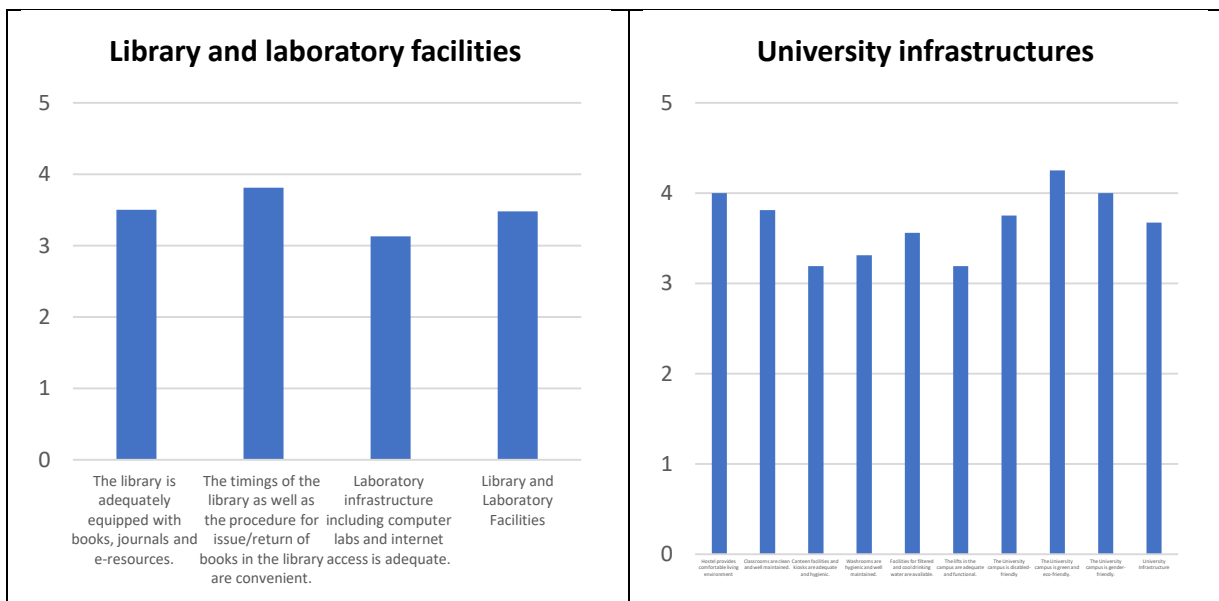
2.4.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF PHILOSOPHY (ENGLISH) PROGRAMME (CODE: 261)

The feedback received from the students of M.Phil (English) programme is evaluated by calculating mean scores on various criteria. Table 2.1.3 and Figure 2.1.3 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average satisfaction of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict above average level of satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of M.Phil. (English) programme are satisfied above average. The students of the batch 2018 are satisfied with transparent evaluation system.

Table 2.4.3: Mean scores on different parameters of feedback received from students M.Phil. (English) in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.26
Teaching techniques adopted support all round development	4.3
The faculty is accessible and provide mentor-ship.	3.25

Teaching Quality and Faculty Access	**3.60**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.82
Workshops/Seminars/Guest Lectures are held regularly	3.5
Activities that promote personality development & soft skills are adequate and organized regularly	4.03
Academic environment supports cohesive learning.	3.5
Professional and ethical values are inculcated	3.25
School Activities	**3.62**
Course curriculum is contemporary and prepares me for industry/higher education	3.25
Course curriculum is regularly updated.	3.8
Course Curriculum	**3.53**
Admission procedure is simple and easy to understand/comprehend.	3.87
The functioning of the placement cell in the University is satisfactory.	3.63
There is adequate opportunity for extra-curricular and sports activities in the University.	4.25
Examination and evaluation system is fair and transparent	3.25
The University efforts to control ragging, smoking, etc are sufficient	4
University Processes	**3.80**
The library is adequately equipped with books, journals and e-resources.	3.5
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.81
Laboratory infrastructure including computer labs and internet access is adequate.	3.13
Library and Laboratory Facilities	**3.48**
Hostel provides comfortable living environment	4
Classrooms are clean and well maintained.	3.81
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.31
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.19
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	4.25
The University campus is gender-friendly.	4
University Infrastructure	**3.67**

Figure 2.4.3: Mean Scores of Students feedback of MPHIL (ENG) Course in the year 2018 on various dimensions

Teaching quality and faculty access

School activities

Course curriculum

University processes

Library and laboratory facilities

University infrastructures

In general students of USHSS has given following remarks in 'Remarks and Suggestions' column

1. School should modify course curriculum as per professional requirements for MA English and M Phil English programmes.
2. Some practical exposure should also be given to students.

2.4.4. SUGGESTED ACTION PLAN FOR USHSS

1. The school is suggested to modify the course curriculum as per professional requirement.
2. School may plan to organize some workshops or sessions for providing practical exposure to students.

2.5 UNIVERSITY SCHOOL OF ENVIRONMENT MANAGEMENT

2.5.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (ENVIRONMENT MANAGEMENT) PROGRAMME (CODE: 047)

The feedback received from the students of MSC (EM) course is evaluated by calculating mean scores on various criteria. Table 2.5.1 and Figure 2.5.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.
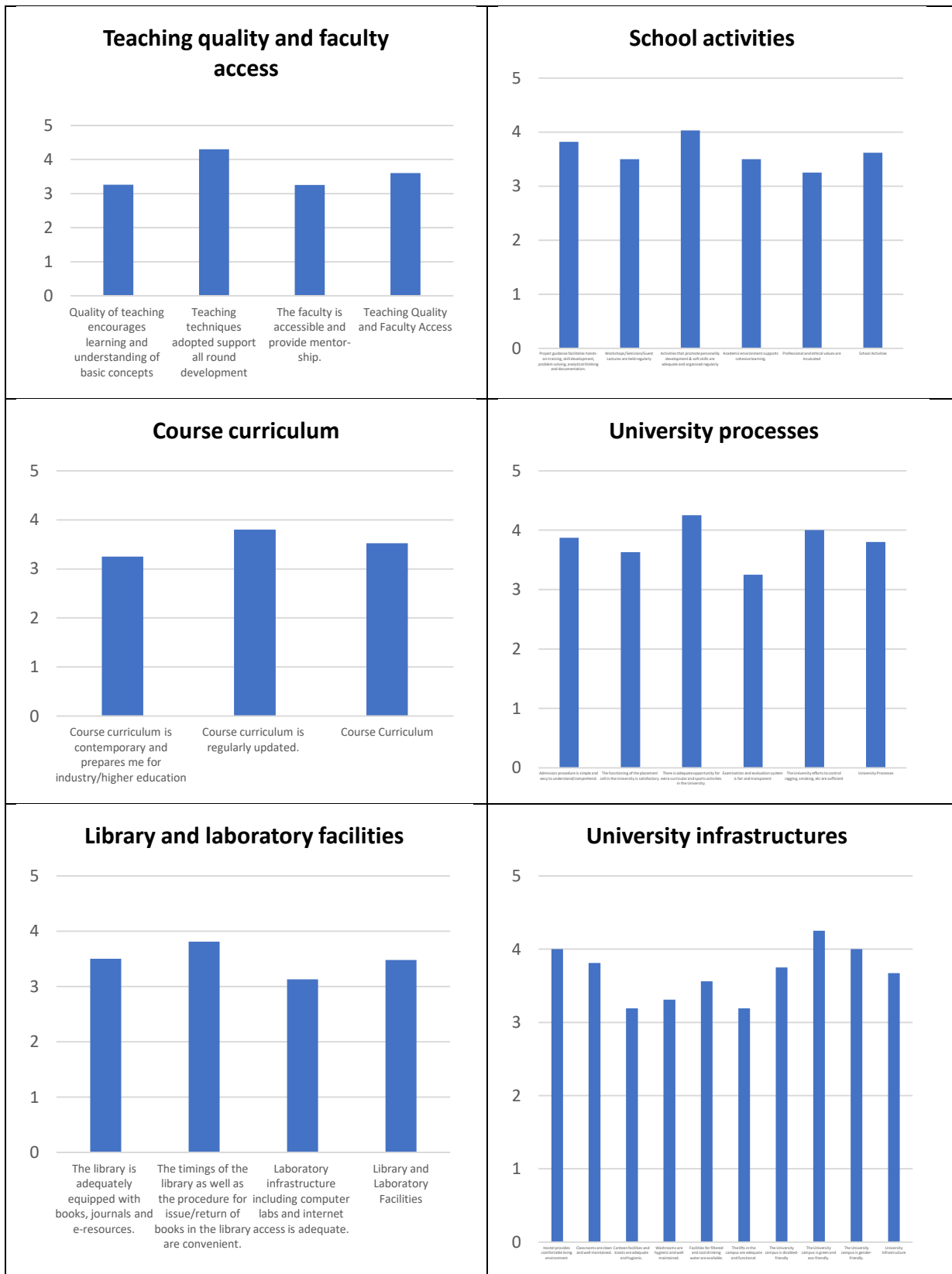
The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of MSC (EM) programme are satisfied above average. The students of the batch 2018 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.5.1: Mean scores of different parameters of feedback received from students of MSC (EM) Course in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.68
Teaching techniques adopted support all round development	3.57
The faculty is accessible and provide mentor-ship.	3.91
Teaching Quality and Faculty Access	**3.72**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.95
Workshops/Seminars/Guest Lectures are held regularly	3.68
Activities that promote personality development & soft skills are adequate and organized regularly	4.04
Academic environment supports cohesive learning.	3.72
Professional and ethical values are inculcated	3.51
School Activities	**3.78**
Course curriculum is contemporary and prepares me for industry/higher education	3.95
Course curriculum is regularly updated.	3.58
Course Curriculum	**3.74**
Admission procedure is simple and easy to understand/comprehend.	3.89
The functioning of the placement cell in the University is satisfactory.	3.81
There is adequate opportunity for extra-curricular and sports activities in the University.	4.04
Examination and evaluation system is fair and transparent	4.14
The University efforts to control ragging, smoking, etc are sufficient	4.01
University Processes	**3.98**
The library is adequately equipped with books, journals and e-resources.	3.84
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.78
Laboratory infrastructure including computer labs and internet access is adequate.	3.15
Library and Laboratory Facilities	**3.58**
Hostel provides comfortable living environment	4.25
Classrooms are clean and well maintained.	3.87
Canteen facilities and kiosks are adequate and hygienic.	3.09
Washrooms are hygienic and well maintained.	3.26
Facilities for filtered and cool drinking water are available.	3.54
The lifts in the campus are adequate and functional.	3.17
The University campus is disabled-friendly	3.73
The University campus is green and eco-friendly.	4.58

| The University campus is gender-friendly. | 4.24 |
| *University Infrastructure* | **3.75** |

Figure 2.5.1: Mean scores of different parameters of feedback received from students of MSC (EM) Course in 2018
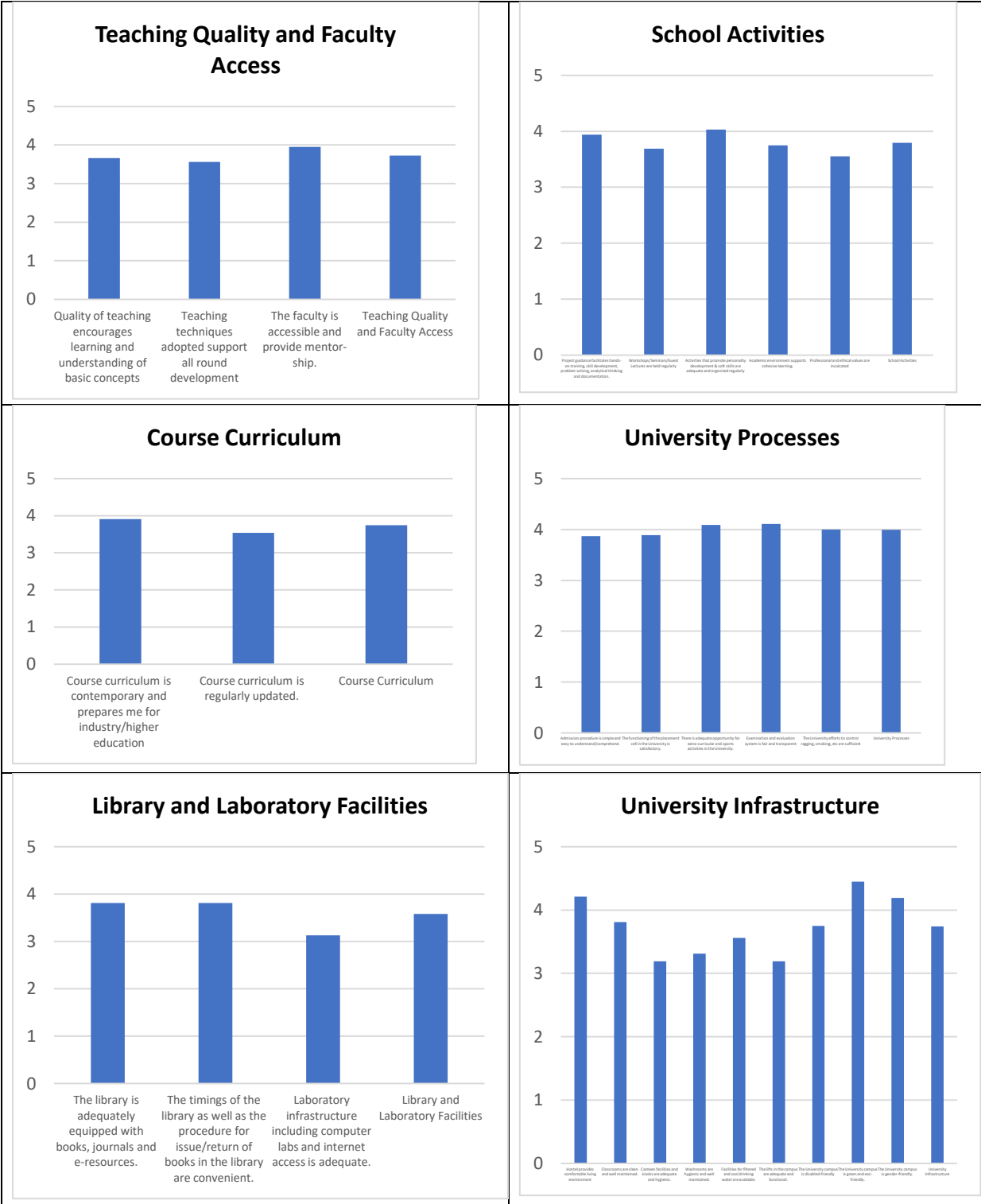
2.5.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (BIOCON) (CODE: 003)

The feedback received from the students of MSC (BIOCON) is evaluated by calculating mean scores on various criteria. Table 2.5.2 and Figure 2.5.2 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The 'Course Curriculum' criteria shows above average satisfaction of the students.

