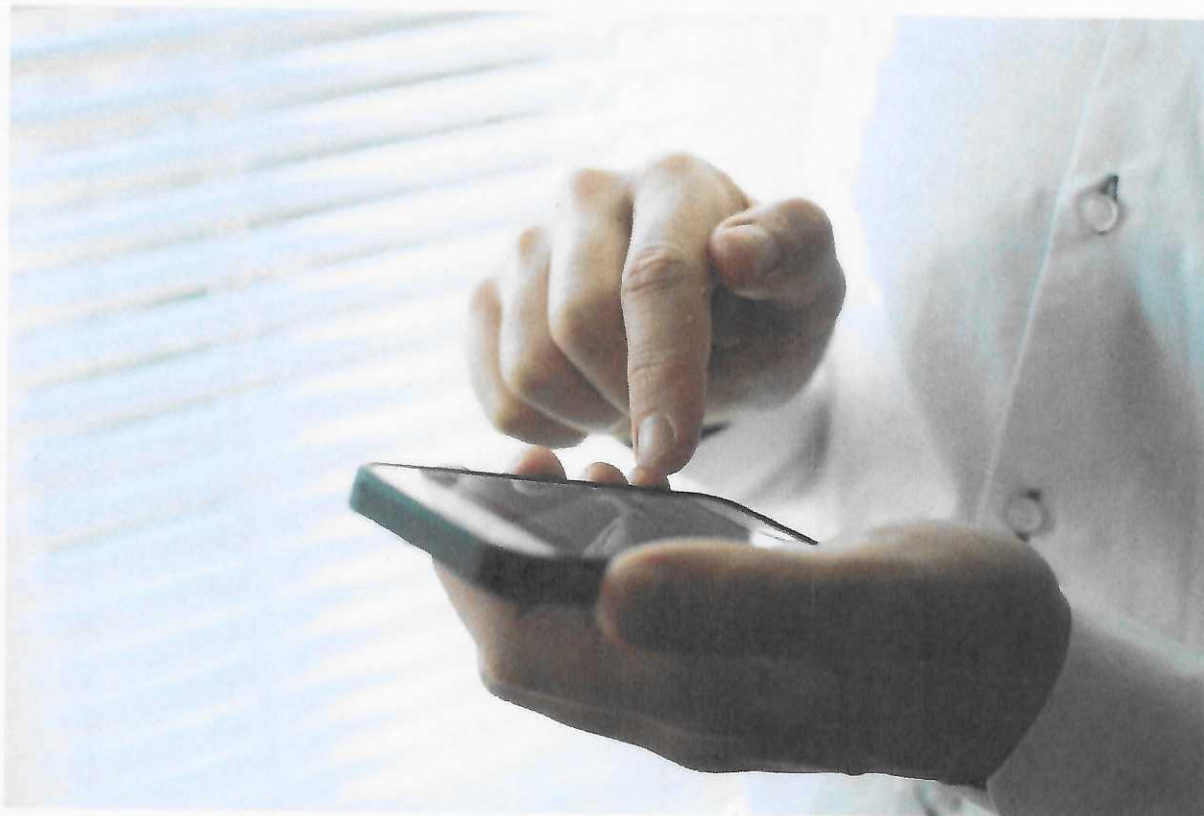


Syllabus for Bachelor of Science (Hons) Nursing Programme



Guru Gobind Singh Indraprastha University

A State University established by the Govt. of NCT of Delhi

University School of Medicine and Allied Health Sciences

90.00	216.07	129.03	161.07	86.02	165.90	200.98	84.00
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$$CGPA = \frac{12 \times 7.5 + 31 \times 6.97 + 17 \times 7.59 + 21 \times 7.67 + 11 \times 7.82 + 21 \times 7.90 + 26 \times 7.73 + 12 \times 7.00}{151}$$

$$= \frac{90.00 + 216.07 + 129.03 + 161.07 + 86.02 + 165.90 + 200.98 + 84.00}{151}$$

$$= \frac{1133.07}{151} = 7.50$$

संचयी ग्रेड प्वाइंट औसत (CGPA) = 7.50

डॉ. टी. दिलीप कुमार, अध्यक्ष

[विज्ञापन-III/4/असा./11/2022-23]

INDIAN NURSING COUNCIL

NOTIFICATION

New Delhi, the 8th April 2022

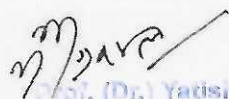
Indian Nursing Council {Revised Regulations and Curriculum for B.Sc. (Nursing) Program – Corrigendum}, Regulations, 2022

F. No. 11-1/2022-INC.—In exercise of the powers conferred by sub-section (1) of Section 16 of the Indian Nursing Council Act, 1947 (XLVIII of 1947) as amended from time to time and in partial modification of earlier Regulations notified no. 11-1/2019-INC (No. 275) dated 5th July, 2021, the Indian Nursing Council hereby makes the following amendments to the Regulation namely:—

Short title and commencement

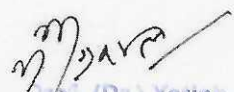
- These Regulations may be called the Indian Nursing Council {Revised Regulations and Curriculum for B.Sc. (Nursing) Program – Corrigendum}, Regulations, 2022.
- These Regulations shall come into force from the date, the same is notified in the Gazette of India. In the Gazette Notification No. 275 dated 5th July, 2021, the following changes are further effected:—

Page No.	Reg. No.	For	Read
230	V.	ADMISSION TERMS AND CONDITIONS 7. Minimum qualifying marks for entrance test shall be 50% marks.	ADMISSION TERMS AND CONDITIONS 7. The minimum qualifying criteria of entrance test to admission to B.Sc. Nursing is as under: General 50 th percentile SC/ST/OBC 40 th percentile General - PwD 45 th percentile SC/ST/OBC - PwD 40 th percentile
230	V.	8. In respect of candidates belonging to SC/ST/OBC the marks obtained in 3 core subjects shall be 40% instead of 45% for General category candidates.	8. In respect of candidates belonging to SC/ST/OBC the marks obtained in 3 subjects Physics, Chemistry, Biology shall be 40% and passed in English individually.
232	VI.	CURRICULUM Figure 2 Curricular Framework I Semester Nursing Foundations I II Semester Nursing Foundations II	CURRICULUM Figure 2 Curricular Framework I Semester Nursing Foundation I II Semester Nursing Foundation II
233	VI.	CURRICULUM 1. PROGRAM STRUCTURE I Semester 6. *Nursing Foundations I	CURRICULUM 1. PROGRAM STRUCTURE I Semester 6. *Nursing Foundation I