As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are averagely satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.5.2: Mean scores of different parameters of feedback received from students of *MSC (BIOCON)* in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.51
Teaching techniques adopted support all round development	3.57
The faculty is accessible and provide mentor-ship.	3.50
Teaching Quality and Faculty Access	**3.52**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.57
Workshops/Seminars/Guest Lectures are held regularly	3.45
Activities that promote personality development & soft skills are adequate and organized regularly	3.61
Academic environment supports cohesive learning.	3.57
Professional and ethical values are inculcated	3.50
School Activities	**3.54**
Course curriculum is contemporary and prepares me for industry/higher education	3.58
Course curriculum is regularly updated.	3.59
Course Curriculum	**3.58**
Admission procedure is simple and easy to understand/comprehend.	3.68

The functioning of the placement cell in the University is satisfactory.	3.67
There is adequate opportunity for extra-curricular and sports activities in the University.	3.59
Examination and evaluation system is fair and transparent	3.67
The University efforts to control ragging, smoking, etc are sufficient	3.58
University Processes	**3.63**
The library is adequately equipped with books, journals and e-resources.	3.66
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.67
Laboratory infrastructure including computer labs and internet access is adequate.	3.58
Library and Laboratory Facilities	**3.63**
Hostel provides comfortable living environment	3.56
Classrooms are clean and well maintained.	3.51
Canteen facilities and kiosks are adequate and hygienic.	3.54
Washrooms are hygienic and well maintained.	3.67
Facilities for filtered and cool drinking water are available.	3.66
The lifts in the campus are adequate and functional.	3.67
The University campus is disabled-friendly	3.54
The University campus is green and eco-friendly.	3.78
The University campus is gender-friendly.	3.57
University Infrastructure	**3.57**

Figure 2.5.2: Mean scores of different parameters of feedback received from students of *MSC (BIOCON)* **in 2018**

teaching quality and faculty access

Bar chart with values approximately 3.6, 3.75, 3.5, 3.6 for:
- Quality of teaching encourages learning and understanding of basic concepts
- Teaching techniques adopted support all round development
- The faculty is accessible and provide mentorship.
- Teaching Quality and Faculty Access

School Activities

Bar chart with values approximately 3.65, 3.45, 3.6, 3.75, 3.6, 3.6 for:
- Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.
- Workshop/Seminars/Guest Lecture, are held regularly
- Activities that promote personality development & soft skills are adequate and organized regularly
- Academic environment supports cohesive learning.
- Professional and ethical values are inculcated
- School Activities

Course Curriculum

Bar chart with values approximately 3.78, 3.88, 3.83 for:
- Course curriculum is contemporary and prepares me for industry/higher education
- Course curriculum is regularly updated.
- Course Curriculum

University Processes

Bar chart with values approximately 3.78, 3.67, 3.88, 3.67, 3.88, 3.77 for:
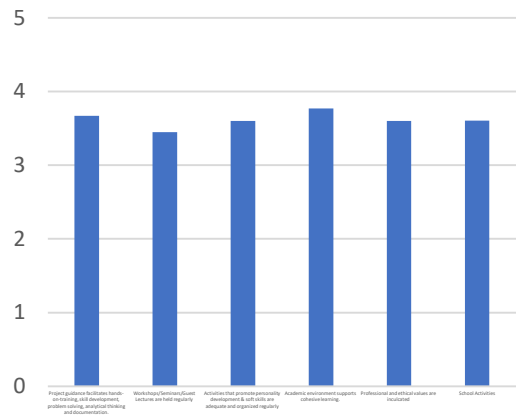- Admission procedure is simple and easy to understand/comprehend.
- The functioning of the placement cell in the University is satisfactory.
- There is adequate opportunity for extra-curricular and sports activities in the University.
- Examination and evaluation system is fair and transparent
- The University efforts to control ragging, smoking, etc are sufficient
- University Processes

Library and Laboraotory Facilities

Bar chart with values approximately 3.65, 3.65, 3.88, 3.73 for:
- The library is adequately equipped with books, journals and e-resources.
- The timings of the library as well as the procedure for issue/return of books in the library are convenient.
- Laboratory infrastructure including computer labs and internet access is adequate.
- Library and Laboratory Facilities

University infrastructures

Bar chart with values approximately 3.77, 3.5, 3.55, 3.67, 3.65, 3.67, 3.55, 3.78, 3.78, 3.65 for:
- Hostel provides comfortable living environment
- Classrooms are clean and well maintained.
- Canteen facilities and kiosks are adequate and hygienic.
- Washrooms are hygienic and well maintained.
- Facilities for filtered and cool drinking water are available.
- The lifts in the campus are adequate and functional.
- The University campus is disabled-friendly
- The University campus is green and eco-friendly.
- The University campus is gender-friendly.
- University infrastructure

2.5.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (NATURAL RESOURCE MANAGEMENT) PROGRAMME (CODE: 247)

The feedback received from the students of Master of Science (NRM) Course at USEM is evaluated by calculating mean scores on various criteria. Table 2.5.3 and Figure 2.5.3 shows criteria wise analysis of the data.

The overall score on 'Teaching Quality and Faculty Access' shows average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty for resolution of doubts, and mentorship provided to them.

Regarding 'School Activities', overall satisfaction of students is slightly above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students however there is some scope for improvement required in this direction. Students are also satisfied average with the regular workshops, seminars, guest lectures initiated by the school.

The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of MSC (NRM) Course programme are moderately satisfied. The students of the year 2018 are satisfied slightly above average with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with 'Library and Laboratory Services', students of MSC (NRM) in the year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been slightly above average for the year 2018. The students are above average satisfied with the hostel facilities and environment, green and eco-friendly environment of the university.

Table 2.5.3: Mean scores of students' feedback of M. Sc. (NRM) Programme in the year 2018 on various parameters

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.57
Teaching techniques adopted support all round development	3.65
The faculty is accessible and provide mentor-ship.	3.66
Teaching Quality and Faculty Access	**3.62**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.85
Workshops/Seminars/Guest Lectures are held regularly	3.54
Activities that promote personality development & soft skills are adequate	3.7

and organized regularly	
Academic environment supports cohesive learning.	3.63
Professional and ethical values are inculcated	3.66
School Activities	**3.67**
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.52**
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.67
Examination and evaluation system is fair and transparent	3.70
The University efforts to control ragging, smoking, etc are sufficient	3.77
University Processes	**3.66**
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.71
Laboratory infrastructure including computer labs and internet access is adequate.	3.53
Library and Laboratory Facilities	**3.63**
Hostel provides comfortable living environment	3.55
Classrooms are clean and well maintained.	3.66
Canteen facilities and kiosks are adequate and hygienic.	3.57
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.59
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	3.85
The University campus is gender-friendly.	3.88
University Infrastructure	**3.68**

Figure 2.5.3: Mean scores of students of M. Sc. (NRM) Programme in the year 2018 on various parameters

Teaching Quality and faculty access

School Activities

Course Curriculum

University Processes

Library and Laboratory Facilities

University Infrastructures
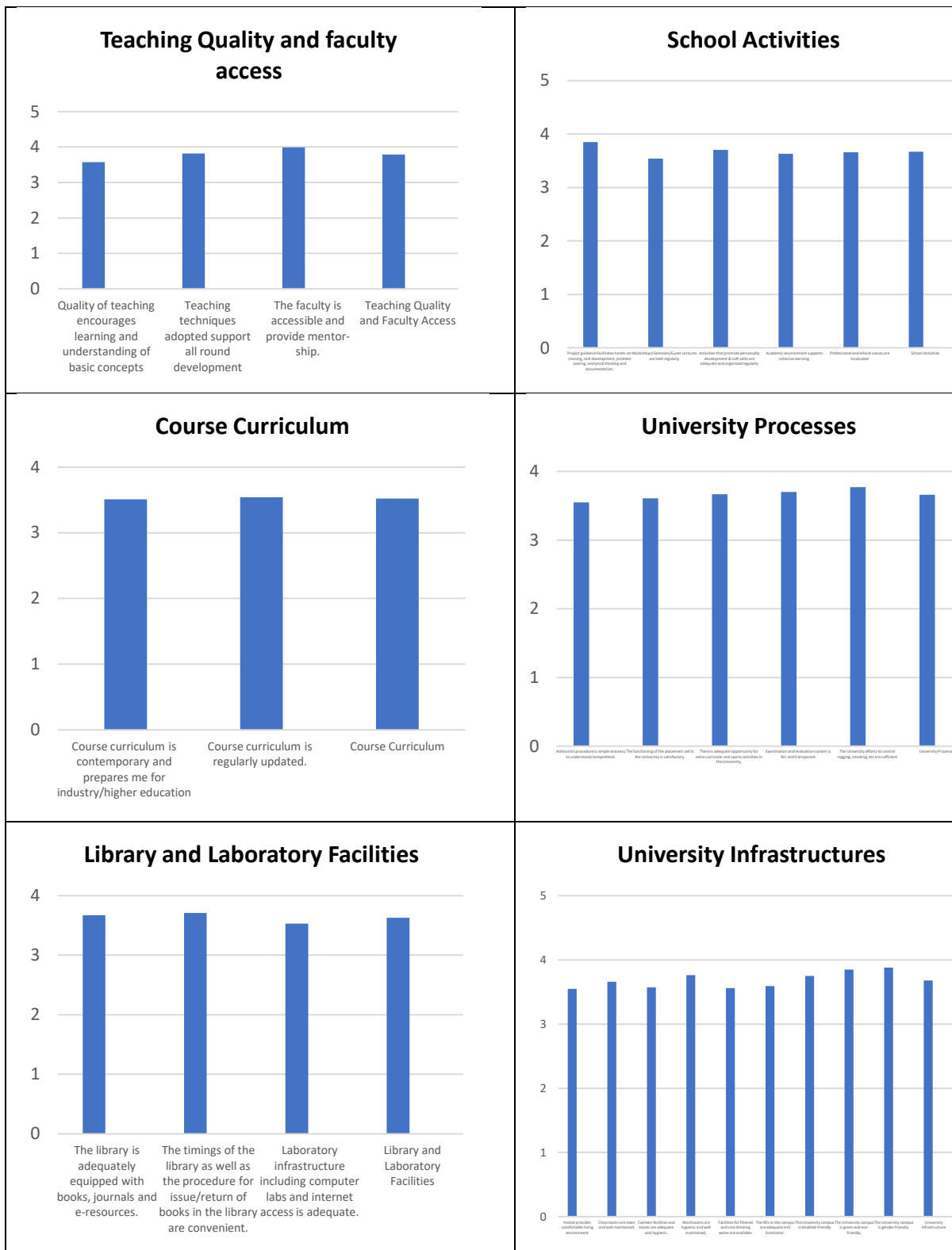
In general students of USEM has given following remarks in 'Remarks and Suggestions' column

1. School should organise workshops on topics like, climate change, biodiversity etc. along with some career guidance sessions.

2. Some value-added courses should be added in the course curriculum.

2.5.4 SUGGESTED ACTION PLAN FOR USEM
1. The school is suggested to include value-added suggestions to the course curriculum.
2. School may plan to organize some workshops or career sessions for providing exposure to students.

2.6 UNIVERSITY SCHOOL OF EDUCATION

2.6.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF EDUCATION PROGRAMME (CODE: 001)

The feedback received from the students of M.ED is evaluated by calculating mean scores on various criteria. Table 2.6.1 and Figure 2.6.1 shows criteria wise analysis of the data.
Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. The 'Course Curriculum' criteria shows above average satisfaction of the students.

As regards with 'University Processes' students of M.ED programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. The students of the year 2018 are above average satisfied with 'Library and Laboratory Services'. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students in 2018 are averagely satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.6.1: Mean scores of different parameters of feedback received from students of M.Ed. in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.57
Teaching techniques adopted support all round development	3.65
The faculty is accessible and provide mentor-ship.	3.66
Teaching Quality and Faculty Access	**3.62**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.85

Workshops/Seminars/Guest Lectures are held regularly	3.54
Activities that promote personality development & soft skills are adequate and organized regularly	3.7
Academic environment supports cohesive learning.	3.63
Professional and ethical values are inculcated	3.66
School Activities	**3.67**
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.52**
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.67
Examination and evaluation system is fair and transparent	3.70
The University efforts to control ragging, smoking, etc are sufficient	3.77
University Processes	**3.66**
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.71
Laboratory infrastructure including computer labs and internet access is adequate.	3.53
Library and Laboratory Facilities	**3.63**
Hostel provides comfortable living environment	3.55
Classrooms are clean and well maintained.	3.66
Canteen facilities and kiosks are adequate and hygienic.	3.57
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.59
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	3.85
The University campus is gender-friendly.	3.88
University Infrastructure	**3.68**

Figure 2.6.1: Mean scores of different parameters of feedback received from students of M. Ed. in 2018

Teaching Quality and faculty access

School Activities

Course Curriculum

University Processes

Library and Laboratory Facilities

University Infrastructures
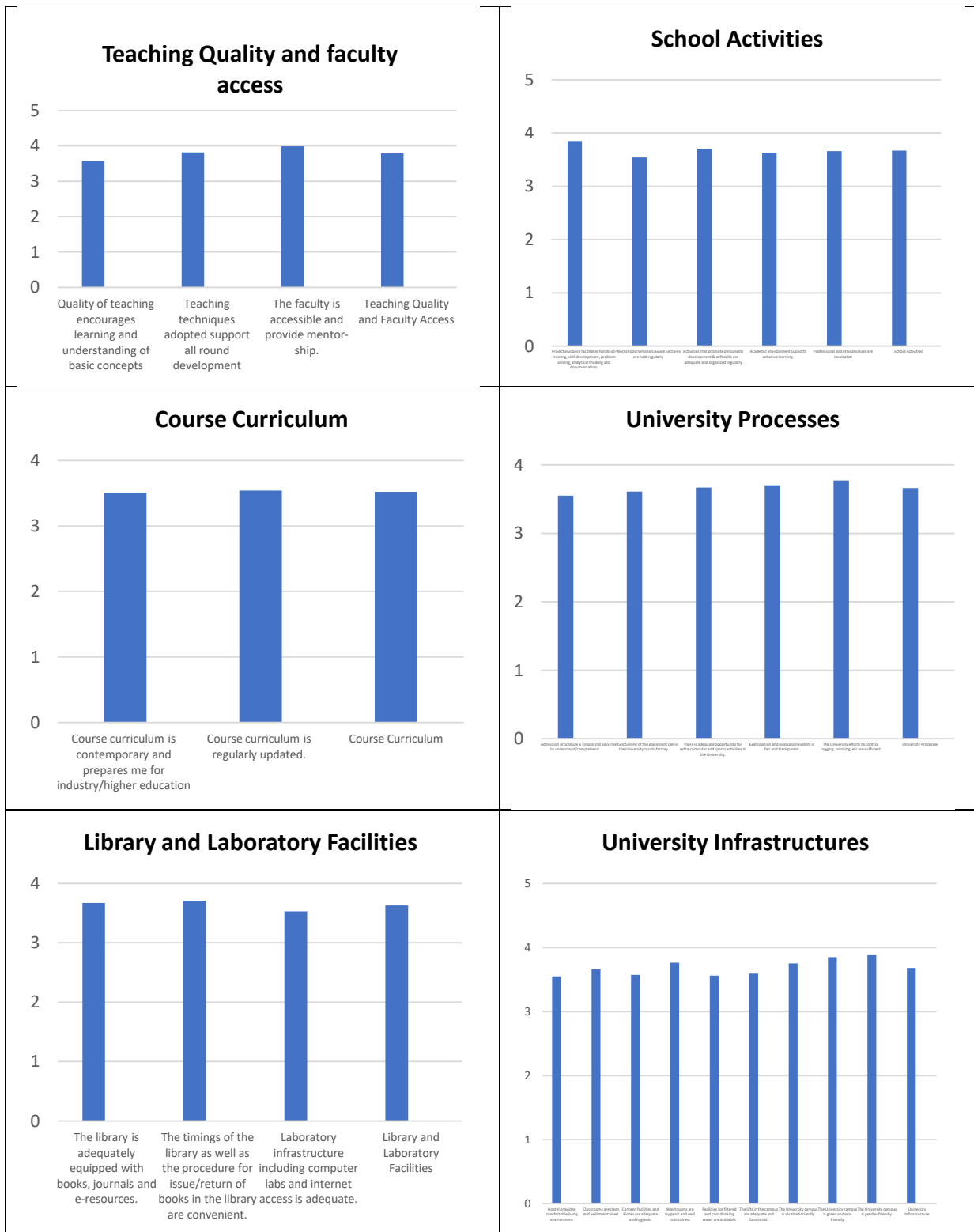
In general students of USE has given following remarks in 'Remarks and Suggestions' column

1. School should provide more inputs on Academic writing, Self-Development and Communication Skills.
2. Some value-added or training sessions should be initiated for placements.