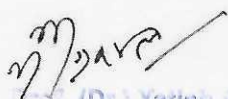


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Page No.	Reg. No.	For	Read								
		II Semester 3. *Nursing Foundations II	II Semester 3. *Nursing Foundation II								
234	VI.	CURRICULUM 1. PROGRAM STRUCTURE MANDATORY MODULES For BCLS, PLS – Standard national/ international modules can be used.	CURRICULUM 1. PROGRAM STRUCTURE MANDATORY MODULES For BCLS, PLS – Standard national/international modules can be used. The mandatory modules are offered during the time allotted for respective courses in the course content as theory and practicum – Lab/Clinical.								
237	VI.	CURRICULUM 3. COURSES OF INSTRUCTION WITH CREDIT STRUCTURE 1 credit elective course – 1 hour per week per semester	CURRICULUM 3. COURSES OF INSTRUCTION WITH CREDIT STRUCTURE 1 credit elective course-1 hour per week per semester (Electives can be offered during self-study hours as shown in the following tables).								
238	VI.	CURRICULUM 4. SCHEME OF EXAMINATION I SEMESTER <table border="1"><tr><td>4</td><td>Nursing Foundations I</td></tr><tr><td>5</td><td>Nursing Foundations I</td></tr></table> *Will be added to the internal marks of Nursing Foundations II Theory and Practical respectively in the next semester (Total weightage remains the same) Example: Nursing Foundations Theory: Nursing Foundations I Theory Internal marks in 1 st semester will be added to Nursing Foundations II Theory Internal in the 2nd semester and average of the two semesters will be taken.	4	Nursing Foundations I	5	Nursing Foundations I	CURRICULUM 4. SCHEME OF EXAMINATION I SEMESTER <table border="1"><tr><td>4</td><td>Nursing Foundation I</td></tr><tr><td>5</td><td>Nursing Foundation I</td></tr></table> *Will be added to the internal marks of Nursing Foundation II Theory and Practical respectively in the next semester (Total weightage remains the same) Example: Nursing Foundation Theory: Nursing Foundation I Theory Internal marks in 1 st semester will be added to Nursing Foundation II Theory Internal in the 2nd semester and average of the two semesters will be taken.	4	Nursing Foundation I	5	Nursing Foundation I
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5	Nursing Foundations I										
4	Nursing Foundation I										
5	Nursing Foundation I										
239	VI.	II SEMESTER <table border="1"><tr><td>2</td><td>Nursing Foundations (I & II)</td></tr><tr><td>4</td><td>Nursing Foundations (I & II)</td></tr></table>	2	Nursing Foundations (I & II)	4	Nursing Foundations (I & II)	II SEMESTER <table border="1"><tr><td>2</td><td>Nursing Foundation (I & II)</td></tr><tr><td>4</td><td>Nursing Foundation (I & II)</td></tr></table>	2	Nursing Foundation (I & II)	4	Nursing Foundation (I & II)
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4	Nursing Foundation (I & II)										
242	VI.	5. EXAMINATION REGULATIONS Note: 1. Applied Anatomy and Applied Physiology: Question paper will consist of Section-A Applied Anatomy of 37 marks and Section-B Applied Physiology of 38 marks. 2. Applied Sociology and Applied Psychology: Question paper will consist of Section-A Applied Sociology of 37 marks and Section-B Applied Psychology of 38 marks. 3. Applied Microbiology and Infection Control including Safety: Question paper will consist of Section-A Applied Microbiology of 37 marks and Section-B Infection Control including Safety of 38 marks. 4. Applied Nutrition and Dietetics and Applied Biochemistry: Question paper will consist of Section-A Applied Nutrition and Dietetics of	5. EXAMINATION REGULATIONS Note: 1. Applied Anatomy and Applied Physiology: Question paper will consist of Section-A Applied Anatomy of 37 marks and Section-B Applied Physiology of 38 marks. 2. Applied Sociology and Applied Psychology: Question paper will consist of Section-A Applied Sociology of 37 marks and Section-B Applied Psychology of 38 marks. 3. Applied Microbiology and Infection Control including Safety: Question paper will consist of Section-A Applied Microbiology of 37 marks and Section-B Infection Control including Safety of 38 marks. 4. Applied Biochemistry and Applied Nutrition and Dietetics: Question paper will consist of Section-A Applied Biochemistry with 25 marks								

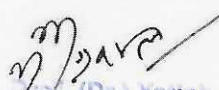

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Page No.	Reg. No.	For	Read
		<p>50 marks and Section-B Biochemistry of 25 marks.</p> <p>5. Pharmacology, Genetics and Pathology: Question paper will consist of Section-A of Pharmacology with 38 marks, Section-B of Pathology with 25 marks and Genetics with 12 marks.</p> <p>6. Nursing Research and Statistics: Nursing Research should be of 55 marks and Statistics of 20 marks.</p>	<p>and Section-B Applied Nutrition and Dietetics with 50 marks.</p> <p>5. Pharmacology, Genetics and Pathology: Question paper will consist of Section-A of Pharmacology with 38 marks, Section-B of Pathology with 25 marks and Genetics with 12 marks.</p> <p>6. Nursing Research and Statistics: Nursing Research should be of 55 marks and Statistics of 20 marks.</p>
242	VI.	<p>5. EXAMINATION REGULATIONS</p> <p>9. Following exams shall be conducted as College exam and minimum pass is 50% (C Grade) and to be sent to the University for inclusion in the marks sheet and shall be considered for calculating aggregate.</p> <p>i. Communicative English</p> <p>ii. Health/Nursing Informatics and Technology</p> <p>iii. Professionalism, Professional Values and Ethics including Bioethics</p> <p>iv. Introduction to Forensic Nursing & Indian Laws</p> <p>10. Minimum pass marks shall be 40% (P grade/4 point) for English only and elective modules.</p>	<p>5. EXAMINATION REGULATIONS</p> <p>9. Following exams shall be conducted as College exams. The minimum pass is 50% except for Communicative English. The marks for all the college exams listed below alongside all other university exams must be sent to university for inclusion in the mark sheet and shall be considered for calculating aggregate and ranking for awards by university.</p> <p>i. Communicative English</p> <p>ii. Health/Nursing Informatics and Technology</p> <p>iii. Professionalism, Professional Values and Ethics including Bioethics</p> <p>iv. Introduction to Forensic Nursing & Indian Laws</p> <p>Award of rank will not be considered for those who fail in one or more courses and must have completed the program by 4 years.</p> <p>The mark sheet with grades and grade point average shall be given by the University for all courses.</p> <p>Communicative English and Elective Modules are not included for calculating Semester Grade Point Average (SGPA).</p> <p>10. Minimum pass mark shall be 40% for Communicative English and in each of the Elective module. All Electives modules must be completed as indicated in specified semester and pass marks sent to university before appearing for final examination.</p>
242	VI.	<p>5. EXAMINATION REGULATIONS</p> <p>12. The student has to pass in all mandatory modules placed within courses and the pass mark for each module is 50% (C Grade). The allotted percentage of marks will be included in the internal assessment of College/University Examination</p>	<p>5. EXAMINATION REGULATIONS</p> <p>12. The student has to pass in all mandatory modules placed within courses and the pass mark for each module is 50%.</p>
243	VI.	<p>5. EXAMINATION REGULATIONS</p> <p>22. An examiner for theory and practical/OSCE examination should be an Assistant Professor or above in a College of Nursing with M.Sc. (Nursing) in concerned subject and minimum 3 years of teaching experience. To be an examiner for Nursing Foundations course, the</p>	<p>5. EXAMINATION REGULATIONS</p> <p>22. An examiner for theory and practical/OSCE examination should be an Assistant Professor or above in a College of Nursing with M.Sc. (Nursing) in concerned subject and minimum 3 years of teaching experience. To be an examiner for Nursing Foundation course, the faculty</p>

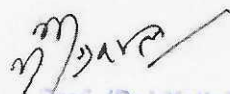


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Page No.	Reg. No.	For	Read																																																									
		faculty having M.Sc. (Nursing) with any specialty shall be considered.	having M.Sc. (Nursing) with any specialty shall be considered. 23. Examiner for Competency Assessment – VIII Semester: There must be a total of five examiners, one from each specialty i.e. External examiners – 2 and Internal examiners – 3. The internal examiners may be from the college faculty or from hospital with the required qualification and experience i.e. M.Sc. (Nursing) in respective specialty with minimum three years of teaching experience.																																																									
243	VII.	ASSESSMENT GUIDELINES 11. Grading of Performance <table><tr><th>Letter grade</th><th>Grade point</th><th>Percentage of marks</th></tr><tr><td>O (Outstanding)</td><td>10</td><td>100%</td></tr><tr><td>A+ (Excellent)</td><td>9</td><td>90-99.99%</td></tr><tr><td>A (Very Good)</td><td>8</td><td>80-89.99%</td></tr><tr><td>B+ (Good)</td><td>7</td><td>70-79.99%</td></tr><tr><td>B (Above Average)</td><td>6</td><td>60-69.99%</td></tr><tr><td>C (Average)</td><td>5</td><td>50-59.99%</td></tr><tr><td>P (Pass)</td><td>4</td><td>40-49.99%</td></tr><tr><td>F (Fail)</td><td>0</td><td></td></tr></table>	Letter grade	Grade point	Percentage of marks	O (Outstanding)	10	100%	A+ (Excellent)	9	90-99.99%	A (Very Good)	8	80-89.99%	B+ (Good)	7	70-79.99%	B (Above Average)	6	60-69.99%	C (Average)	5	50-59.99%	P (Pass)	4	40-49.99%	F (Fail)	0		ASSESSMENT GUIDELINES 1. Grading of Performance <table><tr><th>Letter Grade</th><th>Grade Point</th><th>Percentage of Marks</th></tr><tr><td>O (Outstanding)</td><td>10</td><td>85% & Above</td></tr><tr><td>A+ (Excellent)</td><td>9</td><td>80-84.99%</td></tr><tr><td>A (Very Good)</td><td>8</td><td>75-79.99%</td></tr><tr><td>B+ (Good)</td><td>7</td><td>65-74.99%</td></tr><tr><td>B (Above Average)</td><td>6</td><td>60-64.99%</td></tr><tr><td>C (Average)</td><td>5</td><td>50-59.99%</td></tr><tr><td>P (Pass)</td><td>-</td><td>50% and above</td></tr><tr><td>F (Fail)</td><td>0</td><td><50%</td></tr><tr><td>Ab (Absent)</td><td>0</td><td>0</td></tr></table> <p>*Pass for Communicative English and Electives – 40% and above. Grade point 4 (40-49.99%)</p>	Letter Grade	Grade Point	Percentage of Marks	O (Outstanding)	10	85% & Above	A+ (Excellent)	9	80-84.99%	A (Very Good)	8	75-79.99%	B+ (Good)	7	65-74.99%	B (Above Average)	6	60-64.99%	C (Average)	5	50-59.99%	P (Pass)	-	50% and above	F (Fail)	0	<50%	Ab (Absent)	0	0
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244	VII.	ASSESSMENT GUIDELINES Transcript Format Based on the above recommendation on letter grades, grade points, SPGA and CGPA, the transcript shall be issued for each semester with a consolidated transcript indicating the performance in all semesters.	ASSESSMENT GUIDELINES Transcript Format Based on the above recommendation on letter grades, grade points, SGPA and CGPA, the transcript shall be issued for each semester with a consolidated transcript indicating the performance in all semesters.																																																									
305	SYLLABUS	ADULT HEALTH NURSING - I WITH INTEGRATED PATHOPHYSIOLOGY (including BCLS module) COURSE CONTENT <table><tr><th>Unit</th><th>Content</th></tr><tr><td>IV</td><td>○ Chronic obstructive pulmonary diseases</td></tr></table>	Unit	Content	IV	○ Chronic obstructive pulmonary diseases	ADULT HEALTH NURSING - I WITH INTEGRATED PATHOPHYSIOLOGY (including BCLS module) COURSE CONTENT <table><tr><th>Unit</th><th>Content</th></tr><tr><td>IV</td><td>○ Chronic obstructive pulmonary diseases ○ Asthma</td></tr></table>	Unit	Content	IV	○ Chronic obstructive pulmonary diseases ○ Asthma																																																	
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338	SYLLABUS	CHILD HEALTH NURSING- I COURSE CONTENT <table><tr><th>Unit</th><th>Content</th><th>Teaching/Learning Activities</th></tr><tr><td>II</td><td>The Healthy Child<ul style="list-style-type: none">Nutritional Needs of children and infants-Breast feeding</td><td></td></tr></table>	Unit	Content	Teaching/Learning Activities	II	The Healthy Child <ul style="list-style-type: none">Nutritional Needs of children and infants-Breast feeding		CHILD HEALTH NURSING- I COURSE CONTENT <table><tr><th>Unit</th><th>Content</th><th>Teaching/Learning Activities</th></tr><tr><td>II</td><td>The Healthy Child<ul style="list-style-type: none">Nutritional Needs of children and infants-Breast feeding</td><td><ul style="list-style-type: none">Refer/consult MAA Mothers Absolute Affection Program for Breast Feeding module (National guidelines)</td></tr></table>	Unit	Content	Teaching/Learning Activities	II	The Healthy Child <ul style="list-style-type: none">Nutritional Needs of children and infants-Breast feeding	<ul style="list-style-type: none">Refer/consult MAA Mothers Absolute Affection Program for Breast Feeding module (National guidelines)				
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350	SYLLABUS	COMMUNITY HEALTH NURSING - I including Environmental Science & Epidemiology COURSE OUTLINE <table><tr><th>Unit</th><th>Content</th></tr><tr><td>III</td><td>Environmental Health & Sanitation<ul style="list-style-type: none">Concepts of water conservation: rain water harvesting and water shed managementConcept of Pollution preventionAir & noise pollutionRole of nurse in prevention of pollution</td></tr></table>	Unit	Content	III	Environmental Health & Sanitation <ul style="list-style-type: none">Concepts of water conservation: rain water harvesting and water shed managementConcept of Pollution preventionAir & noise pollutionRole of nurse in prevention of pollution	COMMUNITY HEALTH NURSING - I including Environmental Science & Epidemiology COURSE OUTLINE <table><tr><th>Unit</th><th>Content</th></tr><tr><td>III</td><td>Environmental Health & Sanitation<ul style="list-style-type: none">Concepts of water conservation: rain water harvesting and water shed management</td></tr></table>	Unit	Content	III	Environmental Health & Sanitation <ul style="list-style-type: none">Concepts of water conservation: rain water harvesting and water shed management								