2.6.2 SUGGESTED ACTION PLAN FOR USE

1 The school is suggested to include training sessions for students to prepare for placement interviews.
2 School may plan to organize some workshops for providing exposure to students.

2.7 UNIVERSITY SCHOOL OF CHEMICAL TECHNOLOGY

2.7.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF TECHNOLOGY (CE) COURSE (CODE: 095)

The feedback received from the students of M.TECH (CE) course is evaluated by calculating mean scores on various criteria. Table 2.7.1 and Figure 2.7.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school.

The 'Course Curriculum' criteria shows above average satisfaction of the students. This is because at USCT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required). As regards with 'University Processes' students of M.TECH (CE) programme are satisfied above average with the transparent process.

As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 are highly satisfied with the hostel and green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.7.1: Mean scores of different parameters of feedback received from students M.TECH (CE) Programme in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.72
Teaching techniques adopted support all round development	3.63
The faculty is accessible and provide mentor-ship.	3.68
Teaching Quality and Faculty Access	**3.68**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.78
Workshops/Seminars/Guest Lectures are held regularly	3.78
Activities that promote personality development & soft skills are adequate and organized regularly	4.13
Academic environment supports cohesive learning.	3.72
Professional and ethical values are inculcated	3.69

School Activities	**3.82**
Course curriculum is contemporary and prepares me for industry/higher education	3.82
Course curriculum is regularly updated.	3.72
Course Curriculum	**3.77**
Admission procedure is simple and easy to understand/comprehend.	3.82
The functioning of the placement cell in the University is satisfactory.	3.86
There is adequate opportunity for extra-curricular and sports activities in the University.	4.17
Examination and evaluation system is fair and transparent	4.24
The University efforts to control ragging, smoking, etc are sufficient	4.17
University Processes	**4.05**
The library is adequately equipped with books, journals and e-resources.	3.86
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.79
Laboratory infrastructure including computer labs and internet access is adequate.	3.37
Library and Laboratory Facilities	**3.67**
Hostel provides comfortable living environment	4.29
Classrooms are clean and well maintained.	3.89
Canteen facilities and kiosks are adequate and hygienic.	3.24
Washrooms are hygienic and well maintained.	3.28
Facilities for filtered and cool drinking water are available.	3.48
The lifts in the campus are adequate and functional.	3.19
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	4.58
The University campus is gender-friendly.	4.29
University Infrastructure	**3.78**

Figure 2.7.1: Mean scores of different parameters of feedback received from students of M.TECH (CE) Programme in 2018
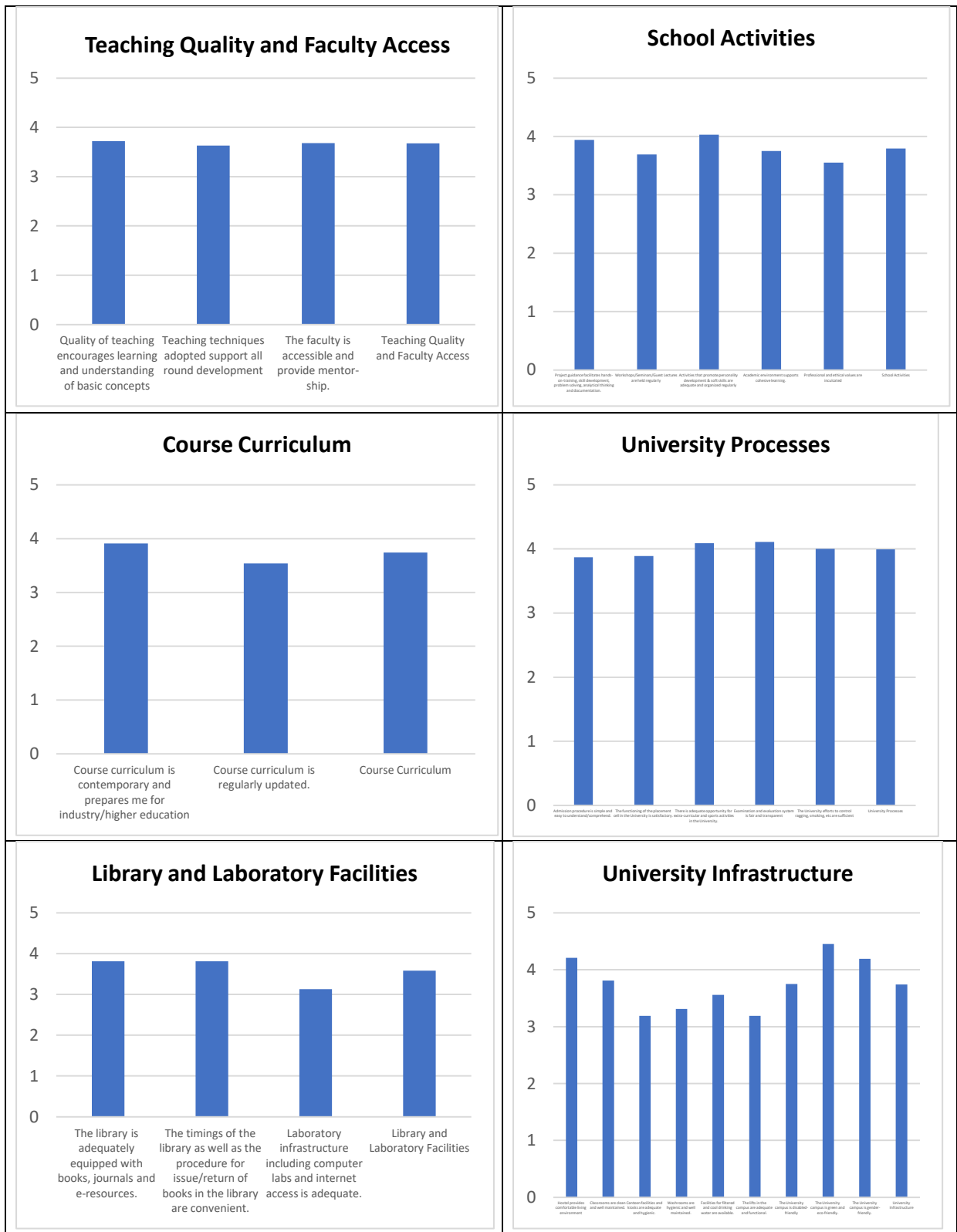
2.7.2 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (BIO-CHEMICAL ENGINEER) (BCE) PROGRAMME (CODE: 004)

The feedback received from the students of B.TECH (BCE) is evaluated by calculating mean scores on various criteria. Table 2.7.2 and Figure 2.7.2 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of B.TECH (BCE) programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.7.2: Mean scores of different parameters of feedback received from students of B.TECH (BCE) in 2018

Parameters	*2018*
Quality of teaching encourages learning and understanding of basic concepts	3.57
Teaching techniques adopted support all round development	3.82
The faculty is accessible and provide mentor-ship.	3.99
Teaching Quality and Faculty Access	**3.79**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.85
Workshops/Seminars/Guest Lectures are held regularly	3.54
Activities that promote personality development & soft skills are adequate and organized regularly	3.7
Academic environment supports cohesive learning.	3.63

Professional and ethical values are inculcated	3.66
School Activities	**3.67**
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.52**
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.67
Examination and evaluation system is fair and transparent	3.7
The University efforts to control ragging, smoking, etc are sufficient	3.77
University Processes	**3.66**
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.71
Laboratory infrastructure including computer labs and internet access is adequate.	3.53
Library and Laboratory Facilities	**3.63**
Hostel provides comfortable living environment	3.55
Classrooms are clean and well maintained.	3.66
Canteen facilities and kiosks are adequate and hygienic.	3.57
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.59
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	3.85
The University campus is gender-friendly.	3.88
University Infrastructure	**3.68**

Figure.2.7.2: Mean scores of different parameters of feedback received from students of B.TECH (BCE) in 2018
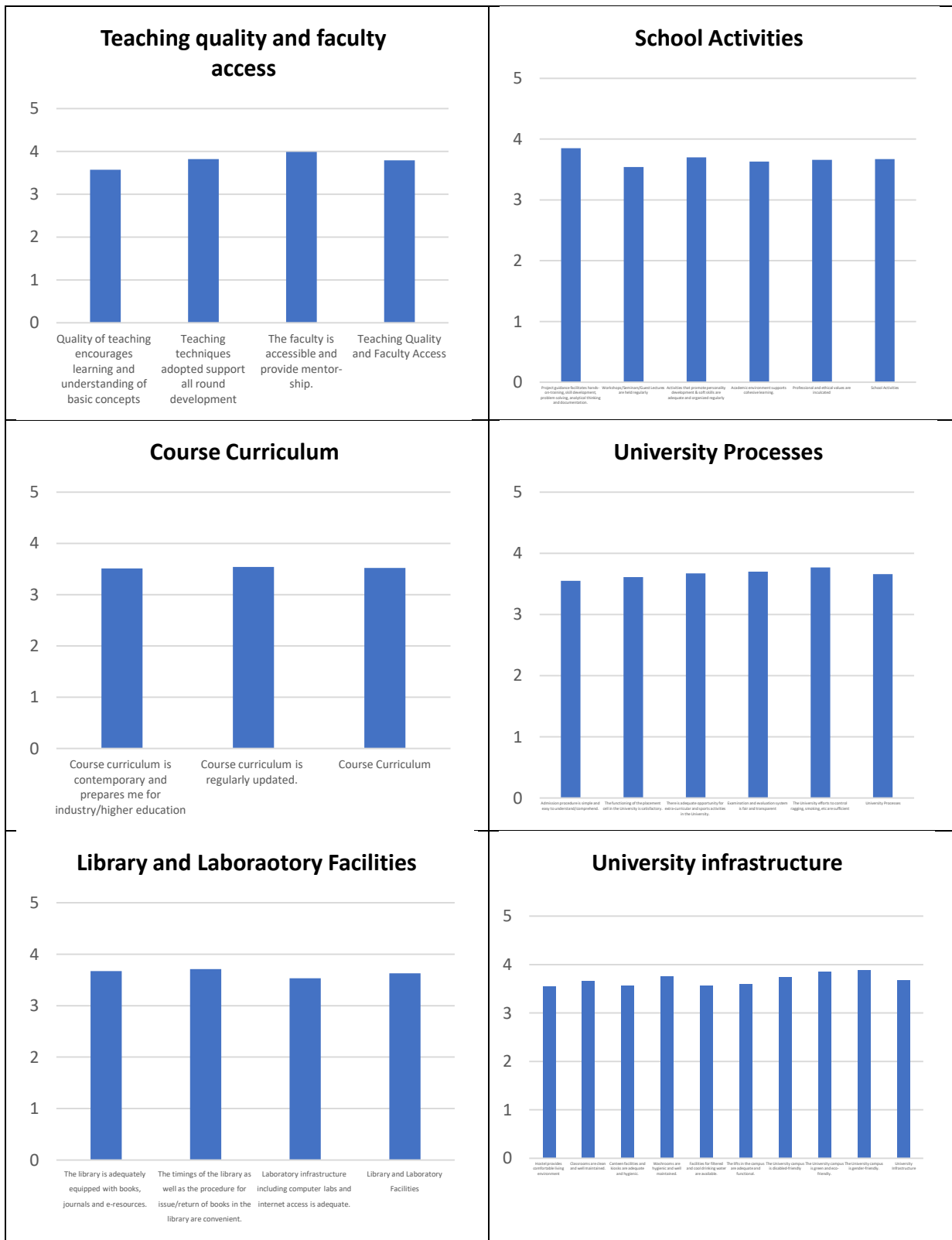
2.7.3 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (CHEMICAL ENGINEERING) PROGRAMME (CODE: 014)