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369	SYLLABUS	CHILD HEALTH NURSING- II COURSE CONTENT <table><tr><th>Unit</th><th>Content</th><th>Teaching/ Learning Activities</th></tr><tr><td>I</td><td>Gastrointestinal System<ul style="list-style-type: none">Others: Gastroenteritis, Diarrhea, Vomiting, Protein energy malnutrition, Intestinal obstruction, Hepatic diseases, intestinal parasites</td><td></td></tr></table>	Unit	Content	Teaching/ Learning Activities	I	Gastrointestinal System <ul style="list-style-type: none">Others: Gastroenteritis, Diarrhea, Vomiting, Protein energy malnutrition, Intestinal obstruction, Hepatic diseases, intestinal parasites		CHILD HEALTH NURSING- II COURSE CONTENT <table><tr><th>Unit</th><th>Content</th><th>Teaching/ Learning Activities</th></tr><tr><td>I</td><td>Gastrointestinal System<ul style="list-style-type: none">Others: Gastroenteritis, Diarrhea, Vomiting, Protein energy malnutrition, Intestinal obstruction, Hepatic diseases, intestinal parasites</td><td>Refer/consult SAM operational guidelines on facility-based management of children with severe acute malnutrition.</td></tr></table>	Unit	Content	Teaching/ Learning Activities	I	Gastrointestinal System <ul style="list-style-type: none">Others: Gastroenteritis, Diarrhea, Vomiting, Protein energy malnutrition, Intestinal obstruction, Hepatic diseases, intestinal parasites	Refer/consult SAM operational guidelines on facility-based management of children with severe acute malnutrition.				
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393	SYLLABUS	MIDWIFERY/OBSTETRICS AND GYNECOLOGY (OBG) NURSING - I including SBA module CLINICAL POSTINGS Learning Outcomes Provide post abortion care and postnatal counselling	MIDWIFERY/OBSTETRICS AND GYNECOLOGY (OBG) NURSING - I including SBA module CLINICAL POSTINGS Learning Outcomes Provide post abortion care and counselling																
		412	APPENDIX I	I SEMESTER <table><tr><td>4</td><td>Nursing Foundations I</td></tr><tr><td>5</td><td>Nursing Foundations I</td></tr></table> II SEMESTER <table><tr><td>2</td><td>Nursing Foundations II including First Aid I & II</td></tr><tr><td>4</td><td>Nursing Foundations II I & II</td></tr></table>	4	Nursing Foundations I	5	Nursing Foundations I	2	Nursing Foundations II including First Aid I & II	4	Nursing Foundations II I & II	I SEMESTER <table><tr><td>4</td><td>Nursing Foundation I</td></tr><tr><td>5</td><td>Nursing Foundation I</td></tr></table> II SEMESTER <table><tr><td>2</td><td>Nursing Foundation II including First Aid I & II</td></tr><tr><td>4</td><td>Nursing Foundation II I & II</td></tr></table>	4	Nursing Foundation I	5	Nursing Foundation I	2	Nursing Foundation II including First Aid I & II
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Page No.	Reg. No.	For	Read																																				
422	LOGBOOK	Clinical Logbook for B.Sc. Nursing Program II Semester <table><tr><td>S.No.</td><td>Specific Procedural Competencies/Skills</td></tr><tr><td>99</td><td>Abdominal Binder</td></tr><tr><td>100</td><td>Basic CPR (first aid module)</td></tr></table>	S.No.	Specific Procedural Competencies/Skills	99	Abdominal Binder	100	Basic CPR (first aid module)	Clinical Logbook for B.Sc. Nursing Program II Semester <table><tr><td>S.No.</td><td>Specific Procedural Competencies/Skills</td></tr><tr><td>99</td><td>Abdominal Binder</td></tr><tr><td>*****</td><td></td></tr><tr><td>100</td><td>Basic CPR (first aid module)</td></tr></table>	S.No.	Specific Procedural Competencies/Skills	99	Abdominal Binder	*****		100	Basic CPR (first aid module)																						
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423	LOGBOOK	III Semester <table><tr><td>14</td><td>Diabetic diet</td></tr><tr><td>15</td><td>Performing and monitoring GRBS</td></tr><tr><td>*****</td><td></td></tr><tr><td>24</td><td>Liver Biopsy</td></tr><tr><td>25</td><td>Nasogastric aspiration</td></tr></table>	14	Diabetic diet	15	Performing and monitoring GRBS	*****		24	Liver Biopsy	25	Nasogastric aspiration	III Semester <table><tr><td>14</td><td>Diabetic diet</td></tr><tr><td>*****</td><td></td></tr><tr><td>15</td><td>Performing and monitoring GRBS</td></tr><tr><td>*****</td><td></td></tr><tr><td>24</td><td>Liver Biopsy</td></tr><tr><td>*****</td><td></td></tr><tr><td>25</td><td>Nasogastric aspiration</td></tr></table>	14	Diabetic diet	*****		15	Performing and monitoring GRBS	*****		24	Liver Biopsy	*****		25	Nasogastric aspiration												
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14	Diabetic diet																																						

15	Performing and monitoring GRBS																																						

24	Liver Biopsy																																						

25	Nasogastric aspiration																																						
424	LOGBOOK	<table><tr><td>41</td><td>Serum electrolytes</td></tr><tr><td>42</td><td>Assisting with blood transfusion</td></tr><tr><td>*****</td><td></td></tr></table>	41	Serum electrolytes	42	Assisting with blood transfusion	*****		<table><tr><td>41</td><td>Serum electrolytes</td></tr><tr><td>*****</td><td></td></tr><tr><td>42</td><td>Assisting with blood transfusion</td></tr></table>	41	Serum electrolytes	*****		42	Assisting with blood transfusion																								
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42	Assisting with blood transfusion																																						

41	Serum electrolytes																																						

42	Assisting with blood transfusion																																						
425	LOGBOOK	IV Semester <table><tr><td>5</td><td>Audiometric tests</td></tr><tr><td>6</td><td>Preparing and assisting in special procedures like Anterior/posterior nasal packing, Ear Packing and Syringing</td></tr><tr><td>*****</td><td></td></tr></table>	5	Audiometric tests	6	Preparing and assisting in special procedures like Anterior/posterior nasal packing, Ear Packing and Syringing	*****		IV Semester <table><tr><td>5</td><td>Audiometric tests</td></tr><tr><td>*****</td><td></td></tr><tr><td>6</td><td>Preparing and assisting in special procedures like Anterior/posterior nasal packing, Ear Packing and Syringing</td></tr></table>	5	Audiometric tests	*****		6	Preparing and assisting in special procedures like Anterior/posterior nasal packing, Ear Packing and Syringing																								
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426	LOGBOOK	<table><tr><td>11</td><td>Fundoscopy, retinoscopy, ophthalmoscopy, tonometry</td></tr><tr><td>12</td><td>Refraction tests</td></tr><tr><td>13</td><td>Pre and postoperative care of patient undergoing eye surgery</td></tr><tr><td>*****</td><td></td></tr><tr><td>18</td><td>• Testicular self-examination</td></tr><tr><td>*****</td><td></td></tr><tr><td>25</td><td>Specific tests – Semen analysis, gonorrhea test</td></tr><tr><td>26</td><td>Catheterization care</td></tr></table>	11	Fundoscopy, retinoscopy, ophthalmoscopy, tonometry	12	Refraction tests	13	Pre and postoperative care of patient undergoing eye surgery	*****		18	• Testicular self-examination	*****		25	Specific tests – Semen analysis, gonorrhea test	26	Catheterization care	<table><tr><td>11</td><td>Fundoscopy/retinoscopy/ophthalmoscopy/tonometry</td></tr><tr><td>12</td><td>Refraction tests</td></tr><tr><td>*****</td><td></td></tr><tr><td>13</td><td>Pre and postoperative care of patient undergoing eye surgery</td></tr><tr><td>*****</td><td></td></tr><tr><td>18</td><td>• Assisting with testicular self-examination</td></tr><tr><td>*****</td><td></td></tr><tr><td>25</td><td>Specific tests – • Semen analysis • Gonorrhea test</td></tr><tr><td>*****</td><td></td></tr><tr><td>26</td><td>Urinary Catheterization & Care</td></tr></table>	11	Fundoscopy/retinoscopy/ophthalmoscopy/tonometry	12	Refraction tests	*****		13	Pre and postoperative care of patient undergoing eye surgery	*****		18	• Assisting with testicular self-examination	*****		25	Specific tests – • Semen analysis • Gonorrhea test	*****		26	Urinary Catheterization & Care
11		Fundoscopy, retinoscopy, ophthalmoscopy, tonometry																																					
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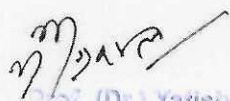
18	• Assisting with testicular self-examination																																						

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26	Urinary Catheterization & Care																																						
427	LOGBOOK	<table><tr><td>30</td><td>Assessment of burns wound – area/degree/percentage of wound using appropriate scales</td></tr><tr><td>*****</td><td></td></tr><tr><td>38</td><td>History taking, neurological Examination – Use of Glasgow coma scale</td></tr><tr><td>39</td><td>Continuous monitoring the patients</td></tr></table>	30	Assessment of burns wound – area/degree/percentage of wound using appropriate scales	*****		38	History taking, neurological Examination – Use of Glasgow coma scale	39	Continuous monitoring the patients	<table><tr><td>30</td><td>Assessment of burns wound</td></tr><tr><td>*****</td><td></td></tr><tr><td>38</td><td>Neurological Examination – ex. Use of Glasgow coma scale</td></tr><tr><td>39</td><td>Continuous monitoring</td></tr></table>	30	Assessment of burns wound	*****		38	Neurological Examination – ex. Use of Glasgow coma scale	39	Continuous monitoring																				
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Page No.	Reg. No.	For		Read	
428	LOGBOOK	46	Screening for common cancers – TNM classification	46	Screening for common cancers – ex. TNM classification
		53	Care of patients treated with nuclear medicine	53	PET scan/Bone scan
429	LOGBOOK	67	Setting up of trolley with instruments	67	Setting up of trolley with instruments/ critical care equipment
430	LOGBOOK	V & VI Semester – Child Health Nursing I & II		V & VI Semester – Child Health Nursing I & II	
		11	Subcutaneous	11	Subcutaneous
		12	Calculation of fluid requirements		*****
				12	Calculation of fluid requirements
		18	Oxygen hood	18	Oxygen hood
		19	Baby bath/sponge bath		*****
				19	Baby bath/sponge bath
		23	Blood	23	Blood
		24	Assisting with common diagnostic procedures (Lumbar puncture, bone marrow aspiration)		*****
				24	Assisting with common diagnostic procedures (Lumbar puncture, bone marrow aspiration)
		26	Prevention and management of diarrhea (Oral rehydration therapy)		
		27	Feeding & Complementary feeding		
431	LOGBOOK	37	Enterostomy	37	Enterostomy
		38	Urinary catheterization & drainage		*****
				38	Urinary catheterization & drainage
		48	Adolescent	48	Adolescent
		49	Administration of vaccination		*****
		49	Administration of vaccination		
436	LOGBOOK	VI & VII Semester – Midwifery/Obstetrics and Gynecology (Obg) Nursing I & II		VI & VII Semester – Midwifery/Obstetrics and Gynecology (Obg) Nursing I & II	
		11	Preparation and recording of CTG/NST	11	Preparation and recording of CTG/NST
		12	Antenatal counseling 3333for each trimester including birth preparedness and complication readiness		*****
				12	Antenatal counseling for each trimester including birth preparedness and complication readiness
442	LOGBOOK	Note: Preceptors/faculty: • Level 3 competency denotes that the NP student is able to perform that competency without supervision		Note: Preceptors/faculty: • Level 3 competency denotes that the student is able to perform that competency without supervision	