The feedback received from the students of B.TECH (CE) is evaluated by calculating mean scores on various criteria. Table 2.7.3 and Figure 2.7.3 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of B.TECH (CE) programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.
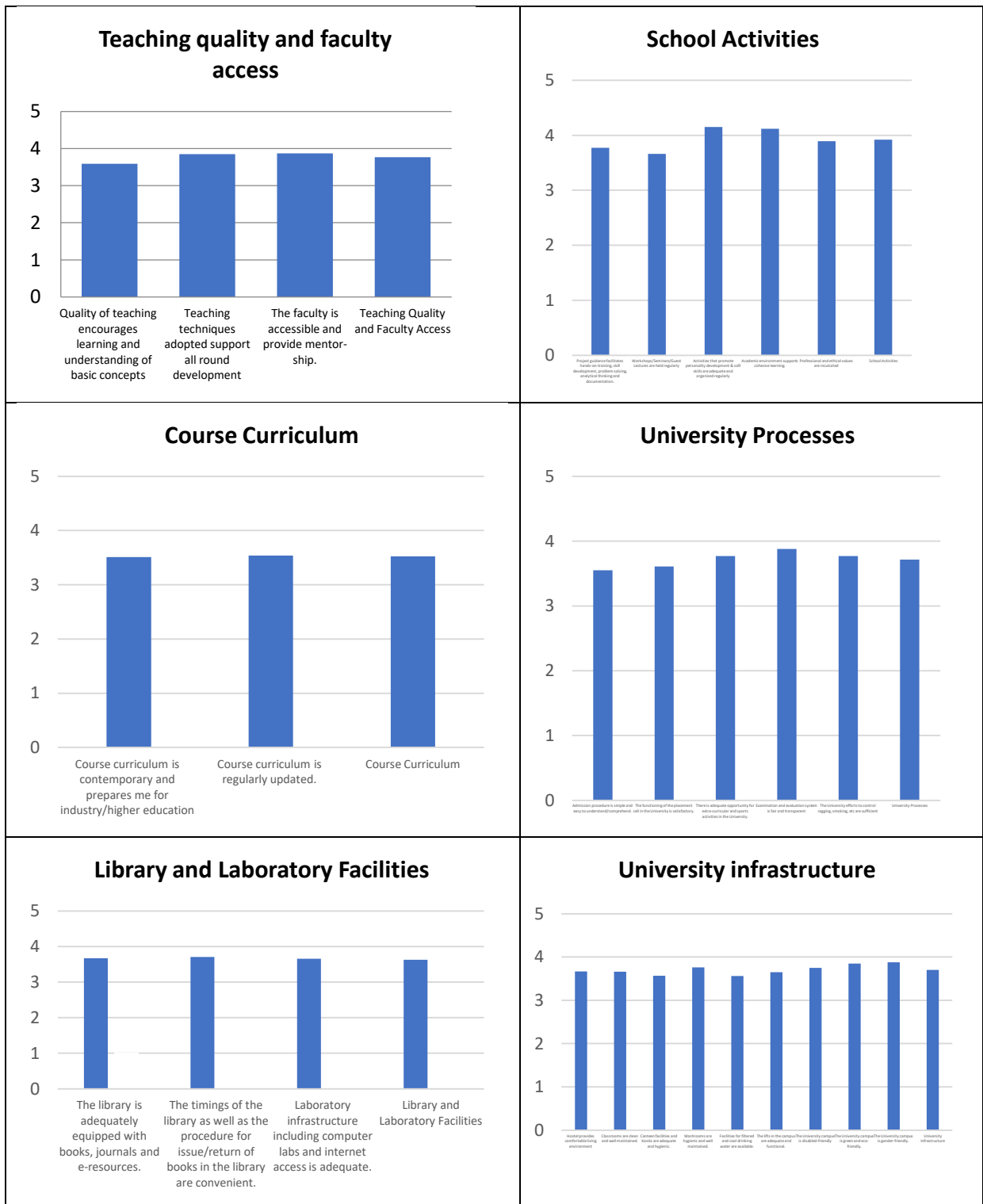
As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are averagely satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.7.3: Mean scores of different parameters of feedback received from students of B.TECH (CE) in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.50
The faculty is accessible and provide mentor-ship.	3.87
Teaching Quality and Faculty Access	**3.65**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.77
Workshops/Seminars/Guest Lectures are held regularly	3.66
Activities that promote personality development & soft skills are adequate and organized regularly	3.11
Academic environment supports cohesive learning.	3.21
Professional and ethical values are inculcated	3.89

School Activities	**3.52**
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.57
Course Curriculum	**3.54**
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.50
Examination and evaluation system is fair and transparent	3.88
The University efforts to control ragging, smoking, etc are sufficient	3.77
University Processes	**3.62**
The library is adequately equipped with books, journals and e-resources.	3.17
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.11
Laboratory infrastructure including computer labs and internet access is adequate.	3.16
Library and Laboratory Facilities	**3.14**
Hostel provides comfortable living environment	3.17
Classrooms are clean and well maintained.	3.66
Canteen facilities and kiosks are adequate and hygienic.	3.37
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.15
The University campus is disabled-friendly	3.25
The University campus is green and eco-friendly.	3.25
The University campus is gender-friendly.	3.18
University Infrastructure	**3.01**

Figure 2.7.3: Mean scores of different parameters of feedback received from students of *B.TECH (CE)* in 2018

Teaching quality and faculty access

School Activities

Course Curriculum

University Processes

Library and Laboratory Facilities

University infrastructure

2.7.4 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE MEDICINAL CHEMISTRY & DRUG DISCOVERY (MCDD) PRAGORAMME (CODE: 269)

The feedback received from the students of MSc. (MCDD) course is evaluated by calculating mean scores on various criteria. Table 2.7.4 and Figure 2.7.4 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of Msc. (MCDD) programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.
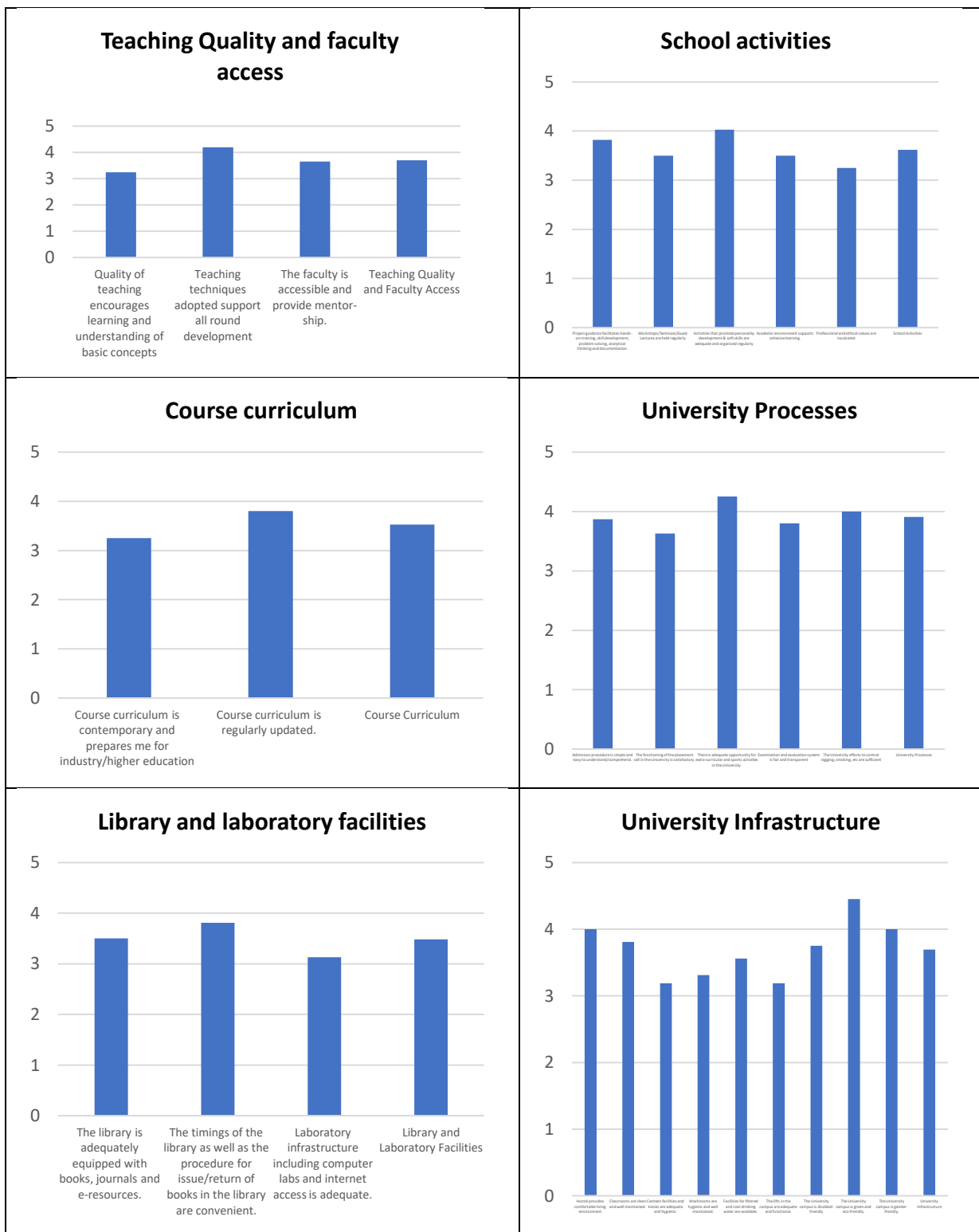
As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.7.4: Mean scores of different parameters of feedback received from students of *M.SC. (MCDD)* in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.25
Teaching techniques adopted support all round development	4.2
The faculty is accessible and provide mentor-ship.	3.65
Teaching Quality and Faculty Access	**3.70**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.82
Workshops/Seminars/Guest Lectures are held regularly	3.5
Activities that promote personality development & soft skills are adequate and organized regularly	4.03
Academic environment supports cohesive learning.	3.5
Professional and ethical values are inculcated	3.25

School Activities	**3.62**
Course curriculum is contemporary and prepares me for industry/higher education	3.25
Course curriculum is regularly updated.	3.8
Course Curriculum	**3.53**
Admission procedure is simple and easy to understand/comprehend.	3.87
The functioning of the placement cell in the University is satisfactory.	3.63
There is adequate opportunity for extra-curricular and sports activities in the University.	4.25
Examination and evaluation system is fair and transparent	3.8
The University efforts to control ragging, smoking, etc are sufficient	4
University Processes	**3.91**
The library is adequately equipped with books, journals and e-resources.	3.5
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.81
Laboratory infrastructure including computer labs and internet access is adequate.	3.13
Library and Laboratory Facilities	**3.48**
Hostel provides comfortable living environment	4
Classrooms are clean and well maintained.	3.81
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.31
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.19
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	4.45
The University campus is gender-friendly.	4
University Infrastructure	**3.70**

Figure 2.7.4: Mean scores of different parameters of feedback received from students of *M.SC. (MCDD)* in 2018

Teaching Quality and faculty access

School activities

Course curriculum

University Processes

Library and laboratory facilities

University Infrastructure

In general students of USCT has given following remarks in 'Remarks and Suggestions' column

1. School should also impart knowledge related to Medicinal Chemistry and Drug Design among students given its demand in the industry.
2. The value-added or training sessions should be initiated regularly as are being organised by the school

2.7.5   SUGGESTED ACTION PLAN FOR USCT

1. The school is suggested to include continue organising value-added and training sessions for students.
2. School may plan to include Medical Chemistry and Drug Design as a new course or part of curriculum.

2.8 UNIVERSITY SCHOOL OF BIOTECHNOLOGY

2.8.1   EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY PROGRAMME (CODE: 013)

The feedback received from the students of B.Tech (BT) is evaluated by calculating mean scores on various criteria. Table 2.8.1 and Figure 2.8.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The 'Course Curriculum' criteria shows high satisfaction of the students. Students are highly satisfied with regular updating of curriculum and find it relevant the present industry requirements. As regards with 'University Processes' students of BTech. (BT) programme are highly satisfied. The students of the batch 2018 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University, transparent evaluation system and the efforts made by the university to control ragging, smoking, etc.
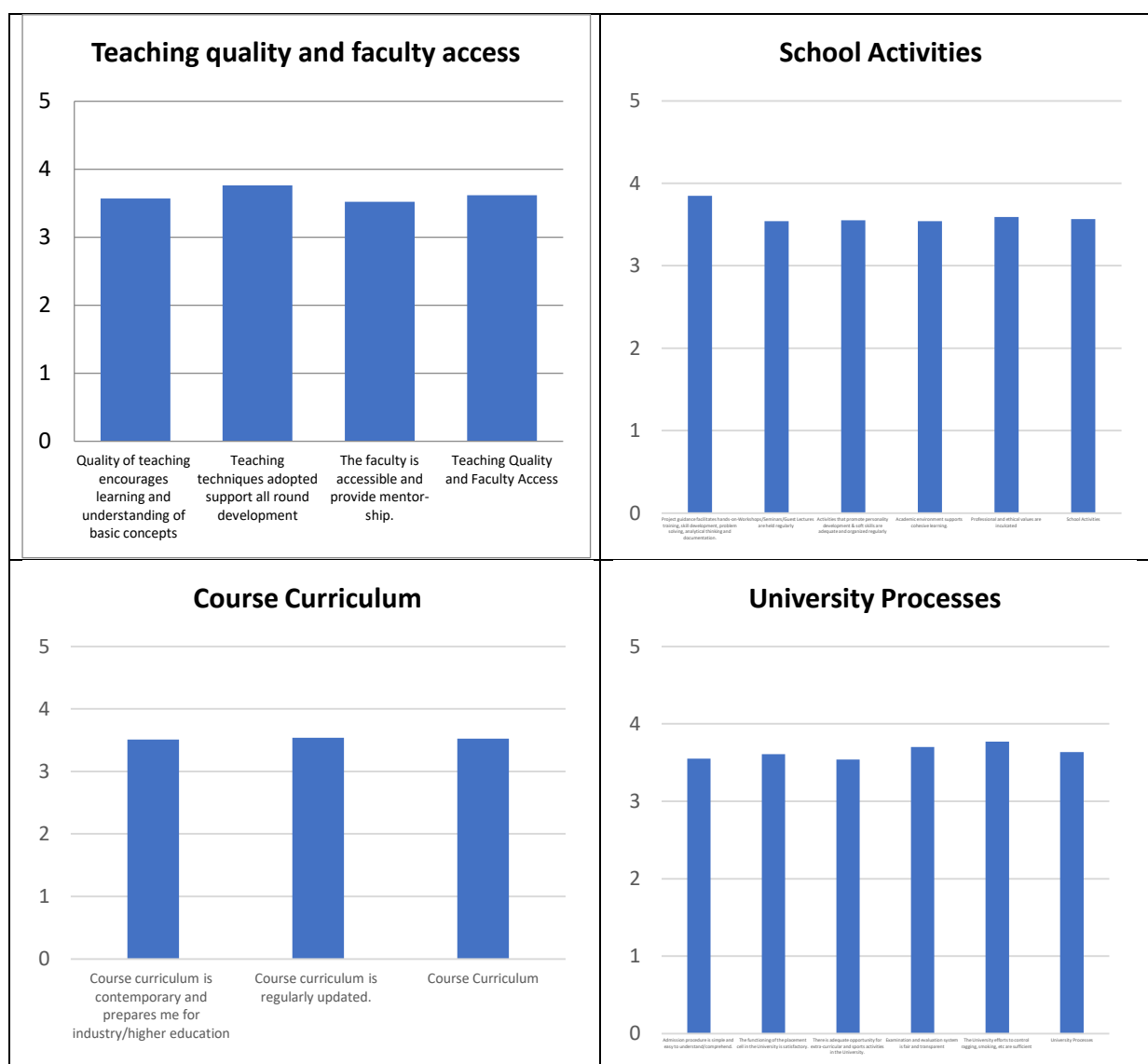
As regards with 'University Processes' students of B.TECH (BT) programme are satisfied above average. The students of the batch 2018 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university.
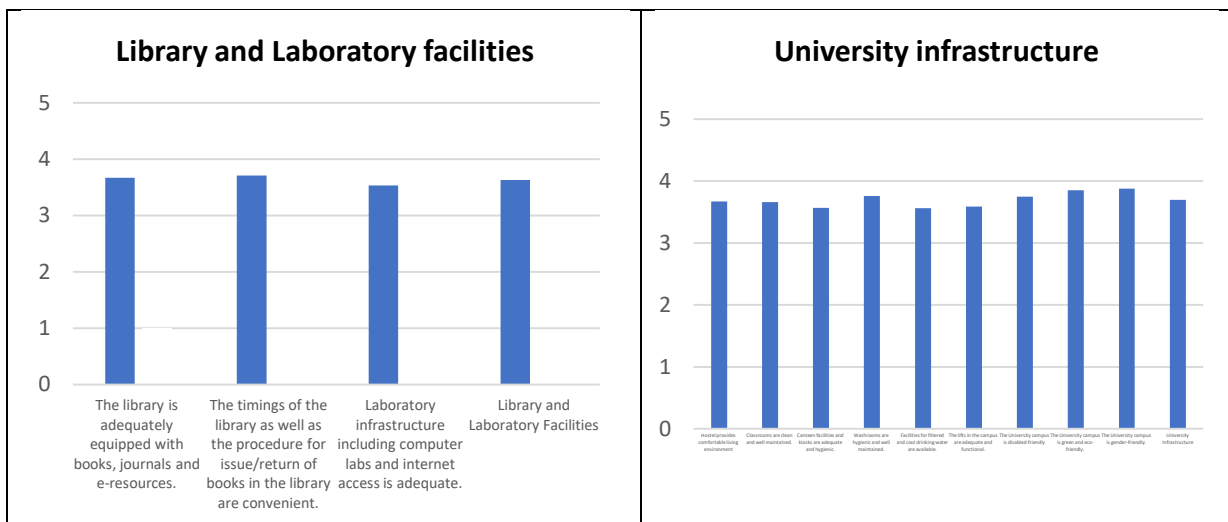
Table 2.8.1: Mean scores on different parameters of feedback received from students of B.TECH (BT) in 2018