(Signature)
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Page No.	Reg. No.	For	Read
449	CLINICAL REQUIREMENTS	VI & VII SEMESTER – MIDWIFERY/OBSTETRICS AND GYNECOLOGY (OBG) NURSING I & II	VI & VII SEMESTER – MIDWIFERY/OBSTETRICS AND GYNECOLOGY (OBG) NURSING I & II
		S.No. Clinical Requirements	S.No. Clinical Requirements
		15 Kangaroo mother care – 2	14 Kangaroo mother care – 2
		Nursing Care Plan/Clinical presentation with Drug Study	Nursing Care Plan/Clinical presentation with Drug Study
		16 <i>Antenatal care</i> Normal (care plan) – 1 High risk (case study/Clinical presentation) – 1	15 <i>Antenatal care</i> Normal (care plan) – 1 High risk (case study/Clinical presentation) – 1
		17 <i>Intrapartum care</i> High risk (Clinical presentation) – 1	16 <i>Intrapartum care</i> High risk (Clinical presentation) – 1
		18 <i>Postnatal care</i> Normal (care plan) – 1 High risk (Clinical presentation) – 1	17 <i>Postnatal care</i> Normal (care plan) – 1 High risk (Clinical presentation) – 1
		19 <i>Newborn care</i> Normal (care plan) – 1	18 <i>Newborn care</i> Normal (care plan) – 1
		20 Gynecological condition Care plan – 1	19 Gynecological condition Care plan – 1
		21 Health talk – individual/group – 2	20 Health talk – individual/group – 2
		22 Counseling mothers and family members	21 Counseling mothers and family members
		23 Visit to • Peripheral health facility/Laqshya certified labour room • Infertility centre (Virtual/videos)	22 Visit to • Peripheral health facility/Laqshya certified labour room • Infertility centre (Virtual/videos)
		24 Completion of SBA module	23 Completion of SBA module
		25 Completion of safe delivery app	24 Completion of safe delivery app

***** Denotes separation lines before the next procedural competency.

INSERT THE FOLLOWING AT THE END OF PAGE 451 after Signature of the HOD/Principal

SAMPLE MARK SHEET/MARK CARD (Marks are shown as example) INC Template as Example only

Name of the University:

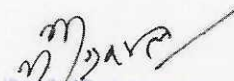
Name of the College/Institution:

Name of the Nursing Program/Course:

Name of the Student:

SEMESTER No: I SEMESTER

COURSES			Credits	Internal Assessment		End Semester College/University Exam		Final Marks (%)	Letter Grade	Grade Point
S. No.	Course Code	Title of the Course		Marks obtained	Pass Marks out of	Marks obtained	Pass Marks out of			
1	ENGL 101	*Communicative English	2	20	10/25 (40%)	20	10/25 (40%)	80	A+	9
2	ANAT 105 & PHYS 110	Applied Anatomy & Applied Physiology	6 (3+3)	18	12.5/25	57	37.5/75	75	A	8
3	SOCI 115 & PSYC 120	Applied Sociology & Applied Psychology	6 (3+3)	16	12.5/25	54	37.5/75	70	B+	7


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*ENGL 101-College Exam, Marks are not added for calculating SGPA, Pass marks-40%

SEMESTER No: II SEMESTER

COURSES			Credits	Internal Assessment		End Semester College/University Exam		Final Marks (%)	Letter Grade	Grade Point
S. No.	Course Code	Title of the Course		Marks obtained	Pass Marks out of	Marks obtained	Pass Marks out of			
1	BIOC 135 & NUTR 140	Applied Biochemistry and Applied Nutrition & Dietetics	5 (2+3)	16	12.5/25	44	37.5/75	60	B	6
2	N-NF(I&II) 125	Nursing Foundation I & II Incl Health Assessment module	T-12 (6+6)	20	12.5/25	55	37.5/75	75	A	8
			P-11 (4+7)	30	25/50	30	25/50	60	B	6
3	*HNIT 145	Health/Nursing Informatics & Technology	3	20	12.5/25	19	12.5/25	78	A	8

T-Theory, P-Practicum (Skill lab & Clinical)

*HNIT 145-College Exam

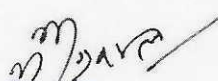
SEMESTER No: III SEMESTER

COURSES			Credits	Internal Assessment		End Semester College/University Exam		Final Marks (%)	Letter Grade	Grade Point
S. No.	Course Code	Title of the Course		Marks obtained	Pass Marks out of	Marks obtained	Pass Marks out of			
1	MICR 201	Applied Microbiology and Infection Control including Safety	3	18	12.5/25	57	37.5/75	75	A	8
2	N-AHN (I) 215	Adult Health Nursing I with Integrated Pathophysiology including BCLS module	T-7	20	12.5/25	58	37.5/75	78	A	8
			P-7	35	25/50	35	25/50	70	B+	7

T-Theory, P-Practical

SEMESTER No: IV SEMESTER

COURSES			Credits	Internal Assessment		End Semester College/University Exam		Final Marks (%)	Letter Grade	Grade Point
S. No.	Course Code	Title of the Course		Marks obtained	Pass Marks out of	Marks obtained	Pass Marks out of			
1	PHAR (I&II) 205 PATH (I&II) 210	Pharmacology (I&II) & Pathology (I&II) (including Genetics)	6 (4+2)	18	12.5/25	57	37.5/75	75	A	8
2	N-AHN (II) 225	Adult Health Nursing II with Integrated Pathophysiology including Geriatric Nursing & Palliative Care	T-7	20	12.5/25	58	37.5/75	78	A	8
			P-7	35	25/50	35	25/50	70	B+	7
3	*PROF 230	Professionalism, Professional Values	1	18	12.5/25	20	12.5/25	76	A	8


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		and Ethics including Bioethics							
4	*Elective 1	Ex. Human Values	1			70	40/100	70	

T-Theory, P-Practical

*PROF 230-College Exam; *Elective 1-College Exam, Marks are not added for calculating SGPA, Pass marks-40%

SEMESTER No: V SEMESTER

COURSES			Credits	Internal Assessment		End Semester College/University Exam		Final Marks (%)	Letter Grade	Grade Point
S. No.	Course Code	Title of the Course		Marks obtained	Pass Marks out of	Marks obtained	Pass Marks out of			
1	N-COMH (I) 310	Community Health Nursing I including Environmental Science & Epidemiology	T-5	18	12.5/25	57	37.5/75	75	A	8
			P-2	35	25/50	35	25/50	70	B+	7
2	EDUC 315	Educational Technology/Nursing Education	3	20	12.5/25	58	37.5/75	78	A	8
3	*N-FORN 320	Introduction to Forensic Nursing	1	18	12.5/25	20	12.5/25	76	A	8