87

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.57
Teaching techniques adopted support all round development	3.76
The faculty is accessible and provide mentor-ship.	3.52
Teaching Quality and Faculty Access	**3.61**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.85
Workshops/Seminars/Guest Lectures are held regularly	3.54
Activities that promote personality development & soft skills are adequate and organized regularly	3.55
Academic environment supports cohesive learning.	3.54
Professional and ethical values are inculcated	3.59
School Activities	**3.56**
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.52**
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.54
Examination and evaluation system is fair and transparent	3.7
The University efforts to control ragging, smoking, etc are sufficient	3.77
University Processes	**3.63**
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.71
Laboratory infrastructure including computer labs and internet access is adequate.	3.53
Library and Laboratory Facilities	**3.63**
Hostel provides comfortable living environment	3.67
Classrooms are clean and well maintained.	3.66
Canteen facilities and kiosks are adequate and hygienic.	3.57

Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.59
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	3.85
The University campus is gender-friendly.	3.88
University Infrastructure	**3.69**

Figure 2.8.1: Mean scores on different parameters of feedback received from students of B.TECH (BT) in 2018

Library and Laboratory facilities

Category	Value
The library is adequately equipped with books, journals and e-resources.	
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	
Laboratory infrastructure including computer labs and internet access is adequate.	
Library and Laboratory Facilities	

University infrastructure

2.8.2 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF TECHNOLOGY (BIO-TECHNOLOGY) (BT) COURSE (CODE: 153)

The feedback received from the students of M.Tech. (BT) is evaluated by calculating mean scores on various criteria. Table 2.8.2 and Figure 2.8.2 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The 'Course Curriculum' criteria shows high satisfaction of the students. Students are satisfied with regular updating of curriculum and find it relevant the present industry requirements. As regards with 'University Processes' students of MTech. (BT) programme are satisfied. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University, transparent evaluation system and the efforts made by the university to control ragging, smoking, etc.

As regards with 'University Processes' students of M.TECH (BT) programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The student's of 2018 batch are satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.8.2: Mean scores on different parameters of feedback received from students of M.TECH (BT) in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.57
Teaching techniques adopted support all round development	3.76
The faculty is accessible and provide mentor-ship.	3.52
Teaching Quality and Faculty Access	**3.61**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.85
Workshops/Seminars/Guest Lectures are held regularly	3.54
Activities that promote personality development & soft skills are adequate and organized regularly	3.55
Academic environment supports cohesive learning.	3.54
Professional and ethical values are inculcated	3.59
School Activities	**3.56**
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.52**
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.54
Examination and evaluation system is fair and transparent	3.7
The University efforts to control ragging, smoking, etc are sufficient	3.77
University Processes	**3.63**
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.71
Laboratory infrastructure including computer labs and internet access is adequate.	3.53
Library and Laboratory Facilities	**3.63**
Hostel provides comfortable living environment	3.67
Classrooms are clean and well maintained.	3.66
Canteen facilities and kiosks are adequate and hygienic.	3.57
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.59
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	3.85

The University campus is gender-friendly.	3.88
University Infrastructure	**3.69**

Figure 2.8.2: Mean scores on different parameters of feedback received from students of M.TECH (BT) in 2018

Library and Laboratory facilities

University infrastructure
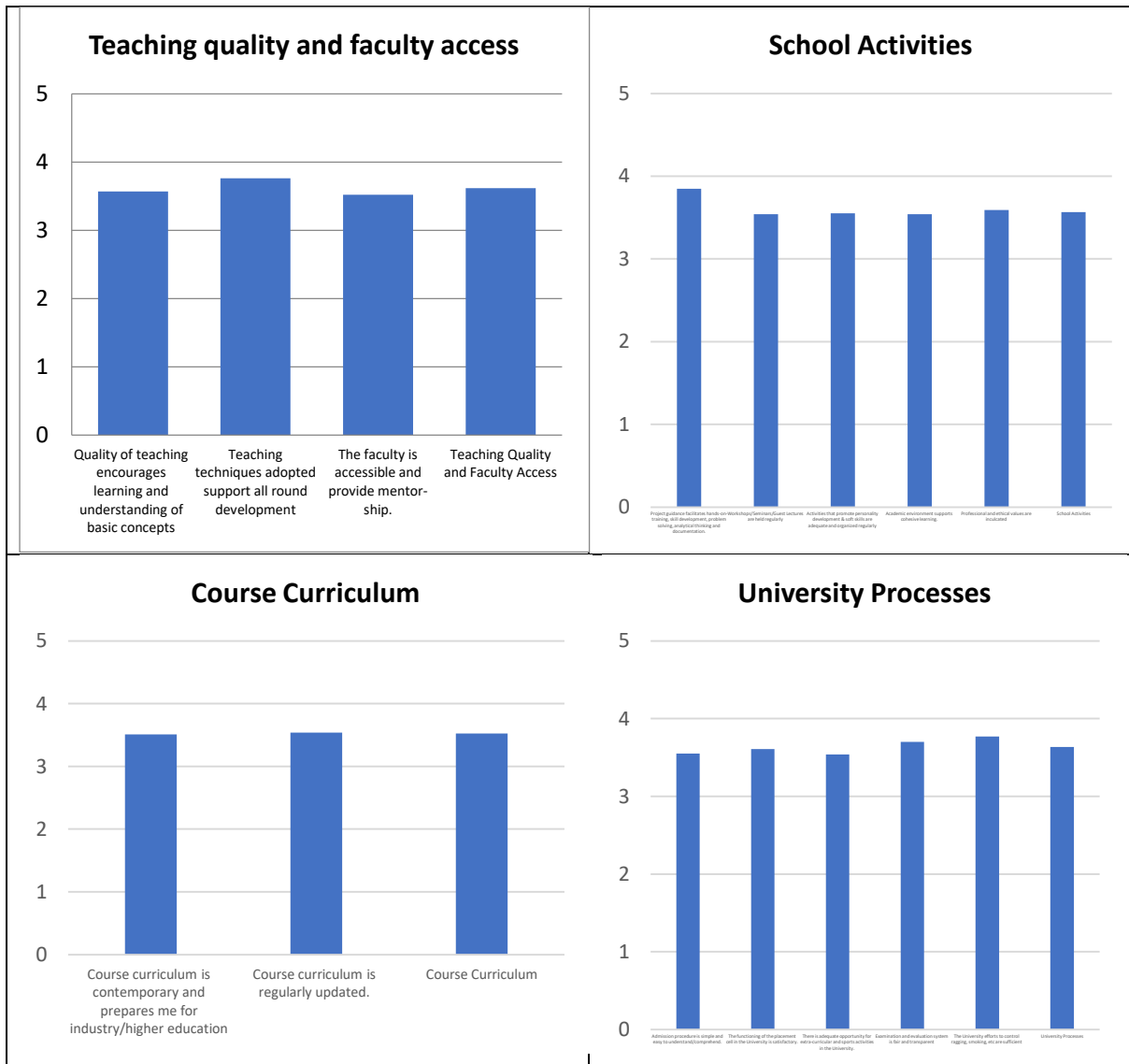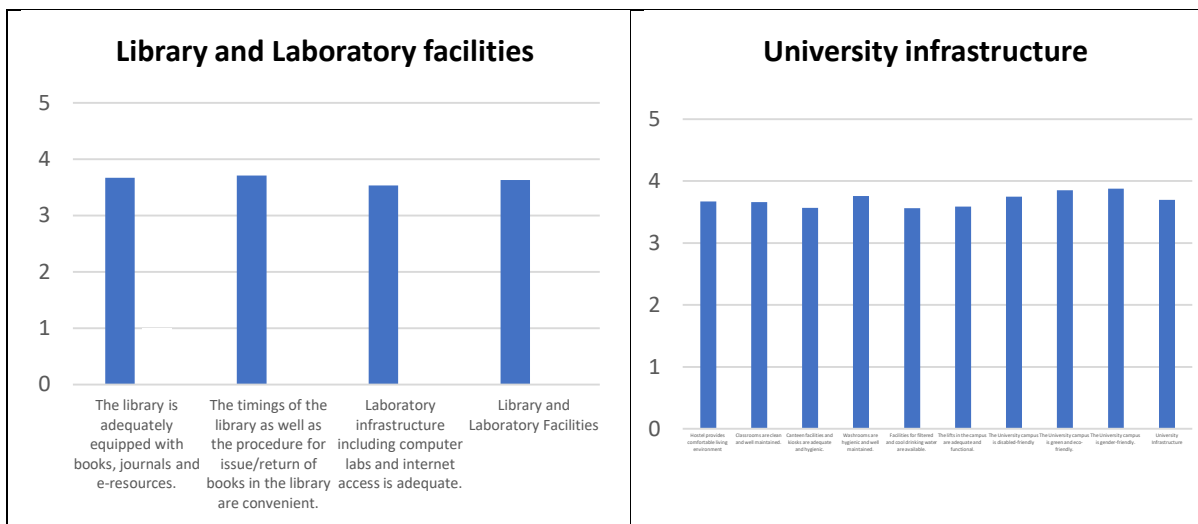
2.8.3 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF TECHNOLOGY (BIO-TECHNOLOGY) DUAL DEGREE PROGRAMME (CODE: 213)

The feedback received from the students of M.Tech. (BT-DD) is evaluated by calculating mean scores on various criteria. Table 2.8.3 and Figure 2.8.3 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The 'Course Curriculum' criteria shows below average satisfaction of the students. As regards with 'University Processes' students of M.Tech. (BT-DD) programme are averagely satisfied. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University, transparent evaluation system and the efforts made by the university to control ragging, smoking, etc.

As regards with 'University Processes' students of M.Tech. (BT-DD) programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are averagely satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.8.3: Mean scores on different parameters of feedback received from students of M.TECH (BT) (DD) in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.8
Teaching techniques adopted support all round development	3.9
The faculty is accessible and provides mentor-ship.	3.71
Teaching Quality and Faculty Access	**3.80**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.7
Workshops/Seminars/Guest Lectures are held regularly	3.91
Activities that promote personality development & soft skills are adequate and organized regularly	3.7
Academic environment supports cohesive learning.	3.03
Professional and ethical values are inculcated	3.22
School Activities	**3.51**
Course curriculum is contemporary and prepares me for industry/higher education	2.6
Course curriculum is regularly updated.	3
Course Curriculum	**2.80**
Admission procedure is simple and easy to understand/comprehend.	4
The functioning of the placement cell in the University is satisfactory.	3.5
There is adequate opportunity for extracurricular and sports activities in the University.	3.8
Examination and evaluation system is fair and transparent	3
The University efforts to control ragging, smoking, etc are sufficient	4.4
University Processes	**3.74**
The library is adequately equipped with books, journals and e-resources.	3.9
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.86
Laboratory infrastructure including computer labs and internet access is adequate.	3.28
Library and Laboratory Facilities	**3.68**
Hostel provides comfortable living environment	3.9
Classrooms are clean and well maintained.	3.9
Canteen facilities and kiosks are adequate and hygienic.	3.26

Washrooms are hygienic and well maintained.	3.4
Facilities for filtered and cool drinking water are available.	3
The lifts in the campus are adequate and functional.	3.6
The University campus is disabled-friendly	4
The University campus is green and eco-friendly.	4.2
The University campus is gender-friendly.	3.6
University Infrastructure	**3.65**

Figure 2.8.3: Mean scores on different parameters of feedback received from students of M.TECH (BT) (DD) in 2018
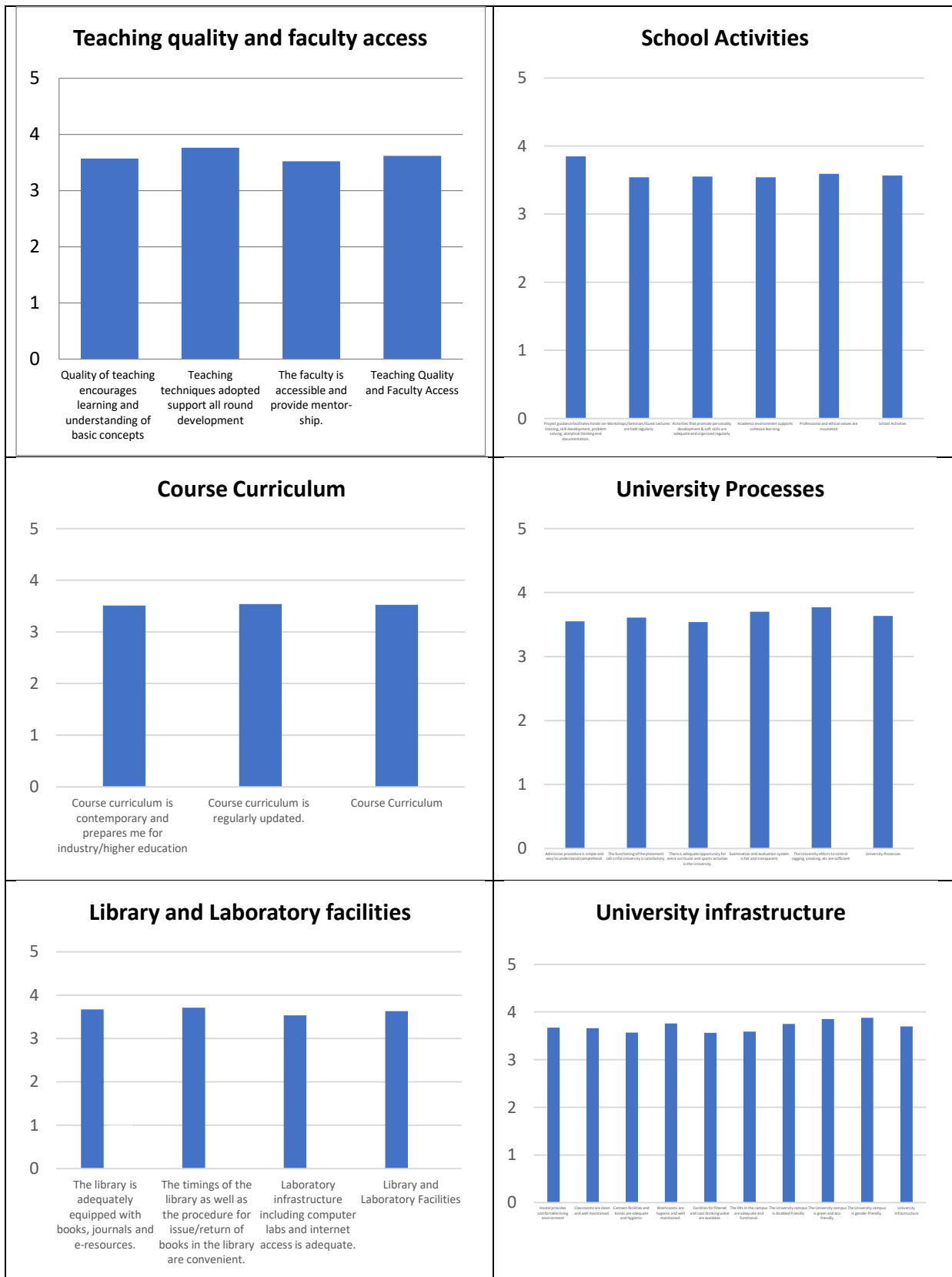
In general students of USBT has given following remarks in 'Remarks and Suggestions' column

1. School should update the syllabus as per the industry norms.
2. Some expert sessions and workshops should be initiated by the school

2.8.4. SUGGESTED ACTION PLAN FOR USBT

1. The school is suggested to revise the syllabus as per the requirements of the industry.
2. School may plan to organise sessions and workshops related to latest topics in the area of bio-technology.

2.9 UNIVERSITY SCHOOL OF ARCHITECTURE AND PLANNING

2.9.1 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF ARCHITECTURE PROGRAMME (CODE: 016)

The feedback received from the students of BArch programme is evaluated by calculating mean scores on various criteria. Table 2.9.1 and Figure 2.9.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The 'Course Curriculum' criteria shows average satisfaction of the students. Students are averagely satisfied with regular updating of curriculum. As regards with 'University Processes' students of B Arch. programme are highly satisfied. The students of the batch 2018 are averagely satisfied with the adequate opportunities for extra-curricular and sports activities in the University, transparent evaluation system and the efforts made by the university to control ragging, smoking, etc.

As regards with 'University Processes' students of BArch programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.9.1: Mean scores of different parameters of feedback received from students of BARCH in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.76
The faculty is accessible and provide mentor-ship.	3.52
Teaching Quality and Faculty Access	**3.62**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.85
Workshops/Seminars/Guest Lectures are held regularly	3.54
Activities that promote personality development & soft skills are adequate and organized regularly	3.55
Academic environment supports cohesive learning.	3.54
Professional and ethical values are inculcated	3.59
School Activities	**3.56**
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
Course Curriculum	**3.52**
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.54
Examination and evaluation system is fair and transparent	3.7
The University efforts to control ragging, smoking, etc are sufficient	3.77
University Processes	**3.63**
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.71
Laboratory infrastructure including computer labs and internet access is adequate.	3.53
Library and Laboratory Facilities	**3.63**
Hostel provides comfortable living environment	3.67
Classrooms are clean and well maintained.	3.66

Canteen facilities and kiosks are adequate and hygienic.	3.57
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.59
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	3.85
The University campus is gender-friendly.	3.88
University Infrastructure	**3.70**

Figure 2.9.1: Mean scores of different parameters of feedback received from students of BARCH in 2018

Library and Laboratory Facilities | University infrastructure
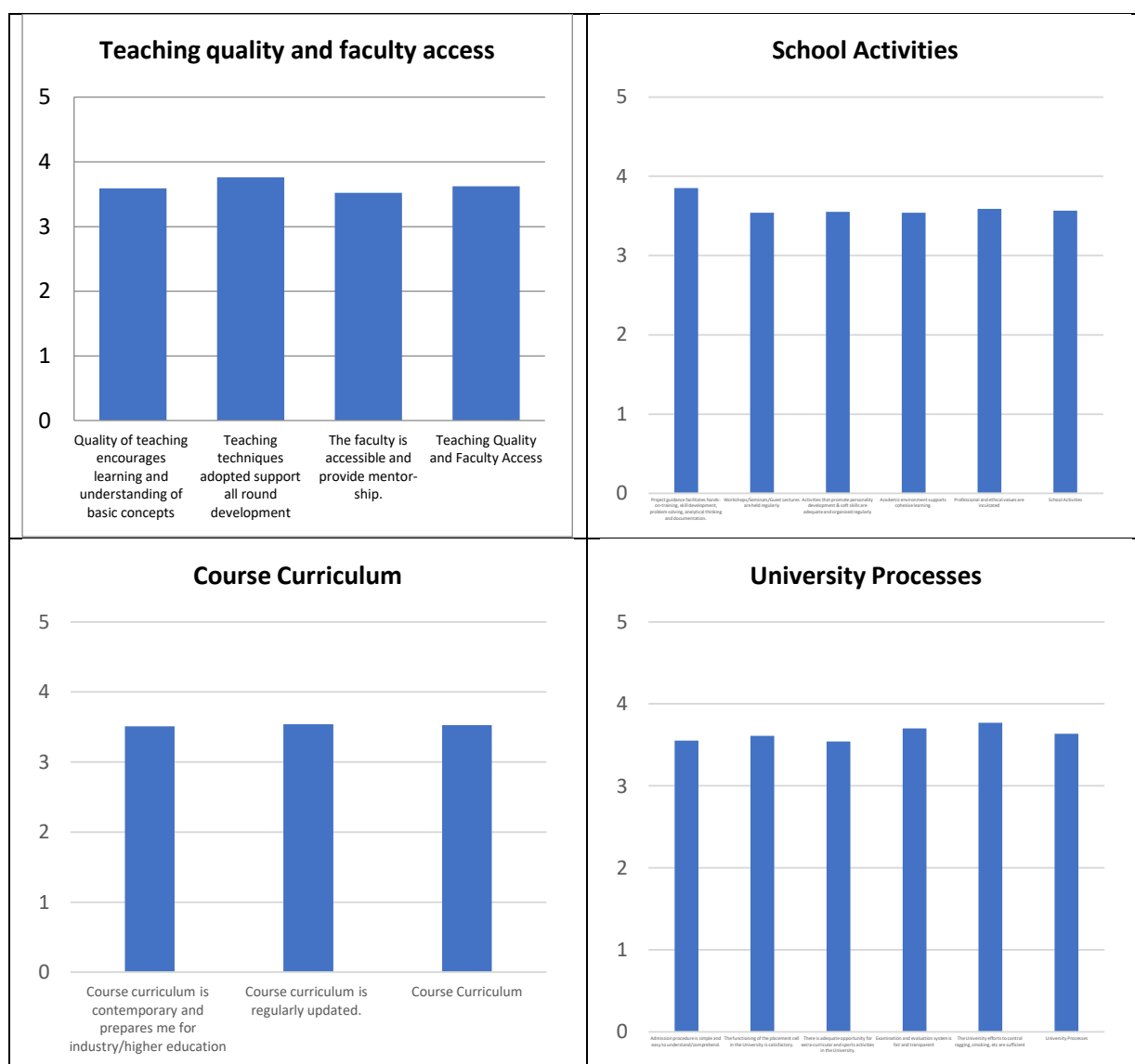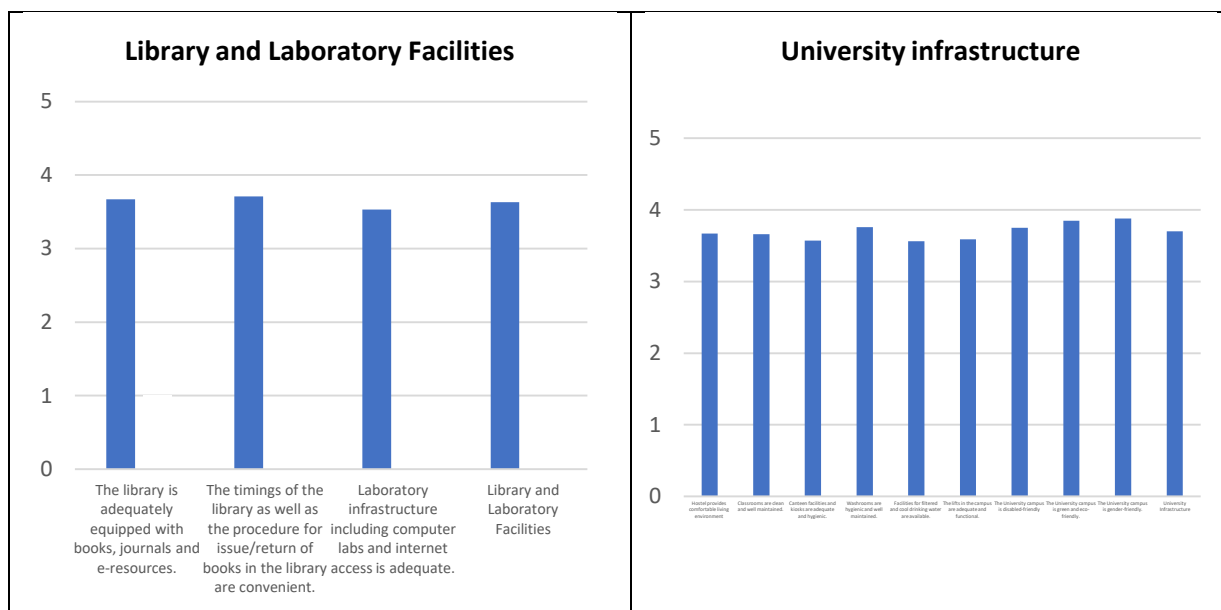
In general students of USAP has given following remarks in 'Remarks and Suggestions' column

1. School should update the syllabus as per the industry norms.
2. Some guest lectures and workshops should be initiated by the school related to latest trends in architecture.

2.9.2 SUGGESTED ACTION PLAN FOR USAP

1. The school is suggested to revise the syllabus as per the requirements of the industry.
2. School may plan to organise sessions and workshops related to latest topics in the area of bio-technology.

2.10 CENTRE FOR DISASTER MANAGEMENT STUDIES

2.10.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF BUSINESS ADMINISTRATION (DISASTER MANAGEMENT) (WEEKEND) PROGRAMME (CODE: 886)

The feedback received from the students of MBA (DM) (W) programme is evaluated by calculating mean scores on various criteria. Table 2.10.1 and Figure 2.10.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training

of students, skill development, development of problem solving and analytical thinking skills for students.

The 'Course Curriculum' criteria shows high satisfaction of the students. Students are highly satisfied with regular updating of curriculum and find it relevant the present industry requirements. As regards with 'University Processes' students of MBA (DM) programme are highly satisfied. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University, transparent evaluation system and the efforts made by the university to control ragging, smoking, etc.

As regards with 'University Processes' students of MBA(DM) programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018.

Table 2.10.1: Mean scores of different parameters of feedback received from students of MBA (DM) (W) in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.5
Teaching techniques adopted support all round development	4.2
The faculty is accessible and provide mentor-ship.	3.5
Teaching Quality and Faculty Access	**3.73**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.75
Workshops/Seminars/Guest Lectures are held regularly	3.5
Activities that promote personality development & soft skills are adequate and organized regularly	3.5
Academic environment supports cohesive learning.	3.5
Professional and ethical values are inculcated	4.25
School Activities	**3.70**
Course curriculum is contemporary and prepares me for industry/higher education	3.85
Course curriculum is regularly updated.	3.25
Course Curriculum	**3.55**
Admission procedure is simple and easy to understand/comprehend.	3.87
The functioning of the placement cell in the University is satisfactory.	4.25
There is adequate opportunity for extra-curricular and sports activities in the University.	3.25

Examination and evaluation system is fair and transparent	3.75
The University efforts to control ragging, smoking, etc are sufficient	3.75
University Processes	**3.77**
The library is adequately equipped with books, journals and e-resources.	3.75
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.25
Laboratory infrastructure including computer labs and internet access is adequate.	3.25
Library and Laboratory Facilities	**3.75**
Hostel provides comfortable living environment	-
Classrooms are clean and well maintained.	4.25
Canteen facilities and kiosks are adequate and hygienic.	3.5
Washrooms are hygienic and well maintained.	4.25
Facilities for filtered and cool drinking water are available.	3.5
The lifts in the campus are adequate and functional.	3.75
The University campus is disabled-friendly	3.25
The University campus is green and eco-friendly.	3.8
The University campus is gender-friendly.	3.75
University Infrastructure	**3.78**

Figure 2.10.1: Mean scores of different parameters of feedback received from students of MBA (DM) (W) in 2018