T-Theory, P-Practical

*N-FORN 320-College Exam

SEMESTER No: VI SEMESTER

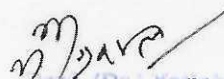
COURSES			Credits	Internal Assessment		End Semester College/University Exam		Final Marks (%)	Letter Grade	Grade Point
S. No.	Course Code	Title of the Course		Marks obtained	Pass Marks out of	Marks obtained	Pass Marks out of			
1	N-CHN (I&II) 301	Child Health Nursing (I&II)	T-5 (3+2)	20	12.5/25	60	37.5/75	80	A+	9
			P-4 (3+1)	38	25/50	38	25/50	76	A	8
2	N-MHN (I&II) 305	Mental Health Nursing (I&II)	T-5 (3+2)	20	12.5/25	58	37.5/75	78	A	8
			P-3 (1+2)	35	25/50	35	25/50	70	B+	7
3	NMLE 330	Nursing Management & Leadership	4 (T-3, P-1)	19	12.5/25	54	37.5/75	73	B+	7
4	*Elective-2	Ex. Menopausal Health	1			76	40/100	76		

T-Theory, P-Practical;

*Elective-2-College Exam, Marks are not added for calculating SGPA, Pass marks-40%

SEMESTER No: VII SEMESTER

COURSES			Credits	Internal Assessment		End Semester College/University Exam		Final Marks (%)	Letter Grade	Grade Point
S. No.	Course Code	Title of the Course		Marks obtained	Pass Marks out of	Marks obtained	Pass Marks out of			
1	N-COMH (II) 401	Community Health Nursing II	T-5	19	12.5/25	60	37.5/75	79	A	8
			P-2	40	25/50	42	25/50	82	A+	9
2	NRST	Nursing Research &	4	20	12.5/25	58	37.5/75	78	A	8


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	405	Statistics	(T-2, P-2)							
3	N-MIDW/ OBGN I & II 335 & 410	Midwifery/Obstetrics and Gynaecology (OBG) Nursing I&II	T-6 (3+3)	19	12.5/25	58	37.5/75	77	A	8
			P-9 (4+5)	32	25/50	42	25/50	74	B+	7

T-Theory, P-Practical

SEMESTER No: VIII SEMESTER

COURSES			Credits	Internal Assessment		End Semester College/University Exam		Final Marks (%)	Letter Grade	Grade Point
S. No.	Course Code	Title of the Course		Marks obtained	Pass Marks out of	Marks obtained	Pass Marks out of			
1	INTE 415, 420, 425, 430 & 435	Competency Assessment • Community Health Nursing • Adult Health Nursing • Child Health Nursing • Mental Health Nursing • Midwifery/OBG Nursing	P-12	70	50/100	76	50/100	146/200=73	B+	7
2	*Elective-3	Ex. Scientific Writing Skills	1			79	40/100	79		

P-Practical

*Elective 3-College Exam, Marks are not added for calculating SGPA

SAMPLE TRANSCRIPT (INC Template as Example only)

Name of the University:

Name of the College/Institution:

Name of the Nursing Program/Course:


Name of the Student:

Date/Month and Year of completion of the B.Sc. (Nursing) Program:

SEMESTER No: I SEMESTER

COURSES			Credits	Marks obtained (%)	Letter Grade	Grade Point	Credit Point
S. No.	Course Code	Title of the Course					
1	ENGL 101	*Communicative English	2	80	A+	9	----
2	ANAT 105 & PHYS 110	Applied Anatomy & Applied Physiology	6(3+3) C ₁	75	A	8 G ₁	6×8=48
3	SOCI 115 & PSYC 120	Applied Sociology & Applied Psychology	6(3+3) C ₂	70	B+	7 G ₂	6×7=42

*ENGL 101-Marks are not added for calculating SGPA, Pass marks-40%


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Computation of SGPA (Semester Grade Point Average)

$$\begin{aligned}
 \text{SGPA} &= \frac{C_1 G_1 + C_2 G_2}{C_1 + C_2} \\
 &= \frac{48+42}{6+6} \\
 &= \frac{90}{12} \\
 &= 7.50
 \end{aligned}$$

I SEMESTER SGPA= 7.50**SEMESTER No: II SEMESTER**

COURSES			Credits	Marks obtained (%)	Letter Grade	Grade Point	Credit Point
S. No.	Course Code	Title of the Course					
1	BIOC 135 & NUTR 140	Applied Biochemistry and Applied Nutrition & Dietetics	5 (2+3) C ₁	60	B	6 G ₁	5×6=30
2	N-NF (I&II) 125	Nursing Foundation I & II	T-12 (6+6) C ₂	75	A	8 G ₂	12×8=96
			P-11 (4+7) C ₃	60	B	6 G ₃	11×6=66
3	HNIT 145	Health/Nursing Informatics & Technology	3 C ₄	78	A	8 G ₄	3×8=24

Computation of SGPA

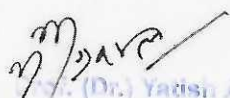
$$\begin{aligned}
 \text{SGPA} &= \frac{C_1 G_1 + C_2 G_2 + C_3 G_3 + C_4 G_4}{C_1 + C_2 + C_3 + C_4} \\
 &= \frac{30+96+66+24}{5+12+11+2} \\
 &= \frac{216}{31} \\
 &= 6.97
 \end{aligned}$$

II SEMESTER SGPA= 6.97**SEMESTER No: III SEMESTER**

COURSES			Credits	Marks obtained (%)	Letter Grade	Grade Point	Credit Point
S. No.	Course Code	Title of the Course					
1	MICR 201	Applied Microbiology and Infection Control including Safety	3 C ₁	75	A	8 G ₁	3×8=24
2	N-AHN (I) 215	Adult Health Nursing I with Integrated Pathophysiology including BCLS module	T-7 C ₂	78	A	8 G ₂	7×8=56
			P-7 C ₃	70	B+	7 G ₃	7×7=49

Computation of SGPA

$$\begin{aligned}
 \text{SGPA} &= \frac{C_1 G_1 + C_2 G_2 + C_3 G_3}{C_1 + C_2 + C_3} \\
 &= \frac{24+56+49}{3+7+7} \\
 &= \frac{129}{17}
 \end{aligned}$$



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= 7.59

III SEMESTER SGPA= 7.59**SEMESTER No: IV SEMESTER**

COURSES			Credits	Marks obtained (%)	Letter Grade	Grade Point	Credit Point
S. No.	Course Code	Title of the Course					
1	PHAR (I&II) 205 PATH (I&II) 210	Pharmacology (I&II) & Pathology (I&II) (including Genetics)	6 (4+2) C ₁	75	A	8 G ₁	6×8=48
2	N-AHN (II) 225	Adult Health Nursing II with Integrated Pathophysiology including Geriatric Nursing & Palliative Care	T-7 C ₂	78	A	8 G ₂	7×8=56
			P-7 C ₃	70	B+	7 G ₃	7×7=49
3	*PROF 230	Professionalism, Professional Values and Ethics including Bioethics	1 C ₄	76	A	8 G ₄	1×8=8
4	*Elective 1	Ex. Human Values	1	70	----	-----	-----