Course Curriculum

University Processes

Library and laboratory facilities

University infrastructure
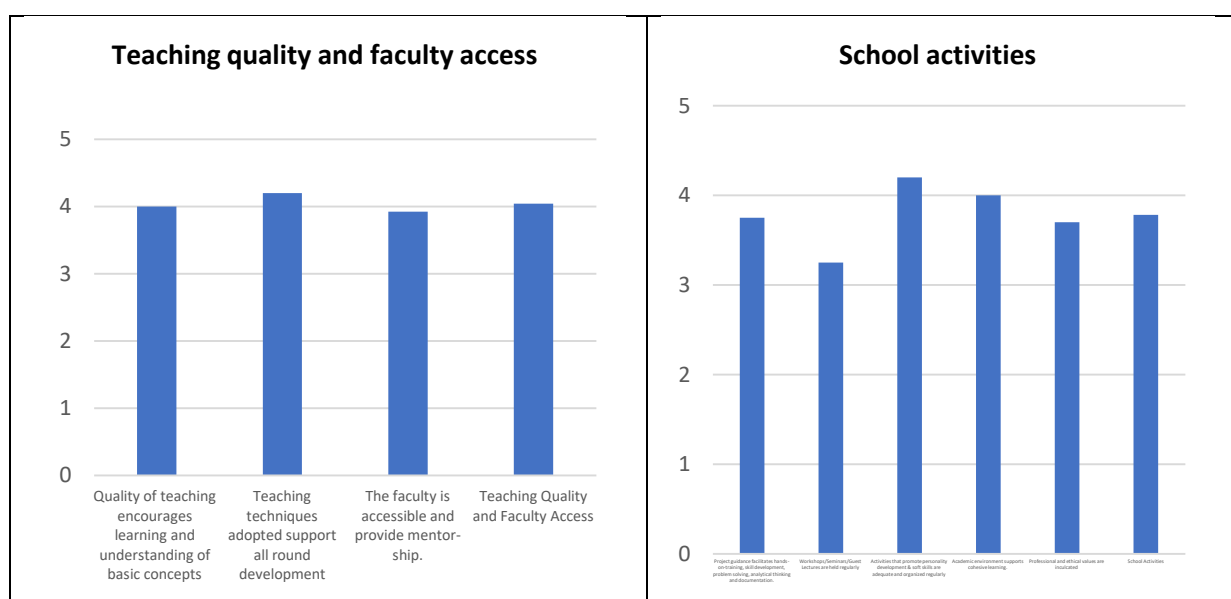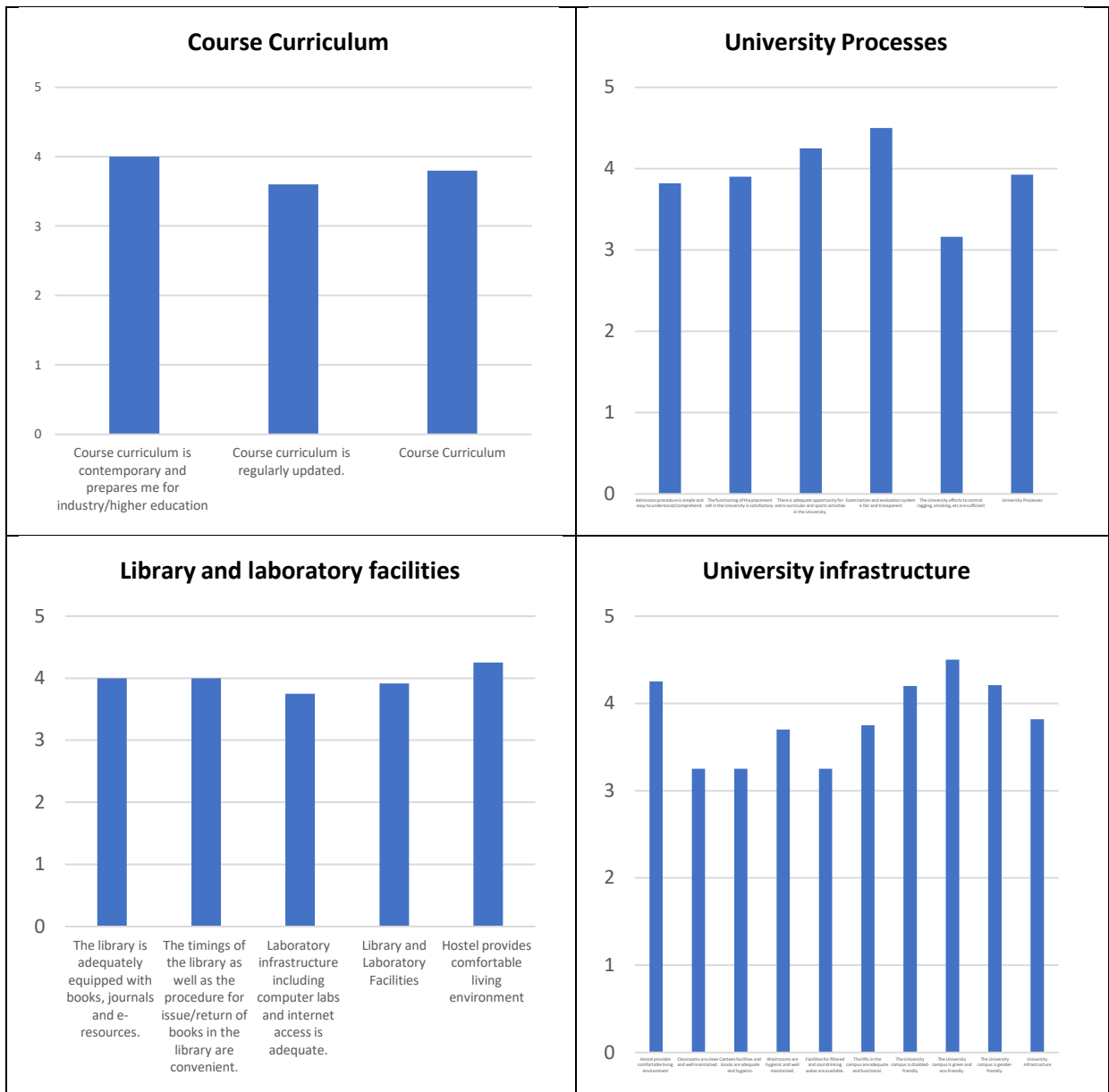
In general students of CDMS has given following remarks in 'Remarks and Suggestions' column

1. Students requested that centre may please start PhD programme and some input of fire safety.

2.10.2 SUGGESTED ACTION PLAN FOR CDMS

1. The school is suggested to consider the new programmes suggested by the students.

2.11 UNIVERSITY SCHOOL OF MASS COMMUNICATION

2.11.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF MASS COMMUNICATION PROGRAMME (CODE: 140)

The feedback received from the students of MA (MC) programme is evaluated by calculating mean scores on various criteria. Table 2.11.1 and Figure 2.11.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The 'Course Curriculum' criteria shows above average satisfaction of the students. Students are highly satisfied with regular updating of curriculum and find it relevant the present industry requirements.

As regards with 'University Processes' students of MA in Mass Communication programme are satisfied above average. The students of the batch 2018 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018.

Table 2.11.1: Mean scores of different parameters of feedback received from students of MA (MC) Course in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.67
Teaching techniques adopted support all round development	3.56
The faculty is accessible and provide mentor-ship.	3.93
Teaching Quality and Faculty Access	**3.72**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.91
Workshops/Seminars/Guest Lectures are held regularly	3.68
Activities that promote personality development & soft skills are adequate and organized regularly	4.05
Academic environment supports cohesive learning.	3.72
Professional and ethical values are inculcated	3.58
School Activities	**3.79**

Course curriculum is contemporary and prepares me for industry/higher education	3.91
Course curriculum is regularly updated.	3.68
Course Curriculum	**3.80**
Admission procedure is simple and easy to understand/comprehend.	3.79
The functioning of the placement cell in the University is satisfactory.	3.81
There is adequate opportunity for extra-curricular and sports activities in the University.	4.09
Examination and evaluation system is fair and transparent	4.19
The University efforts to control ragging, smoking, etc are sufficient	4.01
University Processes	**3.98**
The library is adequately equipped with books, journals and e-resources.	3.8
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.88
Laboratory infrastructure including computer labs and internet access is adequate.	3.29
Library and Laboratory Facilities	**3.66**
Hostel provides comfortable living environment	4.24
Classrooms are clean and well maintained.	3.89
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.26
Facilities for filtered and cool drinking water are available.	3.54
The lifts in the campus are adequate and functional.	3.07
The University campus is disabled-friendly	3.73
The University campus is green and eco-friendly.	4.58
The University campus is gender-friendly.	4.27
University Infrastructure	**3.75**

Figure 2.11.1: Mean scores of different parameters of feedback received from students of MA (MC) Course in 2018

Library and Laboratory Facilities

University Infrastructure
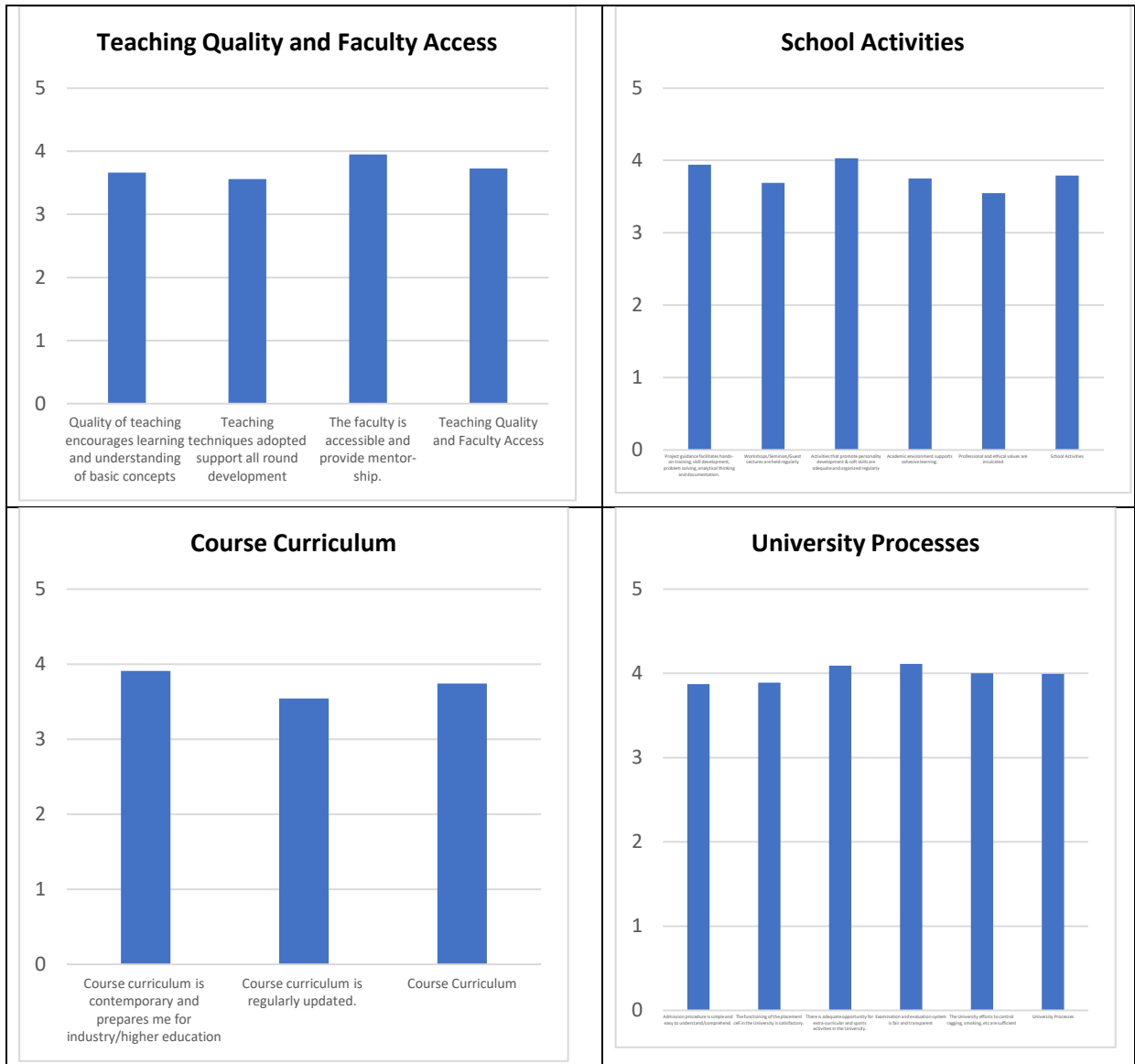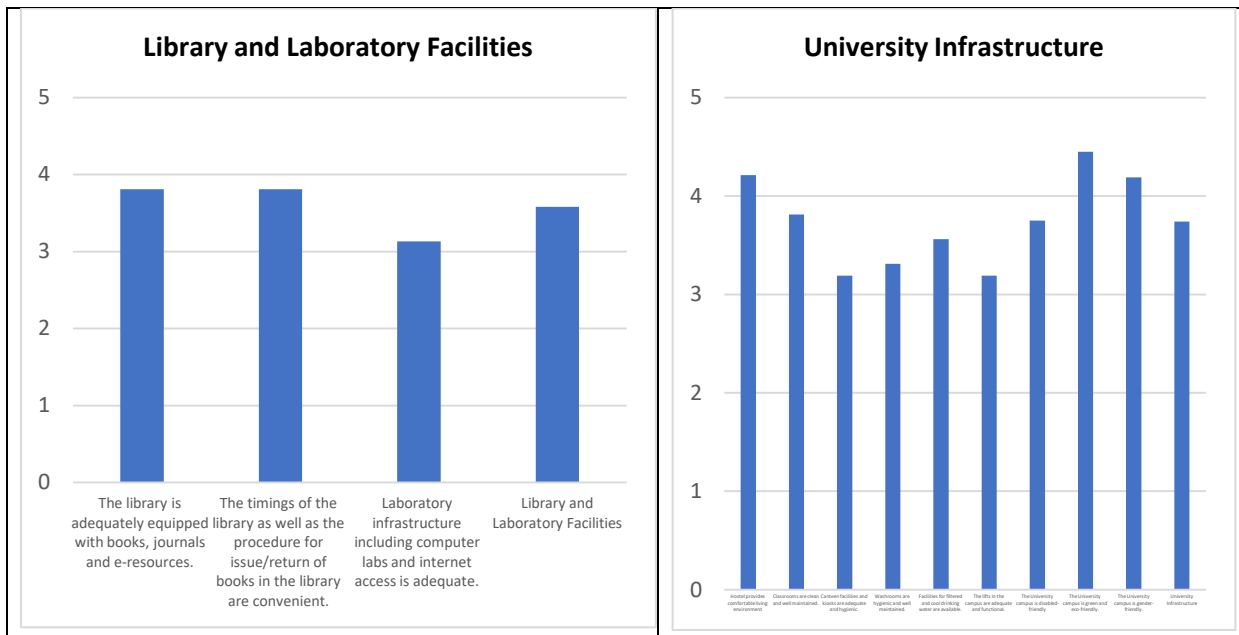
In general students of USMC has given following remarks in 'Remarks and Suggestions' column

1. Students have requested for some workshops/sessions on latest topics in the media field.

2.11.2 SUGGESTED ACTION PLAN FOR USMC
1. The school is suggested to organize some sessions/workshops on latest topics in the field as requested by students.

2.12 UNIVERSITY SCHOOL OF BASIC AND APPLIED SCIENCES

2.12.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF TECHNOLOGY (ENGINEERING PYHSICS) PROGRAMME (CODE:150)

The feedback received from the students of M.Tech. (EP) programme is evaluated by calculating mean scores on various criteria. Table 2.12.1 and Figure 2.12.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The 'Course Curriculum' criteria shows high satisfaction of the students. Students are highly satisfied with regular updating of curriculum and find it relevant the present industry

requirements. As regards with 'University Processes' students of M.Tech. (EP) programme are highly satisfied. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University, transparent evaluation system and the efforts made by the university to control ragging, smoking, etc.

As regards with 'University Processes' students of M.Tech. (EP) programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018.

Table 2.12.1: Mean scores of different parameters of feedback received from students of M.Tech. (EP) in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.5
Teaching techniques adopted support all round development	4.2
The faculty is accessible and provide mentor-ship.	3.5
Teaching Quality and Faculty Access	**3.73**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.75
Workshops/Seminars/Guest Lectures are held regularly	3.5
Activities that promote personality development & soft skills are adequate and organized regularly	3.5
Academic environment supports cohesive learning.	3.5
Professional and ethical values are inculcated	4.25
School Activities	**3.70**
Course curriculum is contemporary and prepares me for industry/higher education	3.85
Course curriculum is regularly updated.	3.25
Course Curriculum	**3.55**
Admission procedure is simple and easy to understand/comprehend.	3.87
The functioning of the placement cell in the University is satisfactory.	4.25
There is adequate opportunity for extra-curricular and sports activities in the University.	3.25
Examination and evaluation system is fair and transparent	3.75
The University efforts to control ragging, smoking, etc are sufficient	3.75
University Processes	**3.77**
The library is adequately equipped with books, journals and e-resources.	3.75

The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.25
Laboratory infrastructure including computer labs and internet access is adequate.	3.25
Library and Laboratory Facilities	**3.75**
Hostel provides comfortable living environment	-
Classrooms are clean and well maintained.	4.25
Canteen facilities and kiosks are adequate and hygienic.	3.5
Washrooms are hygienic and well maintained.	4.25
Facilities for filtered and cool drinking water are available.	3.5
The lifts in the campus are adequate and functional.	3.75
The University campus is disabled-friendly	3.25
The University campus is green and eco-friendly.	3.8
The University campus is gender-friendly.	3.75
University Infrastructure	**3.78**

Figure 2.12.1: Mean scores of different parameters of feedback received from students of M.Tech. (EP) in 2018

Course Curriculum

University Processes

Library and laboratory facilities

University infrastructure
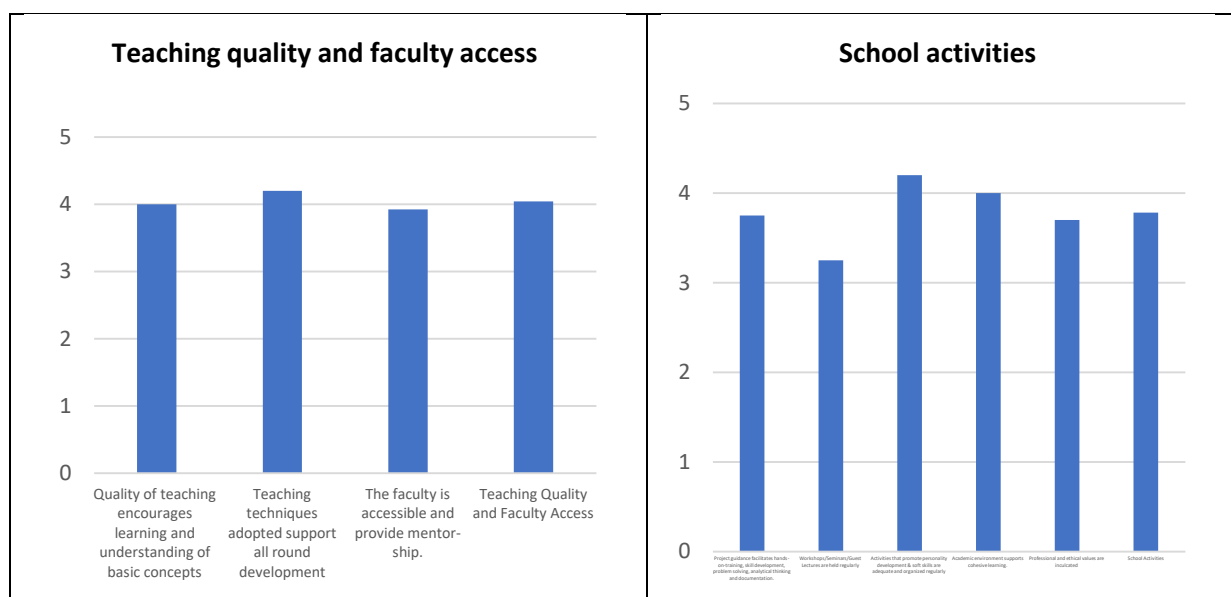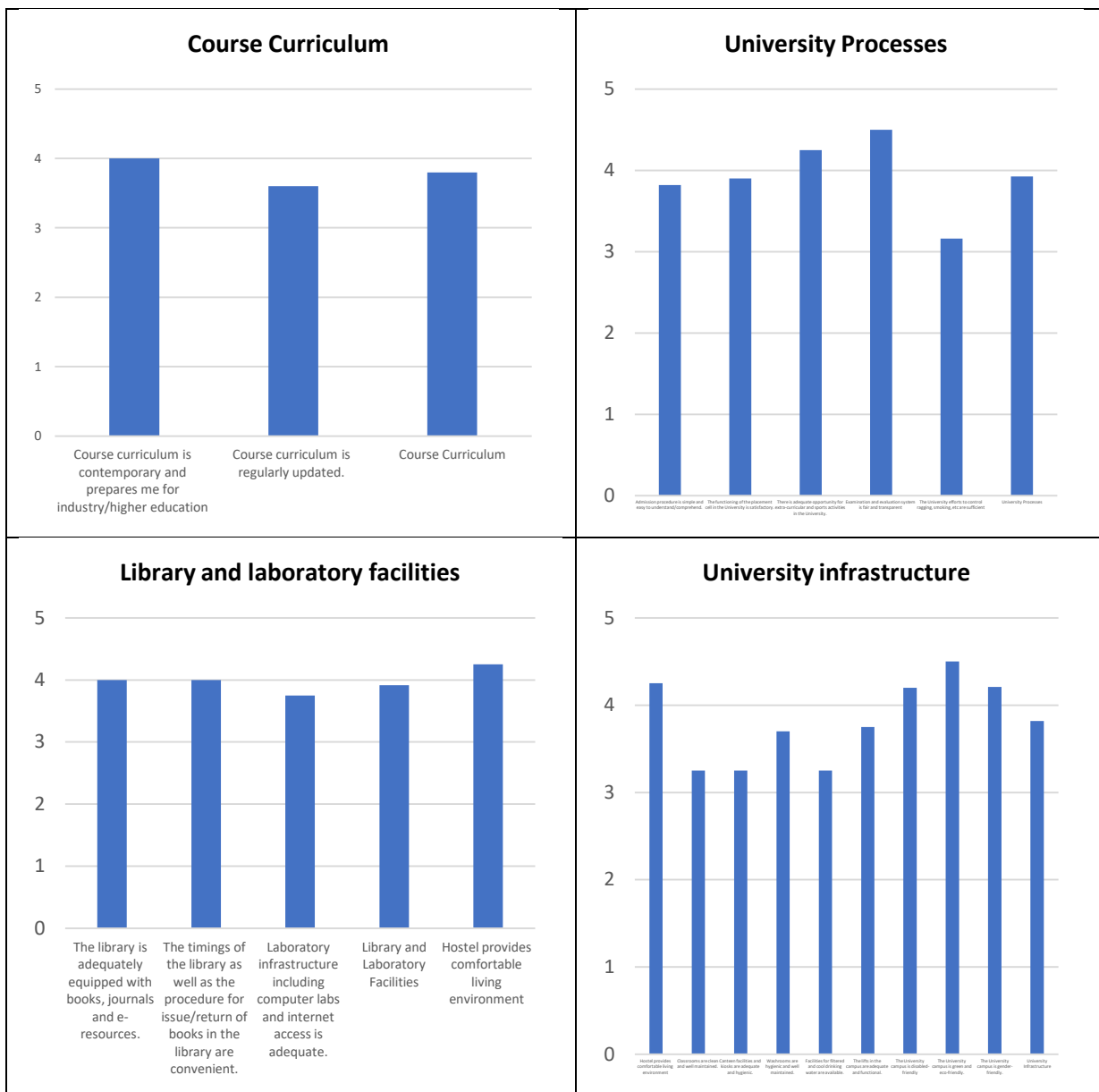
2.12.2 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF TECHNOLOGY (NANO SCIENCE & TECHNOLOGY) PROGRAMME (CODE: 149)

The feedback received from the students of M Tech. (NT) programme is evaluated by calculating mean scores on various criteria. Table 2.12.2 and Figure 2.12.2 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The 'Course Curriculum' criteria shows above average satisfaction of the students. As regards with 'University Processes' students of M Tech. (NT) programme are satisfied above average. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.
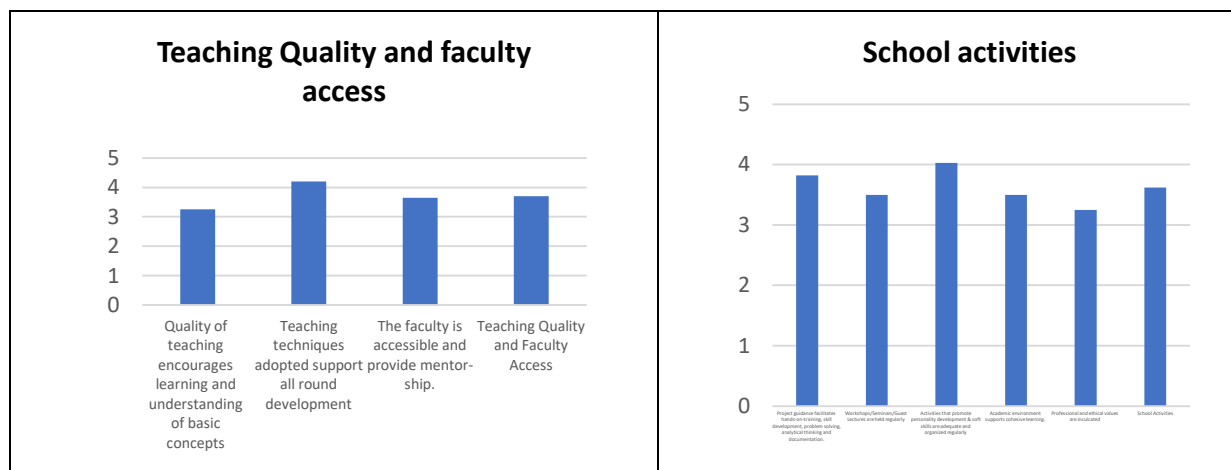
As regards with 'Library and Laboratory Services', students of year 2018 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2018. The students' of 2018 batch are highly satisfied with the hostel and green and eco-friendly environment of the university.
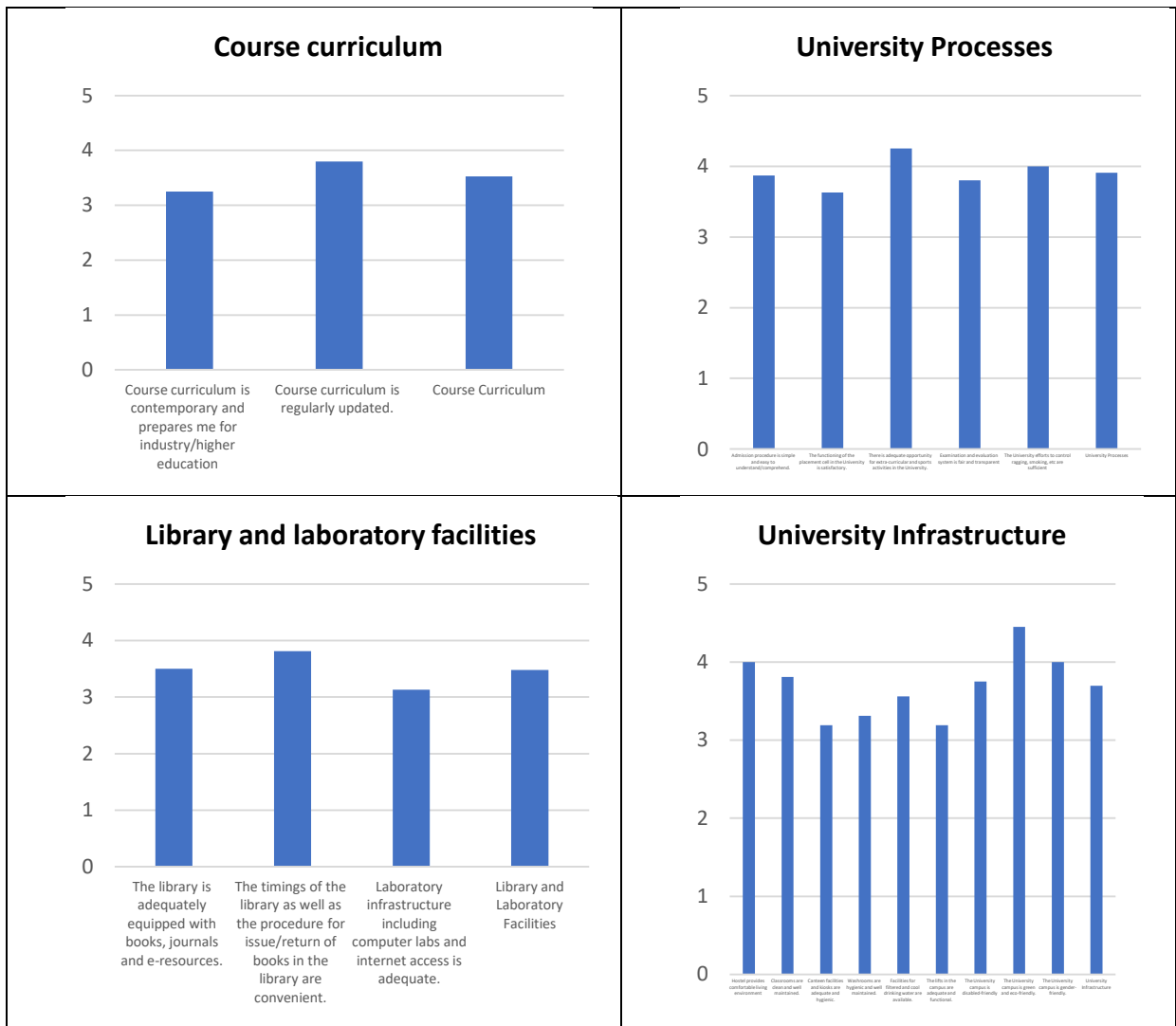
Table 2.12.2: Mean scores of different parameters of feedback received from students of M Tech. (NT) in 2018

Parameters	2018
Quality of teaching encourages learning and understanding of basic concepts	3.25
Teaching techniques adopted support all round development	4.2
The faculty is accessible and provide mentor-ship.	3.65
Teaching Quality and Faculty Access	**3.70**
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.82
Workshops/Seminars/Guest Lectures are held regularly	3.5
Activities that promote personality development & soft skills are adequate and organized regularly	4.03
Academic environment supports cohesive learning.	3.5
Professional and ethical values are inculcated	3.25
School Activities	**3.62**
Course curriculum is contemporary and prepares me for industry/higher education	3.25
Course curriculum is regularly updated.	3.8
Course Curriculum	**3.53**
Admission procedure is simple and easy to understand/comprehend.	3.87
The functioning of the placement cell in the University is satisfactory.	3.63
There is adequate opportunity for extra-curricular and sports activities in the University.	4.25

Examination and evaluation system is fair and transparent	3.8
The University efforts to control ragging, smoking, etc are sufficient	4
University Processes	**3.91**
The library is adequately equipped with books, journals and e-resources.	3.5
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.81
Laboratory infrastructure including computer labs and internet access is adequate.	3.13
Library and Laboratory Facilities	**3.48**
Hostel provides comfortable living environment	4
Classrooms are clean and well maintained.	3.81
Canteen facilities and kiosks are adequate and hygienic.	3.19
Washrooms are hygienic and well maintained.	3.31
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.19
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	4.45
The University campus is gender-friendly.	4
University Infrastructure	**3.70**

Figure 2.12.2: Mean scores of different parameters of feedback received from students of M Tech. (NT) in 2018

Course curriculum

University Processes

Library and laboratory facilities

University Infrastructure

*************************END **OF**
REPORT**************************