*Elective 1-Marks are not added for calculating SGPA, Pass marks-40%

Computation of SGPA

$$SGPA = \frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4G_4}{C_1 + C_2 + C_3 + C_4}$$

$$= \frac{48+56+49+8}{6+7+7+1}$$

$$= \frac{161}{21}$$

$$= 7.67$$

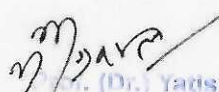
IV SEMESTER SGPA= 7.67**SEMESTER No: V SEMESTER**

COURSES			Credits	Marks obtained (%)	Letter Grade	Grade Point	Credit Point
S. No.	Course Code	Title of the Course					
1	N-COMH (I) 310	Community Health Nursing I including Environmental Science & Epidemiology	T-5 C ₁	75	A	8 G ₁	5×8=40
			P-2 C ₂	70	B+	7 G ₂	2×7=14
2	EDUC 315	Educational Technology/ Nursing Education	3 C ₃	78	A	8 G ₃	3×8=24
3	*N-FORN 320	Introduction to Forensic Nursing	1 C ₄	76	A	8 G ₄	1×8=8

Computation of SGPA

$$SGPA = \frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4G_4}{C_1 + C_2 + C_3 + C_4}$$

$$= \frac{40+14+24+8}{5+2+3+1}$$


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$$= \frac{86}{11}$$

$$= 7.82$$

V SEMESTER SGPA= 7.82

SEMESTER NO: VI SEMESTER

COURSES			Credits	Marks obtained (%)	Letter Grade	Grade Point	Credit Point
S. No.	Course Code	Title of the Course					
1	N-CHN (I&II) 301	Child Health Nursing (I&II)	T-5 (3+2) C ₁	80	A+	9 G ₁	5×9=45
			P-4 (3+1) C ₂	76	A	8 G ₂	4×8=32
2	N-MHN (I&II) 305	Mental Health Nursing (I&II)	T-5 (3+2) C ₃	78	A	8 G ₃	5×8=40
			P-3 (1+2) C ₄	70	B+	7 G ₄	3×7=21
3	NMLE 330	Nursing Management & Leadership	4 C ₅	73	B+	7 G ₅	4×7=28
4	*Elective-2	Ex. Menopausal Health	1	76	----	---	----

*Elective-2 Marks not added for calculating SGPA, Pass marks-40%

Computation of SGPA

$$SGPA = \frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4G_4 + C_5G_5}{C_1 + C_2 + C_3 + C_4 + C_5}$$

$$= \frac{45+32+40+21+28}{5+4+5+3+4}$$

$$= \frac{166}{21}$$

VI SEMESTER SGPA= 7.90

SEMESTER No: VII SEMESTER

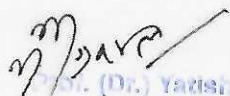
COURSES			Credits	Marks obtained (%)	Letter Grade	Grade Point	Credit Point
S. No.	Course Code	Title of the Course					
1	N-COMH (II) 401	Community Health Nursing II	T-5 C ₁	79	A	8 G ₁	5×8=40
			P-2 C ₂	82	A+	9 G ₂	2×9=18
2	NRST 405	Nursing Research & Statistics	4 C ₃	78	A	8 G ₃	4×8=32
3	N-MIDW/ OBGN I & II 335 & 410	Midwifery/Obstetrics and Gynaecology (OBG) Nursing I & II	T-6 (3+3) C ₄	77	A	8 G ₄	6×8=48
			P-9 (4+5) C ₅	74	B+	7 G ₅	9×7=63

Computation of SGPA

$$SGPA = \frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4G_4 + C_5G_5}{C_1 + C_2 + C_3 + C_4 + C_5}$$

$$= \frac{40+18+32+48+63}{5+2+4+6+9}$$

$$= \frac{201}{26}$$



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VII SEMESTER SGPA= 7.73

SEMESTER No: VIII SEMESTER

COURSES			Credits	Marks obtained (%)	Letter Grade	Grade Point	Credit Point
S. No.	Course Code	Title of the Course					
1	INTE 415, 420, 425, 430 & 435	Competency Assessment <ul style="list-style-type: none"> • Community Health Nursing • Adult Health Nursing • Child Health Nursing • Mental Health Nursing • Midwifery/OBG Nursing 	P-12 C ₁	73	B+	7 G ₁	12×7=84
2	*Elective-3	Ex. Scientific Writing Skills	1	79	----	----	---

*Elective 3-Marks are not added for calculating SGPA, Pass marks-40%

Computation of SGPA

$$\begin{aligned}
 \text{SGPA} &= \frac{C_1 G_1}{C_1} \\
 &= \frac{12 \times 7}{12} \\
 &= \frac{84}{12}
 \end{aligned}$$

VIII SEMESTER SGPA= 7.00**Computation of CGPA****CGPA-Cumulative Grade Point Average**

CGPA is calculated with SGPA of all semesters to two decimal points and is indicated in final grade in mark card/transcript showing grades of all 8 semesters and their courses/subjects.

CGPA reflects the failed status in case of fail till the course/s are passed.

SEMESTER I	SEM 2	SEM 3	SEM 4	SEM 5	SEM 6	SEM 7	SEM 8
Credit-Cr Cr: 12	Cr: 31	Cr: 17	Cr: 21	Cr: 11	Cr:21	Cr: 26	Cr:12
SGPA: 7.50	SGPA: 6.97	SGPA:7.59	SGPA:7.67	SGPA:7.82	SGPA:7.90	SGPA:7.73	SGPA:7.00
Cr × SGPA= 12×7.50=90.00	31×6.97= 216.07	17×7.59= 129.03	21×7.67= 161.07	11×7.82= 86.02	21×7.90= 165.90	26×7.73= 200.98	12×7.00=84.00

$$\text{CGPA} = \frac{12 \times 7.5 + 31 \times 6.97 + 17 \times 7.59 + 21 \times 7.67 + 11 \times 7.82 + 21 \times 7.90 + 26 \times 7.73 + 12 \times 7.00}{151}$$

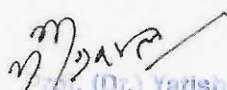
$$= \frac{90.00 + 216.07 + 129.03 + 161.07 + 86.02 + 165.90 + 200.98 + 84.00}{151}$$

$$= \frac{1133.07}{151} = 7.50$$

Cumulative Grade Point Average (CGPA) = 7.50

Dr. T. DILEEP KUMAR, President

[ADVT.-III/4/Exty./11/2022-23]


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